4-1997

Library Instruction vs. Information Competency: It's Not Just Bibliographic Instruction Anymore

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Library Instruction vs. Information Competency

It’s Not Just Bibliographic Instruction Anymore
Prepared by:

- Antoinette Paris Powell, Director
  - Agriculture Library University of Kentucky
- Patricia S. Wilson, Public Services Team Leader
  - Agriculture Library University of Kentucky
Bibliographic Instruction

1974-1983

A.P. Powell and P.S. Wilson, 1997
<table>
<thead>
<tr>
<th>Year</th>
<th>GA Pop</th>
<th>GA Circ</th>
<th>UG Pop</th>
<th>UG Circ</th>
<th>ILL Borrow</th>
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</thead>
<tbody>
<tr>
<td>1970</td>
<td>188</td>
<td>4700</td>
<td>666</td>
<td>2381</td>
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<td>187</td>
<td>6181</td>
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<td>956</td>
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<td>1973</td>
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<td>6186</td>
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<td>3466</td>
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<td>1974</td>
<td>157</td>
<td>6631</td>
<td>1201</td>
<td>3833</td>
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Library Awareness Program

A.P. Powell and P.S. Wilson, 1997
Graduate Workshops
1976-1983
Graduate Workshops
1976-1979

- Three sessions
  - Basic
  - Periodical Literature
  - Subject Specific
- Held on Saturday morning
## Graduate Workshop Attendance 1976-1979

<table>
<thead>
<tr>
<th>Year</th>
<th>Session I</th>
<th>Session II</th>
<th>Session III</th>
<th>% of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1976</td>
<td>43</td>
<td>31</td>
<td>16</td>
<td>7%</td>
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<td>1977</td>
<td>29</td>
<td>17</td>
<td>10</td>
<td>4%</td>
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<td>1978</td>
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<tr>
<td>1979</td>
<td>--</td>
<td>--</td>
<td>105</td>
<td>48%</td>
</tr>
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## Graduate Workshop Attendance 1980-1983

<table>
<thead>
<tr>
<th>Year</th>
<th>Session I</th>
<th>Session II</th>
<th>Session III</th>
<th>% of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1980</td>
<td>--</td>
<td>--</td>
<td>95</td>
<td>42%</td>
</tr>
<tr>
<td>1981</td>
<td>--</td>
<td>--</td>
<td>123</td>
<td>48%</td>
</tr>
<tr>
<td>1982</td>
<td>--</td>
<td>--</td>
<td>170</td>
<td>64%</td>
</tr>
<tr>
<td>1983</td>
<td>--</td>
<td>--</td>
<td>52</td>
<td>20%</td>
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</tbody>
</table>
## Library Use 1975-1979

<table>
<thead>
<tr>
<th>Year</th>
<th>Grad pop.</th>
<th>Grad circ.</th>
<th>UG pop.</th>
<th>UG circ.</th>
<th>ILL borrow</th>
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<tr>
<td>1975</td>
<td>188</td>
<td>6355</td>
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<td>237</td>
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<td>1978</td>
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<td>9004</td>
<td>1199</td>
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<td>435</td>
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<td>219</td>
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<td>1127</td>
<td>5079</td>
<td>746</td>
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</table>
### Library Use 1980-1983

<table>
<thead>
<tr>
<th>Year</th>
<th>Grad pop.</th>
<th>Grad circ.</th>
<th>UG pop.</th>
<th>UG circ.</th>
<th>ILL Borrow</th>
</tr>
</thead>
<tbody>
<tr>
<td>1980</td>
<td>222</td>
<td>8404</td>
<td>1132</td>
<td>4395</td>
<td>836</td>
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<td>1981</td>
<td>254</td>
<td>8919</td>
<td>1088</td>
<td>4398</td>
<td>1068</td>
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<tr>
<td>1982</td>
<td>263</td>
<td>8550</td>
<td>1041</td>
<td>4927</td>
<td>872</td>
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<tr>
<td>1983</td>
<td>254</td>
<td>8847</td>
<td>989</td>
<td>4630</td>
<td>588</td>
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</tbody>
</table>
ILL Borrows 1971-1983
Other Programs

- On Demand Specialized Workshops
- GEN 300 for credit course
- Workshops for Extension
Library Awareness Program
1974-1983

- Proactive
- Saw a need and offered to fill it
  - Specialized workshops
  - GEN 300 Introduction to Agricultural Bibliography
  - Graduate Workshop Series
  - Extension Programs
Library Literacy 1988-1994

A.P. Powell and P.S. Wilson, 1997
Library Literacy
1988-1994

- Proactive
  - Individualized presentations
  - Meet the class goals
  - Mix of electronic and traditional sources
### 1988-1993 Library Literacy

<table>
<thead>
<tr>
<th>Year</th>
<th>Grad</th>
<th>UG</th>
<th>Ext.</th>
<th>Fac/Staff</th>
<th>Sess.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1988</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
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<tr>
<td>1989</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
</tr>
<tr>
<td>1990</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
<td>U/A</td>
</tr>
<tr>
<td>1991</td>
<td>41</td>
<td>243</td>
<td>0</td>
<td>1</td>
<td>29</td>
</tr>
<tr>
<td>1992</td>
<td>107</td>
<td>444</td>
<td>12</td>
<td>3</td>
<td>34</td>
</tr>
<tr>
<td>1993</td>
<td>409</td>
<td>8</td>
<td>23</td>
<td></td>
<td></td>
</tr>
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</table>
### Library Use 1988-1991

<table>
<thead>
<tr>
<th>Year</th>
<th>GA Pop</th>
<th>GA Circ</th>
<th>UG Pop</th>
<th>UG Circ</th>
<th>ILL Borrow</th>
</tr>
</thead>
<tbody>
<tr>
<td>1988</td>
<td>218</td>
<td>6948</td>
<td>743</td>
<td>2963</td>
<td>512</td>
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<td>1989</td>
<td>239</td>
<td>5879</td>
<td>737</td>
<td>3457</td>
<td>679</td>
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<td>1990</td>
<td>269</td>
<td>6402</td>
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<td>3005</td>
<td>630</td>
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<td>1991</td>
<td>247</td>
<td>4793</td>
<td>845</td>
<td>2607</td>
<td>758</td>
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</table>
Information Literacy
1994-1996

- Integrated into the UG Program
- Expanded the target groups
- Collaborated in other areas
- Became part of Extension in-Service Training
- Took our show on the road
GEN 100/200

Information Objective to increase information skills through

- basic paper sources
- e-mail
- electronic databases
## Library Use 1992-1995

<table>
<thead>
<tr>
<th>Year</th>
<th>GA Pop</th>
<th>GA Circ</th>
<th>UG Pop</th>
<th>UG Circ</th>
<th>ILL Borrow</th>
</tr>
</thead>
<tbody>
<tr>
<td>1992</td>
<td>240 U/A</td>
<td>893 U/A</td>
<td>875 U/A</td>
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<td>875</td>
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<tr>
<td>1993</td>
<td>252 U/A</td>
<td>938 U/A</td>
<td>779 U/A</td>
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<td>779</td>
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<tr>
<td>1994</td>
<td>261 U/A</td>
<td>950 U/A</td>
<td>1074 U/A</td>
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<td>1074</td>
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<tr>
<td>1995</td>
<td>295 U/A</td>
<td>990 U/A</td>
<td>1008 U/A</td>
<td></td>
<td>1008</td>
</tr>
</tbody>
</table>
# Information Literacy 1994-1996

<table>
<thead>
<tr>
<th>Year</th>
<th>Grad</th>
<th>UG</th>
<th>Ext</th>
<th>Fac/Staff</th>
<th>Non U of KY</th>
<th>Sess</th>
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<tbody>
<tr>
<td>1994</td>
<td>10</td>
<td>405</td>
<td>49</td>
<td>17</td>
<td>358</td>
<td>42</td>
</tr>
<tr>
<td>1995</td>
<td>82</td>
<td>638</td>
<td>99</td>
<td>20</td>
<td>96</td>
<td>82</td>
</tr>
<tr>
<td>1996</td>
<td>24</td>
<td>551</td>
<td>110</td>
<td>0</td>
<td>49</td>
<td>52</td>
</tr>
</tbody>
</table>

A.P. Powell and P.S. Wilson, 1997
A.P. Powell and P.S. Wilson, 1997
Library Use 1970-1996

Graduate Population
Graduate Circulation
ILL Borrows
Undergraduate Population
Undergraduate Circulation
Information Competency 1997-

- Finding information
- Manipulation of information
- How to share information
Assessment
Future

- Continue to be based on needs
- Flexible
- Meaningful
Lessons Learned

- Training needs to be done just in time
- Training needs to be at the level needed
- Manipulation of data is as important as finding the information
- Collaboration with other specialists a must
Undergraduate Students

- Continue the course integration
- Continue the on demand sessions
- Utilize the Web for basic instruction
  - General
  - Subject specific
Graduate Students

- Subject specific workshops
- Web instruction
Faculty and Research Personnel

- Small informal workshops
- Continue to act as consultants on their information needs
- Continue to collaborate with computing and communications
Extension

- Continue to do In-Service Training
- Do more road trips
- Work in their environment
- Partner with our Community Colleges to provide the training
Finally

- Assessment
  - For each program
  - To help shape the future
  - To provide direction
  - To let us know how we are meeting user needs
Where to find us

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Lexington, KY 40546
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e-mail: apowell@ca.uky.edu

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Lexington, KY 40546
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606-257-2758
e-mail: pwilson@pop.uky.edu