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From the Editor's Viewpoint

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It doesn't seem possible, but this is the fifth volume of *Kaleidoscope*. I have been looking back over the previous issues and renewing my acquaintance with some of the superb articles that were published in volumes one through four. I was wondering how could this year's student authors live up to those extremely high standards? But, once again, there is no doubt they have matched and exceeded the fine quality of their predecessors.

This issue contains wonderfully interesting articles on art, both classical (sixteenth century) and contemporary (computer-generated images by two undergraduates), health sciences, drug delivery systems and nutrition, the early (sixteenth century) theater, psychology, architecture, and the biological sciences. It also contains numerous reports of the scholarly endeavors of many recipients of summer research and creativity awards and undergraduate travel grants. I have the great privilege of reading these articles and other submissions as they are received, learning from them, and appreciating the intellectual effort that goes into their creation. It is also my privilege to work with the authors and share their enthusiasm for their scholarship. Our UK students are the equal of any I have had the opportunity to know in more than forty years of teaching. I am proud to be able to work with them.

This year's section devoted to the Chellgren Center for Undergraduate Excellence and its related programs is considerably expanded from last year. I especially appreciate the contributions of the two students who served as undergraduate instructional assistants (UIAs) in the Discovery Seminar Program. They bring yet another dimension to our consideration of undergraduate scholarship. They were, themselves, teachers and mentors for the students who are following them. What higher honor and calling could there be than to pass on their knowledge and experience to younger students? In addition, the images of our students who traveled to festivals and conferences abroad should serve as models for others to emulate. The undergraduate travel funds administered by the eUreKa! office are available for students who are presenting at or otherwise actively participating in a professional conference. eUreKa! includes a number of other programs designed to support undergraduate scholarly activities by undergraduates, including UKURP, the Beckman Scholars program, AMSTEMM, the Oswald Research and Creativity Awards, the Showcase of Undergraduate Scholars, and S.P.U.R., the Society for the Promotion of Undergraduate Research. You may find out much more about eUreKa! at www.uky.edu/EUREKA.

As always, I want to give the deepest thanks to the faculty members who have served as mentors for the students who are represented in this volume and to countless other undergraduate students at UK. Their enthusiasm motivates the many students who seek mentored undergraduate research experiences in virtually every academic discipline through both the UK Undergraduate Research Program (UKURP) and the independent research programs of their individual departments. Most of the reports in Kaleidoscope are the direct products of such mentored studies.

It is my pleasure to acknowledge the essential contributions of Evie Russell who handles all of the administrative details of Kaleidoscope, Teresa Shear who develops the wonderfully creative design, and Matt Smith who produces the entire web site and the on-line version of the journal. If you are a student, please consider submitting your work to the next issue of Kaleidoscope. Submission guidelines and deadlines are available on the inside back cover and at www.uky.edu/kaleidoscope. If you are a faculty member, please consider mentoring an undergraduate researcher and encouraging her or him to submit the resulting work for consideration for publication. If you are a parent, please be supportive and proud of your student's creativity, and suggest that it be submitted to *Kaleidoscope*. Participation in creative and research undertakings is what can set apart an education at a comprehensive research university, and make it the superior professional experience that launches a student's career.