Educational Innovations: Categories of Bulletin Board Postings Designed to Increase Awareness of Contemporary Pharmaceutical Policy Issues

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Educational Innovations: Categories of Bulletin Board Postings Designed to Increase Awareness of Contemporary Pharmaceutical Policy Issues

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ABSTRACT
Objective: The goal of this project was to categorize and classify bulletin board postings pertaining to pharmaceutical policy from both the professional and lay press.
Methods: Bulletin board postings were used to supplement in-class discussion to keep students, faculty and staff up-to-date on emerging trends. A bulletin board located in the main classroom area of the College of Pharmacy Building where students would pass by on the way to class and congregate during break periods was used to display articles from various sources concerning topics related to pharmaceutical policy. Information is presented about the primary subject matters addressed in the articles, the types of publications from which they were drawn, and the top ten sources of articles displayed.
Results: This project showed that coverage of issues related to pharmacists is predominantly seen in newspapers and most pertinent issues are business related.
Conclusions: It can be seen from this analysis that the issues facing pharmacists are varied. The pharmaceutical policy field is transforming and many of these changes are very relevant to the general population. This is seen from the coverage of all of these issues in the lay press.

Keywords: Mass Media, Education, Pharmacy, Public Policy, United States.

INNOVACIONES EDUCATIVAS: CATEGORÍAS DE COMUNICACIONES EN UN TABLÓN DE NOTICIAS DISEÑADAS PARA INCREMENTAR EL CONOCIMIENTO DE PROBLEMAS CONTEMPORÁNEOS DE POLÍTICA FARMACÉUTICA

RESUMEN
Objetivo: El objetivo de este proyecto fue clasificar y categorizar las comunicaciones de un tablón de noticias sobre política farmacéutica tanto de la prensa profesional como lega.
Métodos: Se usaron comunicaciones en un tablón de noticias para apoyar la discusión en clase y mantener actualizados a los estudiantes, profesores y personal sobre asuntos emergentes. Para mostrar artículos de varias fuentes relativos a asuntos relacionados con la política farmacéutica, se utilizó un tablón de anuncios colocado en la zona de aulas principal del edificio de la Facultad de Farmacia, donde los alumnos pasan camino a las clases y se congregan durante los tiempos de descanso. Se presenta información sobre los principales temas tratadas en los artículos, tipos de publicaciones donde aparecieron y las 10 principales fuentes de los artículos mostrados.
Resultados: Este proyecto mostró que la cobertura de los asuntos relativos a farmacéuticos aparece principalmente en los periódicos, pero los asuntos más prevalentes son relativos al negocio.
Conclusiones: Puede verse en el análisis que los temas que encaran los farmacéuticos son variados. El campo de la política farmacéutica se está transformando y muchos de esos cambios son muy relevantes a la población en general. Esto puede verse en la cobertura de todos estos asuntos en la prensa lega.

Palabras clave: Medios de difusión, Educación, Farmacia, Política, Estados Unidos.

INTRODUCTION
Pharmacy is a very dynamic profession with policies from many sources impacting professional activities.1-3 Government agencies as well as private entities such as insurance companies and certification boards consider and adopt a wide variety of policies that affect pharmacists, pharmacies and pharmaceuticals. Keeping abreast of trends and developments in this broad area can...
be challenging, even for those whose professional
or academic interest lies in these fields. For
pharmacy students, with the many and varied
demands on their time, this can be even more
challenging. Indeed, for these aspiring pharmacists
many of the policy issues may be totally new and a
facet of pharmacy to which they had limited
exposure prior to starting their professional studies.
Academic pharmacy continues to be faced with
covering an ever-expanding breadth of material to
discuss and explore in the same allocation of
curricular time. Perhaps nowhere is this more
pronounced than with the dynamic and rapidly
evolving field of pharmaceutical policy.

The bulletin board initiative

Bulletin board postings can be used to supplement
in-class time to keep students, faculty and staff up-
to-date on emerging trends. Faculty members of the
Pharmaceutical Outcomes and Policy graduate
program in the Department of Pharmacy Practice
and Science at the University of Kentucky College
of Pharmacy adopted a bulletin board located in the
main classroom area of the College of Pharmacy
Building. The bulletin board was used to display
articles from various sources concerning topics
related to pharmaceutical policy. One of the
intentions of this educational initiative was to
publicize to those passing by, especially pharmacy
students, the wide range of issues appropriate for
consideration as part of the new Ph.D. program in
Pharmaceutical Outcomes and Policy being
implemented at the College of Pharmacy. Another
goal was to provide insight to faculty and staff at the
College about contemporary issues in pharmacy.

In concept this is somewhat parallel to the monthly
column “Hospital Pharmacy Pulse” appearing in the
periodical Hospital Pharmacy. The subtitle
descriptor of that column is “Recent Publications on
Medicine and Pharmacy.”

Similar approaches to education exist in various
healthcare and educational forums. Stein illustrates
the use of a similar approach for nursing continuing
education where time constraints are similar to
those experienced by professional students.4
Students and practitioners may also find similarities
in this bulletin board process and poster
presentations in both aim and approach.5

A faculty member (JLF) reviewed electronic
newsletter and other electronic sources articles on a
daily basis. This task had a minimal marginal time
commitment (approximately 15 minutes per day)
because the sources were already being reviewed
on a daily basis to keep abreast to developments.
Those of importance and interest were printed off
and displayed on the bulletin board for an entire
semester, newer entries being placed on top of the
older ones. This approach kept the most recent
items in view while preserving access to more dated
ones. Sources of materials are listed in Table 1.

Challenges existed with some sources. For
example, the website for Forbes was limited in a
way that news articles could not be printed off.
Additionally, the Wall Street Journal required a
subscription to gain access to articles for printing
off. When such impediments were encountered
alternative sources of articles on the same topic
were identified. This was accomplished by using
search engines keyed to the topic and date of the
unprintable item. In terms of U.S. copyright law, the
fact that firms doing Internet postings include a
“print” button with their articles may be viewed as
consent to copy.

Articles were posted by punching two holes in the
top of the sheet using a two-hole punch. T-pins
were used to mount the articles on the board
because they protrude out from the bulletin board
and, consequently, have a large capacity.

The bulletin board space used for displaying the
articles was 2.5 feet wide by 4 feet high. The
postings were arranged in a configuration that had
four items across each row with three rows.

Initially consideration was given to using black ink
exclusively when printing off the items because that
would be less expensive but use of color on the
posted items enlivens the presentation and beckons
passersby to read the items. One other decision
made early on was that the display should strive for
fair balance — items on topics of interest would be
posted irrespective of whether they were positive or
negative toward pharmacy and pharmacists. After
three semesters of experience with this initiative a
review of the various items being posted was
deemed appropriate, even interesting.

METHODS

This study examined articles posted from inception
of the program, in January 2007, to June 2008. The
articles were entered into a custom Microsoft
Access database, which divided them according to
the following criteria: Source (Professional
Literature, Drug Trade, Medical News, Newspaper);
Subject Matter (Legal, Clinical, Business, Political,
Other) Keywords; Semester Posted; and Impact
Radius (International, National, Regional, Local).

In total 1225 articles were examined. A Doctor of
Pharmacy candidate performed data collection,
which involved qualitative evaluation of each article
individually for the abovementioned criteria.
Analysis was performed within Microsoft Access
and Microsoft Excel to measure the frequency of
Keywords, Sources, Subject Matter, and Impact
Radius mentioned in the articles.

RESULTS

The numbers of articles and total pages posted on
the bulletin board during the three semesters under
study here can be seen in Table 2. Analysis of
various fields from the database revealed several
findings. As seen in Figure 1, Business-related
items represented 39% of the articles surveyed
versus 24% Political, 18% Legal, 18% Clinical, and
1% Other. This supports Table 4, which shows
Industry as the most mentioned keyword throughout
the articles. Other keywords supporting this
business focus are Generic, Price (typically referring
to drug prices), Jobs, Walgreens, Advertising, and
Biotechnology. As shown in Figure 2, newspapers
are the most cited sources, making up 37% of all articles surveyed. This number is actually deflated, as newspapers originally posted many of the articles classified as Pharmacist eLink or Regional Web. Looking at the Table 3, three of the top ten are newspapers and one is a regional website affiliated with a newspaper.

Table 4 provides the best pulse for what issues are affecting pharmacists in the realm of pharmaceutical policy. Not surprisingly, keywords representative of the most important pharmaceutical stakeholders are prominent (Industry, FDA, Generic, Research, Independent). Other important tags represent important insurance issues our nation is facing (Medicare, Part D, Medicaid, Reimbursement, Insurance). Safety issues are also very important (Safety, Children, Abuse, Medication Error, OxyContin, Cold Medications). A few companies made the list (Walgreens, CVS, Wal-Mart). Finally some miscellaneous issues pertinent to the pharmacy community were included (Research, Information, Importation, Patent, Contraception, Education, Retail Clinics, e-Prescribing).

DISCUSSION

Using electronic sources had the advantage that if one does not have an opportunity to view an email newsletter one day to seek relevant items of interest it will still be there the next day for review. That may lead to the question - Why not forward the item in electronic form to the students? There are several reasons that approach was considered but eschewed. There would be too much volume of material coming into a student’s email in-box and those materials would be too easily deleted. Also, not all would be of interest to everyone, whereas a person standing in front of the bulletin board display
can quickly scan all items to select those of interest. Finally, students can be referred to flip back to earlier items if all remain posted for a semester.

An additional advantage of adopting this approach to disseminating contemporary information is that it forces the faculty member to keep abreast of developments as part of screening items for posting on a daily basis. This daily approach is important; posting something new every day means a reader will likely see a new item and that entices the reader to return frequently.

Faculty members have to deal with information overload. How can a balance be struck between the historical or traditional information students need to know with information about highly contemporary trends? How can we get to the students everything they need to know, especially in the fast-paced realm of pharmaceutical policy where important developments occur daily? The challenge of having insufficient time for discussion in the classroom

Table 3: Top 20 Sources

<table>
<thead>
<tr>
<th>Rank</th>
<th>Source</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Health &amp; Life Sciences Law Daily</td>
<td>115</td>
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<tr>
<td>2</td>
<td>Drug Topics</td>
<td>82</td>
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<tr>
<td>3</td>
<td>The New York Times</td>
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</tr>
<tr>
<td>4</td>
<td>Washington Post</td>
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<td>5</td>
<td>USA Today</td>
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</tr>
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<td>6</td>
<td>United Press International</td>
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</tr>
<tr>
<td>7</td>
<td>Reuters</td>
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</tr>
<tr>
<td>8</td>
<td>Drug Store News</td>
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</tr>
<tr>
<td>9</td>
<td>Boston.com</td>
<td>26</td>
</tr>
<tr>
<td>10</td>
<td>American Health Lawyers Association</td>
<td>24</td>
</tr>
<tr>
<td>11</td>
<td>New York Times</td>
<td>24</td>
</tr>
<tr>
<td>12</td>
<td>Yahoo News</td>
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<tr>
<td>13</td>
<td>The Wall Street Journal</td>
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<tr>
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<td>Associated Press</td>
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<tr>
<td>15</td>
<td>CNN Money</td>
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<tr>
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<td>Bloomberg</td>
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<td>Los Angeles Times</td>
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<td>18</td>
<td>Chicago Tribune</td>
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<td>19</td>
<td>Minneapolis Star-Tribune</td>
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<tr>
<td>20</td>
<td>Financial Times</td>
<td>11</td>
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</table>

Table 4: Top 50 Tags

<table>
<thead>
<tr>
<th>Rank</th>
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<td>3</td>
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<td>Generic</td>
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<tr>
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<td>Lawsuit</td>
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</tr>
<tr>
<td>6</td>
<td>Research</td>
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<tr>
<td>7</td>
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</tr>
<tr>
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<td>Safety</td>
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<td>10</td>
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<td>Jobs</td>
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<td>15</td>
<td>Walgreens</td>
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<tr>
<td>16</td>
<td>Advertising</td>
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<td>17</td>
<td>Information</td>
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<td>18</td>
<td>Children</td>
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<td>19</td>
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<td>24</td>
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<td>25</td>
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<td>27</td>
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<td>Medication Error</td>
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<td>e-Prescribing</td>
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<td>42</td>
<td>OxyContin</td>
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<td>Gold Medications</td>
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<td>49</td>
<td>Drug Reps</td>
<td>18</td>
</tr>
<tr>
<td>50</td>
<td>Merger</td>
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</table>

An additional advantage of adopting this approach to disseminating contemporary information is that it forces the faculty member to keep abreast of developments as part of screening items for posting on a daily basis. This daily approach is important; posting something new every day means a reader will likely see a new item and that entices the reader to return frequently.
setting of the nuances of evolving trends and their implications for the profession led to exploration of alternative approaches. The use of bulletin board postings to increase students’ awareness of contemporary pharmaceutical policy issues is one approach.

CONCLUSIONS

It can be seen from this analysis that the issues facing pharmacists are varied. As seen from the coverage of these varied issues in the lay media, the pharmaceutical policy field is transforming, and many of these changes are very relevant to the general population. The bulletin board project is an important learning tool for pharmacy students as it highlights the importance of staying abreast with important issues about which any pharmacist could be questioned.

CONFLICT OF INTEREST

Authors of this manuscript have no conflicts of interest to disclose concerning possible financial or personal relationships with commercial entities that may have a direct or indirect interest in the subject matter of this manuscript.

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References