

## KUJHH Rubric and Evaluation for Article Submissions

<b>Criteria and Points</b>	<b>4- Exceptional (Accept)</b>	<b>3-Exceeds Standards, minor problems (Accept)</b>	<b>2- Meets Most Minimum Expectations (Accept or Accept with revisions)</b>	<b>1- Unsatisfactory/ Unacceptable (Reject)</b>
<b>Topic and Humanities Element</b>	Topic demonstrates a strong connection with a humanities discipline and health care or a health-related field. Shows a strong understanding of how the health humanities informs their topic.	Consistently maintains the connection to the health humanities, shows an adequate understanding.	Shows a connection of a humanities discipline to a health subject, understanding could be stronger or more in-depth.	Little to no substantive connection to the humanities and a health-related subject.
<b>Content, Organization, and Readability</b>	Submission is paced perfectly; author thoroughly explains their points. Easy to read and appropriately organized.	Similar to 4 but submission may be wordy in some areas or needs more explaining. Sufficient organization and pacing.	Author explains all of their points, the submission is readable, and adequately organized. Meets minimum guidelines.	Fails to meet basic research article standards, includes no headings/form of organization (if applicable), hardly readable.
<b>Grammar and Disciplinary Conventions</b>	No grammatical or spelling errors, properly cites sources, shows a mastery of language and writing conventions.	Few grammatical or spelling errors, uses proper language and writing conventions.	Writing may be simple or average, contains some writing errors. Writing and language may be loosely appropriate for the subject matter.	Misspelled words, numerous or egregious spelling errors, does not align with proper language and writing conventions.

### KUJHH Rubric and Evaluation for Article Submissions

<p><b>Argument/ Point of Work</b></p>	<p>Clearly articulates argument or point of the research or art. Argument and ideas are persuasive and strong.</p>	<p>Point or argument is clearly articulated, argument is not as strong or persuasive as 4.</p>	<p>Explicitly mentions the point of the research or art but reasoning may not be convincing.</p>	<p>Submission lacks a thesis or point. If the point is made, the reason is weak or loosely relates to what they submitted, point may not align with the scope of the journal.</p>
<p><b>Method(s) of research or analysis</b></p>	<p>Is appropriate for the type of submission (like the subject matter), challenging, includes numerous sources, uses strong, relevant, credible and academic sources.</p>	<p>Similar to 4 but may not use many sources or may include weaker or fewer sources, analysis is not as challenging as 4.</p>	<p>Includes research from reliable sources and shows that a student allocated adequate time to the submission.</p>	<p>Little to no research is included in the submission.</p>