Enhancing UK’s Global Reach

UK announces the formation of the International Advisory Council (IAC), with representation from each of the colleges and academic units across the campus. The creation of the IAC is one of the fundamental steps in the implementation of the Internationalization Strategic Plan, which was completed in Spring 2009.

While the group of 30 faculty members will meet once per semester, the

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UK Partners with Indonesian Universities

Since 2006, the University of Kentucky has maintained a successful international partnership with three key Indonesian universities, assisting them in reforming their own academic programs to serve the people in their region.

The restructuring project is funded by the U.S. Agency for International Development and benefits Brawijaya University in Malang, East Java; University of Lampung in Banda Lampung, South Sumatra; and Syiah Kuala University in Banda Aceh, North Sumatra. Focus areas include topics relevant to local regional economies – agriculture, business, education, engineering and public administration.

The overall goal is to increase the ability of the Indonesian universities to meet the needs of students, businesses, governments and non-government organizations in their area.

Objectives include:
- Strengthening teaching programs to make them more relevant to an increasingly globalized Indonesian economy.
- Providing technical assistance and mentoring for Indonesian professors as they change their teaching

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Carvalho Named Presidential Fellow

Susan Carvalho, UK Associate Provost for International Programs, has been named a Presidential Fellow by the Association of International Education Administrators (AIEA).

The honor will create an infusion of new ideas and resources for UK’s internationalization initiatives, including education abroad, recruitment of international students, opportunities for global funding and related areas. Fellows receive funding to enable them to work with a senior colleague at a university of similar size and purpose, exchanging experiences and ideas. The colleague will also visit UK to advise faculty and staff on the implementation of the Strategic Plan for Internationalization.

“I am delighted that this program creates yet another opportunity for the University of Kentucky to talk with other leading universities, about national and global issues that relate to our mission of engaged teaching and research,” said Carvalho.

Global KY highlights UK’s international activities. Do you have a story idea? Contact Michelle Gorin at michelle.gorin@uky.edu.
HeartsMinds Takes on HIV/AIDS in Africa

The UK School of Journalism & Telecommunications is working with ZAMCOM, a media training institute in Zambia, and MISA Botswana, a media advocacy group in Botswana, to enhance the training journalists in those two countries receive on covering HIV and AIDS stories.

The partnership is branded as “HeartsMinds,” as it is focused on changing hearts through putting a more human face on the disease while changing minds by providing accurate information.

The ZAMCOM / University of Kentucky partnership was established in 2008. Efforts there are focused on community radio stations and community print media. In Botswana, work is primarily being done with major newspapers and with village councils.

In both countries, work is being done to strengthen the advertising infrastructure to help media outlets become more sustainable.

In 2008, faculty members Chike Anyaegbunam and Beth Barnes visited Lusaka to meet ZAMCOM faculty, staff and students and ZAMCOM partners including ZNBC (the national TV and radio broadcasting company), University of Zambia and MISA Zambia (Media Institute of Southern Africa).

Later that year, ZAMCOM director Daniel Nkalamo and HIV/AIDS and Gender Specialist Mwiika Malindima visited Lexington. Additional partners joined the project, including the Kentucky Press Association, the Kentucky Broadcasters Association and Appalshop/WMMT-FM in Whitesburg, Ky.

In January 2009, Anyaegbunam and others from UK visited ZAMCOM to assist in presenting pilot community radio correspondents training workshops for community radio stations in the Eastern Provinces of Zambia.

In March, UK JAT faculty member Alyssa Eckman and others from UK visited ZAMCOM to work with community print media on advertising topics and to lay the groundwork for producing an educational supplement on HIV/AIDS prevention for distribution to schools across Zambia.

Barnes recently returned to Africa to participate in the Highway Africa conference hosted by Rhodes University in South Africa. The overall partnership concept was a focus of attention during that meeting.

The Asia Center Builds Japan Studies at UK

The UK Asia Center has been awarded a prestigious grant from the Japan Foundation to advance Japan Studies at UK. The $178,000 award was granted last year for a 3-year project that is now in full-swing.

The centerpiece of the project is the hire of two new faculty members who started this semester. Dr. Akiko Takenaka, an architectural historian, joins the History department and Dr. Takako Egi, a linguist, joins the Japan Studies program in Modern Classical Languages.

Already the new faculty are making a difference. Fourth year Japanese language courses will be offered for the first time this year and a Japan Studies major is coming soon. Cultural events including film series and exhibitions are another aspect of the Japan Foundation project. Last spring’s Samurai Film Series at the Kentucky Theatre was a result of the project.

A world exhibition of Japanese embroidery is slated to visit the UK Art Museum in 2011. In addition, the project has made possible the purchase of literature collections in Japanese for UK Libraries.

“Receiving this highly competitive grant places UK among the major institutions in the country. Our record of effective programs was key,” said Doug Slaymaker, Director of the Division of Russian and Eastern Studies in Modern Cultural Languages and an Asia Center steering committee member who serves as the project director for the grant.

“What also set us apart was the spirit of cooperation across colleges and among faculty and units, and also the cooperation with the community,” Slaymaker said.
Richard Sutphen and Marie Antoinette Sossou, professors in the UK College of Social Work, led a 6-week, field-based course in Kampala, Uganda during the 2009 summer term. Eleven social work students from the University of Kentucky and the University of Louisville participated in the course, which was entitled “Social Development in Developing Countries: Uganda.”

The experience introduced students to the use of social development, a model used by non-governmental organizations in Uganda that are attempting to address the multiple needs of the critically impoverished people of developing countries, especially those who are affected by HIV.

While in Uganda, students worked in a variety of agencies and schools. This included working at a remote school in Budaali, Uganda, learning about the needs of a community and school that have been devastated by disease and war. They also assisted agencies like Reach Out and Kawempe Home Care, community-based organizations that provide holistic care including medical treatment, social support and employment training to people and their families living with HIV/AIDS, tuberculosis, malaria and cancer.

Some of the students worked in the government based services for youth and orphans, visiting slums and witnessing the extreme poverty that exists for so many people around the world.

The students learned much about Ugandan culture, its tribal diversity and history. They had an opportunity to go on a 3-day safari, tracking big game on land and boating down the Nile to Victoria Falls. They were introduced to the predominate language, Luganda, which is spoken more broadly than English. They learned to adapt to the bustling and seemingly chaotic traffic in Kampala as well as the local transportation system composed of a myriad of vans called “matatas” and hoards of motorcycle carriers called “boda bodas.”

Above all, the students learned what it is like to be a foreigner and a minority as a “mzungu” (the Lugandan word for Caucasians) in an African country where they were welcomed with open arms and kind greetings.

The professors strengthened existing relationships with local agencies and fostered new ones that may serve to expand the availability of placements for UK students in subsequent years. These efforts have already increased the reputation and sustainability of the program.

The educators forged a formal relationship between UK and Makerere University that would allow an exchange of students and faculty as well as lay the groundwork for educational and research projects in the future. This included preliminary discussions about hosting a joint conference in

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Education Abroad Student Ambassadors

Six UK students have been named 2009-2010 Education Abroad Student Ambassadors (EASAs.) These students will share their own abroad experiences with others. EASAs frequently answer questions in the UK Student Center and make classroom presentations upon request.

For more information, e-mail EducationAbroad@uky.edu.

Standing: Patrick Adams, Hillary Dodd, Elizabeth McKellar, Gabriella Bene
Sitting: Bridget Wolfe-Bertling, Ashlee Milanich
Modern U.S. universities like the University of Kentucky rely increasingly on donations to enhance opportunities for students. The UK Office of International Affairs (OIA) has previously benefited from such donations, for example, to fund study abroad scholarships and to honor outstanding international students.

With UK’s renewed commitment to internationalization comes sharper focus in the area of development. To that end, Dr. David Bettez has accepted the role of director of external relations and will oversee strengthening the university’s relationships with constituents who have international ties.

“When considering donations to OIA, alumni and friends may wish to keep in mind that they could become eligible to join the UK Fellows Society, which honors enduring and generous support for the University,” said Bettez. “Most importantly, however, supporters will know that their contributions sustain the university’s growing internationalization, especially through increased opportunities for U.S. and international students.”

“UK has the opportunity to be a national model for the expanded role a public university of the 21st century should play in the state, the nation and the world.”

- Provost Kumble R. Subbaswamy

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**Onward and Upward: Sustaining the Global Vision**

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**International Undergraduate Enrollment by Fall Term**

*2009 data is preliminary

Numbers courtesy of the UK Office of Institutional Research, which tracks “non-resident alien” undergraduate students; this is not an exact synonym for “international students,” but is useful for the purpose of tracking enrollment trends. “International students” in full would include all citizens of countries other than the United States.

**Education Abroad Participation by Academic Year**

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**Embrace Asia at ArtsAsia Festival**

The UK Asia Center and the UK Asian Fine Arts Initiative invite you to “Embrace Asia” during the upcoming ArtsAsia Festival.

A week-long celebration of Asian art and culture, the festival will feature world-class musicians, artists, dancers, scholars and educators in a series of performances, lectures and hands-on workshops to be held throughout Lexington from October 17 to 24.


Visit the UK Asia Center Web site for a full schedule.
Two German-Fulbright Programs Benefit Students

The UK Office of International Affairs (OIA) hosted the UK German Fulbright Diversity Institute August 22-September 26. Through this collaboration with the German-American Fulbright Commission, 20 undergraduate students were chosen from populations traditionally under-represented at German universities and invited to experience life as University of Kentucky students for five weeks. A related program called Destination Germany gave 20 UK students the opportunity to attend the Fulbright-Hertie Summer Academy in Potsdam, Germany.

Although the two programs were funded by separate grants, they shared similar objectives. According to the German-American Fulbright Commission, which is led by Executive Director Rolf Hoffmann, the primary goals are to introduce the students to life, culture, civilization, society and values and familiarize them with important events that have shaped the other country. This was the inaugural year for Destination Germany, which organizers hope to continue. It was the second year UK was selected as a host institution.

The Lexington institute featured afternoon seminars by various UK faculty and administrators regarding different aspects of U.S. history, culture, society and education. Each student also had an opportunity to attend a class related to their specific major or another area of interest. The group visited area attractions and participated in local events each week, including Natural Bridge, Shakertown, the Muhammad Ali Museum in Louisville and the UK-UofL football game.

All of the students were impressed by the strong sense of community on UK’s campus. “Studying at the University of Kentucky has been an awesome experience,” said Melisa Berktas who is originally from Bremen. “The Americans are generally very friendly and open-minded, which made it easy for me to feel comfortable in the United States.”

The incoming group arrived on August 22 in time for “K Week,” and one of their favorite activities was participating in UK FUSION (UK For Unity and Service In Our Neighborhoods,) which allowed them to meet many American students.

“"It was a nice experience to be a part of something huge like that," Anisa Memovic said of UK FUSION. "People were giving without expecting anything back." Memovic is a 21-year-old student originally from Sarajevo.

The Fulbright Commission and the Hertie Foundation provided funding for 20 deserving students to study in Germany, May 30 – July 7. Participants were selected by a committee based on academic performance and other considerations, as well as their potential to contribute to and learn from the program.

Dr. Judy “J.J.” Jackson, UK’s vice president for institutional diversity coordinated the Destination Germany effort and looks forward to its continued success. “We are excited that UK and the Fulbright Commission can offer this wonderful opportunity in collaborative commitment to diversity,” she wrote in a letter to students.

Both UK and the Fulbright Commission look forward to future partnerships.
Enhancing UK’s Global Reach

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The primary work of the Council will be conducted through its eight subcommittees.

These committees, bolstered by input from ex officio faculty and staff members, will address key policy decisions that direct UK’s international agenda, from education abroad to an undergraduate certificate in Global Studies. Immediate issues to be addressed by the IAC include a UK policy on the use of third-party recruiters (agents) for international students, policies for education abroad enrollment and risk management and a broad strategy for establishing “2+2” partnerships with international universities that seek to offer UK credits or equivalent coursework.

The IAC will continue the work of the Internationalization Task Force, convened in 2007 and co-chaired by Beth Barnes, director of the School of Journalism and Telecommunications and John Yopp, associate provost for educational partnerships. Collaborating with the Internationalization Laboratory of the American Council on Education (ACE), the Task Force was charged with assessing the current state of international teaching, research, engagement and co-curricula at the University of Kentucky, as compared with benchmark and peer institutions, and recommending strategies for increasing the international dimension of the university’s statewide, national and global missions.

In January 2009, to strengthen the transition from planning to implementation, a Peer Review Team organized by the ACE visited UK, met with numerous individuals, examined UK’s progress and issued their stamp of approval. In addition to ACE membership, the site visit team included experts from Michigan State University, the University of Montana and the Indiana university system. The evaluation group praised the Task Force’s “Global Kentucky” Strategic Plan, which outlined specific goals and metrics to be addressed from 2009-2014.

“The University of Kentucky is clearly fortunate to have support for internationalization from many faculty and administrators,” states the ACE team’s report. “UK is well-positioned to continue its work in internationalization because it has all the key ingredients: leadership, energy and systems for establishing learning goals and assessing their outcomes.”

The review committee also recognized the changes that are already underway, in terms of international activity. UK has achieved significant gains both in the number of students who participate in education abroad and in the number of international undergraduates. International opportunities for students have also been enhanced through the creation of the International Studies major and new General Education requirements focusing on global dynamics.

In addition, various possibilities for joint or dual degrees are under discussion at the undergraduate and graduate levels. UK has numerous successful international partnerships such as “Destination Germany,” a program funded through a grant obtained by the German-American Fulbright Commission that allowed 20 UK students to visit Potsdam, Germany for five weeks this summer.

The “Global Kentucky” Strategic Plan builds on this momentum. It redefines and reiterates the role of the UK Office of International Affairs as a campus-wide resource which, along with the IAC, will strive to meet the needs of faculty, staff and students.

In order to implement these newly identified objectives, two new positions have been created. Susan Carvalho, Professor of Hispanic Studies, was named Associate Provost for International Programs. In this role, she has oversight of OIA, will serve as chair of the International Advisory Council, and will represent internationalization priorities at all administrative levels. Another key objective set forth by the strategic plan is the enhancement of development efforts, including the activation of UK’s international student/alumni network. Toward this goal, former OIA Director David Bettez has assumed the role of Director of External Relations in the Office of International Affairs. In this capacity, his work will focus on international Development through corporations and alumni networks, as well as securing grants and agreements with international institutions.

Provost Kumble Subbaswamy praised the Task Force for their accomplishments, saying, “I am very pleased that the Internationalization Strategic Plan has been completed. It is thoughtful, thorough, comprehensive and fiscally responsible. In my opinion, the drafting of this Internationalization Strategic Plan is a critical step in charting UK’s path to achieving its Top 20 mandate.”

To read more about the Task Force and the university’s ongoing commitment to internationalization, visit http://www.uky.edu/ITF/.
UK Partners with Indonesian Universities

Continued from page 1.

research and extension programs to make them more relevant.

- Assisting in the development of management systems that will diversify the universities’ income sources and provide more support for the broad-based mission to assist the region.

“This partnership not only helps improve Indonesian universities, but it also allows UK faculty members to apply their research, teaching and other technical skills in an international context,” said Mike Reed with International Programs for Agriculture. “The University of Kentucky is well-known in Indonesia, where it has been active since 1955, so the partnership allows another generation of Kentucky and Indonesia faculty/staff to collaborate.”

To date, there have been 70 different Indonesian faculty member visits to UK (for periods of up to four months.) UK has also provided several short courses in Indonesia, including Using Geographic Information Systems, Scientific Writing, Econometrics and Community Development. There have also been technical assistance visits by UK faculty members in the following areas: Education (assessments, teacher preparation), Computer Science, Food Science, Accounting, Sustainable Agriculture, Transportation and English as a Second Language.

During the delegation visits to the University of Kentucky, discussions were initiated regarding potential “2+2” programs, whereby courses would be offered on the Indonesian campuses that would, essentially, replicate UK courses in General Education or pre-major areas. The courses would be taught in English, and the students would then transfer to UK to pursue the remaining two years of their undergraduate degrees. Options such as “3+2” programs, which would result in the awarding of a BA and an MA, are also under discussion. This system could serve as a model for partnerships with other international universities, and it is already in place at many of UK’s Benchmark institutions.

For more information contact Michael Reed at mrreedi@uky.edu.

Ugandan Social Work Course Has Far-Reaching Applications

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Kampala on HIV prevention and social development in 2011.

The professors worked with the social work department at Makerere University and are assisting with developing an accreditation process for social work education in Uganda and on ways to expand the role of social work practice in the country. As a result, faculty at Makerere are considering entering the doctoral program at UK in social work.

Many activities have continued since the group returned to Kentucky. Charles Tuhaise, the president of the Social Work Association in Uganda, recently visited the College of Social Work to study the accreditation process and standards for social work education as well as the curriculum. He also gave a special presentation with the students who participated in the Ugandan course. The College of Social Work student association is currently working on a fundraiser to build a school in the rural community of Budaali. The professors are submitting a grant to fund the expansion of Kawempe Home Care and are planning on offering the course again next summer.

The social work program in Uganda as well as broader opportunities for the entire university can be sustained and expanded through the relationships that have been built through these efforts. They represent the beginnings of what is hoped to be a long-term relationship and investment in fostering a potentially greater presence of the University of Kentucky in Uganda.

The Fair is Coming.

Students and faculty are encouraged to attend the Education Abroad Annual Fair

Wednesday, October 14
10:30 a.m. – 3:30 p.m.

Walkway between William T. Young Library and Rose Street
Former Israeli Prime Minister Ehud Olmert will deliver a public lecture at the University of Kentucky at 7:30 p.m. Wednesday, October 14, at the Singletary Center for the Arts. The lecture is free and open to the public.

Mr. Olmert’s lecture is the first of two the university will sponsor this academic year as part of a continuing campus and community dialogue on the Middle East. In March 2010, the university will host the visit of a prominent Palestinian public figure to be announced at a later date. Both speakers will offer their views on the prospects and preconditions for peace in the Middle East. The goal is to inform the university and Kentucky communities and to facilitate thoughtful dialogue.

**Education Abroad @ UK Update**

In 2008-2009, 590 UK students studied abroad for credit for a total of 625 terms, which represents an increase of more than 4 percent over the previous year, despite the economic downturn and the H1N1 pandemic.

Just over half the students studied abroad on summer/winter programs, 4 percent on full-year programs, and the rest on semester programs. Sixty percent of these students are female, nearly 80 percent are undergraduates and their average GPA was 3.397 at the time of application. Over 60 percent of the students traveled to Europe, with Latin America representing nearly 13 percent of the destinations. The rest are fairly evenly divided among the other world regions.

Education Abroad administered 16 UK-sponsored programs last year that were led by 19 faculty and staff Program Directors and Co-Directors, on which 92 students participated for credit.

Those programs were sponsored by eight colleges: Agriculture, Arts & Sciences, Design, Education, Engineering, Fine Arts, Health Sciences and Social Work. The Honors Program and the Discovery Seminar Program also sponsored programs. Destinations included Western Europe, Eastern Europe, Asia, North America (Mexico), Central America, South America and Africa.

A search committee is conducting interviews for an Assistant Director of Education Abroad. This is a new position created as a result of recommendations of the Education Abroad subcommittee of the Internationalization Task Force. More than 100 applications were received from the United States and abroad.

Students can choose from nearly 4,000 accredited programs, and 1,000 of the most popular programs appear in a searchable online database at www.uky.edu/IntlAffairs/EA.

Education Abroad Student Ambassadors, or EASAs, are available for classroom presentations of any length. Please contact the EA Main Office at (859) 257-4067, ext. 252 or EducationAbroad@uky.edu for details.

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*(Global KY is a quarterly publication highlighting international initiatives at the University of Kentucky.)*