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### Repository Citation

SEAALL, "Southeastern Law Librarian Fall 2023" (2023). *Newsletters*. 214.

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# Volume 48 Issue 4, Southeastern Law Librarian

## Presidential Ponderings



**Donna L. Nixon**  
SEAALL President  
University of North Carolina at  
Chapel Hill,  
Katherine R. Everett Law Library

It is December and we are about to transition into winter. The change in seasons and the loss of daylight is hard on many of us. But we know that this is cyclical. The seasons change, we change, society changes, our organizations change. Those changes appear to be happening more rapidly and more dramatically than

ever in many spheres, particularly in the work world. Just some I can name: WFH & hybrid work, increased deployment of various flavors of AI, drone delivery & surveillance, the transition to electric vehicles, the omnipresence of cameras watching and recording us in public and other spaces.

Even what appear to be positive changes, like a new job, can leave us feeling vulnerable, stressed, not sure what to expect or do next. We can easily become overwhelmed with the speed and ubiquity of change. But we also can rely on our communities, and the tools and resources they build, to adapt and support one another through gusts of change. In this season of celebration of various holiday traditions, I hope you can pause and appreciate the communities that support you and help you thrive, whether it be your families, close friends, religious organizations, neighbors, volunteer cohort, or professional groups. Looking back now, I am astounded and delighted by how much SEAALL and AALL have helped to make my career so enjoyable and enriched. My job as SEAALL president is to help foster the continuation and continued growth of (and yes, positive change to) this

awesome community. I need to do what I reasonably can to provide space and opportunity for you to both contribute to and gain from SEAALL. I can do that best by bringing people together to collaborate, learn, and lead in various aspects of our work and play.

With all that in mind, I hope you will continue to engage with SEAALL and that you will meet us in Kentucky in May 2024. We're also in the final stages of confirming our 2025 meeting location. I'll leave it to President-Elect Beau Steenken to tell you all about that. But I hope you will join us there, as well. I'm convinced from my own experience and the experiences of many colleagues that SEAALL will become an important player in your career journey.

Finally, I lift my voice to ask that you prioritize your emotional well-being this season and always. Many of us feel pressured to put on a happy face and make the perfect holiday memories even as we struggle with stress, financial woes, elder and child care, grief, and our own physical and mental health. The verdict (research) is in. Amassing bright shiny things, status, or social media "likes" won't improve our emotional well-being. Our supportive connections to each other, human being to human being, with all our quirks and flaws, is the gold standard for well-being. I hope that you "find your people" here within SEAALL and in your family and local community.

You've heard this truism, attributed to an African proverb, "If you want to go fast, go alone. If you want to go far, go together." Thank you for taking this journey with me.

**Save the Date!**  
2024 Annual Meeting  
May 16 – 18, 2024  
University of Kentucky

## Exploring SEAALL's Diversity and Inclusion Resources

### Introduction

The Southeastern Chapter of the American Association of Law Libraries (SEAALL) has long been dedicated to the advancement of legal knowledge and professional development in the law librarianship community. In the Spring of 2020 in response to international protests for justice and equality as well as ongoing conversations of diversity, implicit bias, and inclusion in law librarianship, SEAALL's Diversity & Inclusion Committee developed SEAALL's Social Justice Resource Page, <https://seaall.wildapricot.org/Diversity-and-Inclusion-Initiatives>.

SEAALL's Social Justice Resource Page is an annotated bibliography of resources that provide an introduction on the topics of (1) racial disparity, (2) racial diversity, (2) implicit bias and microaggressions, (4) cultural sensitivity, and (5) protests. The resources for each topic are organized in the following categories: books, articles, websites, blogs, short videos, and organizations. This article provides a summary of sessions for a one-day symposium that I recommend be included in the racial disparity resource page.

### Symposium

In October 2023, the Western New England Law Review hosted a symposium, *The Color of Law: The Intersection of Race and the Law*. The symposium covered a range of topics, including housing, education, criminal justice, disability rights, children's welfare, and immigration. In the opening remarks of the symposium, Northwestern University School of Law Dean Harris said, "One of the things that force a change in a system of inequity and injustice are students, researchers, faculty, advocates, and others who are always in search of justice."

### Keynote Address

Richard Rothstein's keynote provides an overview of his book, *The Color of Law: A Forgotten History of How Our Government Segregated America*, which is one of the books recommended on the racial disparity resource page. Rothstein discussed the history of racial segregation in the United States and emphasized that it was not a result of private actions, but rather a deliberate and unconstitutional system created by the federal government. In addition, he highlighted the impact of federal policies, such as housing programs that excluded African Americans from suburban areas, leading to racial disparities in wealth and homeownership.

He also introduces a new book, *Just Action: How to Challenge Segregation Enacted Under the Color of Law*, which he co-authored with his daughter Leah, a housing policy expert. *Just Action* offers solutions based on decades of study and experience for local communities to address segregation and racial inequality.

Rothstein emphasized the importance of local activists and organizers taking steps to pressure institutions to implement policies that can gradually dismantle segregation and address racial inequality. One example of a policy that perpetuates inequality is the property tax system, which disproportionately affects African-American homeowners, who pay higher rates relative to the value of their homes compared to white homeowners. Another race-neutral policy that discriminates against African Americans is the credit scoring system, which disadvantages individuals with limited credit history, often due to historical barriers to homeownership.



Cynthia Barnes  
Reference Librarian  
Barry University Law School

### Race and Criminal Law Panel

The three professors on the Race and Criminal Law Panel discussed the intersection of race and criminal justice, with a focus on discriminatory laws and their impact on racial inequality.

Gabriel "Jack" Chin, a Professor at UC Davis School of Law, discussed desegregating criminal law and presented three propositions. He highlighted that the United States never systematically addressed facially neutral but discriminatory laws, discussed the racial impact of criminal law, and emphasized the need to consider historical discriminatory laws in an equal protection review.

Lajuana S. Davis, a Professor at Samford University School of Law, focused on the prior conviction impeachment rule in the federal rules of evidence. She discussed the impact of this rule on defendants' decision to testify and go to trial, as well as its racial implications. She argued that the rule should be reconsidered and potentially abolished.

Deborah A. Ramirez, a Professor at Northeastern Law School, discussed the jail-to-job pipeline project and the issue of recidivism in the criminal justice system. She highlighted the economic and racial disparities associated with high rates of recidivism and emphasized the need to address re-entry services and public safety.

### Social Justice Organization

In 2019, Western New England University School of Law launched the Center for Social Justice with Ariel Clemmer as the Director. The Center's goal is to address

## Exploring SEAALL's Diversity and Inclusion Resources, cont.

(Continued from page 2)

the root causes of systemic social injustice and develop innovative solutions for change in five key areas: research, education, advocacy, innovation, and public engagement. The Center serves primarily BIPOC, low-income women, and LGBTQ+ individuals. Three client-facing initiatives include Consumer Debt, Criminal Record Sealing, and Gender Affirming changes to legal documents. In addition, the Center's Access to Technology Lab offers free legal kiosks and a Justice Bus initiative to bring services to communities in need, ensuring broad access to justice.

### Race and Disability Lecture

Britney Wilson, an Associate Professor and Director of the Civil Rights and Disability Justice Clinic at New York Law School, explored how the Americans with Disabilities Act (ADA) or the disability frame has been used to challenge structural racism and environmental injustices. She highlighted the disproportionate impact of environmental racism on communities of color, including disabled individuals, and the need for a more inclusive approach in environmental justice campaigns. She argues for a social model of disability where the focus is on removing societal barriers and structures that disable people.

### Race and Child Welfare Panel

The Race and Child Welfare Panel discussed their personal and professional experiences with the juvenile court system and the welfare system. Judge Arose W. Neilson discussed the disproportionate representation of children of color in the foster care system and the racial disparities in youth incarceration. Attorney Keisha Jones talked about

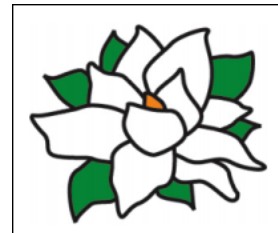
how important it is to have a diversity, equity, and inclusion lens when you are hiring for all positions within the child welfare system. Attorney Cummings-Garcia and Regional Director Diana Dawkins, who both work with the Massachusetts Department of Children and Families (DCF), discussed the processes the DCF uses to ensure cases are handled in a culturally appropriate manner.

### Race and Immigration Lecture

Rose Cuison-Villazor, a professor at Rutgers Law School, delivered the final lecture. Her remarks were delivered in three parts. In the first, she discussed how immigration, citizenship, and race intersected to influence the racial and citizenship makeup of the United States. Second, she discussed the alien land laws of the 1920s, the four Supreme Court cases that upheld the alien land laws, and the states that repealed alien land laws under equal protection jurisprudence. Finally, she talked about some of the publicly available arguments that are challenging Florida's newly enacted alien land law, SB 264, that were written under the pretext of National Security.

### Conclusion

I hope this summary of the symposium sparked your interest in exploring social justice issues. You can watch the symposium's recordings online at [https://www.youtube.com/playlist?list=PLECn6nynEjmcS8FkMw\\_bx2bLSOrO6Jhj8](https://www.youtube.com/playlist?list=PLECn6nynEjmcS8FkMw_bx2bLSOrO6Jhj8).



## Readers Advisory: Paving the Way



**Jennifer Dubetz**  
Head of Public Access  
WVU College of Law

In 1960, Herma Hill Kay was hired at Boalt Hall (now Berkley Law), making her the fifteenth woman hired in a tenure-track law faculty position at an ABA-accredited and AALS member law school. In her book, *Paving the Way: The First American Women Law Professors*, she explores the lives and careers of her fourteen predecessors. This book had me captivated from the beginning. It opens with a foreword by the late Supreme Court Justice Ruth Bader Ginsburg, who tells us about Kay, her "treasured friend". Kay did not write about herself in

this book, so it is nice to get a bit of background about the author. Following that is the preface by Patricia Cain, who

edited the book and saw it through to publication. Although Kay had mostly completed the manuscript by 2010, she unfortunately passed away in 2017 before the publication of this book. Finally, we have the introduction by Kay herself, giving some background information on working women and legal education in the twentieth century, providing the reader the context to fully appreciate the lives of the women featured in this book.

The careers of these women spanned nearly a century with the first of the fourteen, Barbara Nachtrieb Armstrong, who began teaching in 1919 at Boalt Hall. Two more women law professors were hired prior to World War II, with an additional four hired in the 1940s and the remaining seven in the 1950s. The last to retire did so in 2008. While many in this group did not know each other – or even of each other, in the early years – their stories often have commonalities, such as being stellar students and frequently underpaid as compared to their male colleagues.



Five of the women had begun their careers in law libraries before transitioning to full-time classroom teaching. The chapter covering their lives and accomplishments was especially interesting. One of the librarians-turned-professors, Maria Minnette Massey, was even a member of SEAALL. Kay notes that she “was an active member of the AALL, serving as Secretary-Treasurer of its Southeastern Chapter in 1956-57.”

The final chapter covers the next few decades with brief highlights of a few notable women and discussions of the increase not only in the number of female law professors and deans, but also the increase in diversity in race, religion, and sexuality. The book concludes with an afterword by Melissa Murray. She provides additional context on Kay’s choice of criteria of ABA-approved and AALS member schools and discusses a few of the women law professors, including Black women, who were teaching at law schools that did not meet the selected criteria.

*Paving the Way* is well researched. Kay knew many of her subjects and interviewed the nine still living along with family members, colleagues, and former students, providing a wonderfully complete sketch of each. Highly readable, this book will pique the interest of anyone wishing to know more about legal education history and is a worthy addition to a law library’s collection.



## PAVING THE WAY

THE FIRST AMERICAN WOMEN LAW PROFESSORS



HERMA HILL KAY EDITED BY PATRICIA A. CAIN  
FOREWORD BY RUTH BADER GINSBURG AFTERWORD BY MELISSA MURRAY

Cover of “Paving the Way” by H. Kay.

## Closed Stacks



**Ashley Evans**  
Head of Collection  
Services  
Washington & Lee

I’ve always loved the look of full bookshelves lining a room and have long dreamed of a home library. Some of my earliest memories are watching in amazement as Belle opens the door to the library in *Beauty and the Beast* and wishing I lived there.

When I moved into my house last year, I had visions of turning the spare bedroom into a home office and library; however, the reality of making that happen was immediately apparent.

Bookshelves are expensive and I have more books than space. The lack of shelf space has meant that many of my books are still in boxes in the corner almost a year later.

Amidst the chaos of moving and boxes, I did manage to carve out a mini library space for my daughter’s collection of children’s books. I set up a small bookshelf in her room that easily fits all of her books (luckily, picture books are much smaller than novels so you can fit a lot on each shelf). There’s no organization to this shelf at all, but it works for a toddler. Our regular routine is pulling books off until she finds the one she wants and then repeat until she’s done reading. Right before bedtime we go in together and put them all back on the shelf.

While my daughter’s books are brightly and happily displayed on her shelves, the rest of the house is littered with miscellaneous piles of books. The two bookshelves I added to the spare bedroom were immediately overflowing, the shelf in my bedroom that I’ve turned into my TBR

pile is also overflowing, there are random books on end tables and shelves throughout the house, and several boxes remain unpacked.

Although I’ll probably never have a library like Belle’s, I’ve found that having a house full of stories and imagination is just as fun as the aesthetics and even more meaningful. Even if some of them are tucked away in unconventional places, the magic is still there waiting to be opened.



The author’s white bookshelf full of colorful children’s books and toys.

## Tech Tip: Best Practices for Videos



Fran Norton Jr.  
Law Library of  
Louisiana

Law students and the public spend a fair amount of time staring at instructional videos and online classes on their computers. However, these videos are often not the best looking or best sounding productions. They are not exciting, and they don't engage the viewer. Think of the teacher in the Peanuts cartoon always saying "wah wah wah," or Andy Warhol's *Empire*.

There's a reason that movies are not made with desktops or laptops. They just don't have the capacity to make high quality videos because they were not *designed* to do that. Today's Zoom webinar is the modern equivalent of a film-strip.

I can actually hear you thinking, "It's the content that matters, not the delivery vehicle." For today's public, both matter very much. People watch streaming content on a variety of devices. All the time. Viewers have become accustomed to content that is face-paced, and both visually and aurally stimulating. If it isn't, they just click through. And it's not just videos—professional sports have changed to accommodate today's fans. George Carlin once said that "Baseball can go on forever." Not anymore. Even professional baseball has been sped up to fit today's shorter attention span. Fortunately, tools are available that most libraries can afford. A modest investment in these tools will yield large dividends.

With a few upgrades, your cellphone can become a wonderful video camera. Your phone comes with a single lens, which means it is the only lens available for all close-up, distance, and mid-range shots. However, you can purchase many types and sizes of lenses that can be used with your existing camera. You can choose the proper lens for the type of shot desired. Specially designed camera cases allow you to change out these lenses quickly and easily. You may also get filters which can change the look of your shots. These products can provide a cinematic look to your videos. They can even make a lecture on corporate tax updates look interesting.

Sound quality matters as well. If a speaker turns their head, or moves back from the screen, sound reception can drop. A solution is to purchase a dedicated microphone. A small shot microphone can be attached to your mobile phone and be powered by the phone itself. A good microphone can provide crisp audio and reduce unwanted ambient sounds.

Unlike a desktop computer, a phone camera is mobile.

Take advantage of that. You may use a tripod to operate the camera in a fixed position, but if you want movement in your video, you should consider attaching your phone to a gimbal. This device allows smooth, balanced shots. Shaky camera videos are fine for "found footage" horror movies, but not for instructional videos.



A hand holding a phone on a gimbal.  
Photo by [SCREEN POST](#) on [Unsplash](#)

Once you have all that great footage, consider getting editing software so that you may put all your work together in a fluid, seamless, manner. Yes, there's an app for that. Not happy with the look of the video? There are also color grading apps that will give your video the cinematic look that you want.

With a little extra help from apps and external devices, you can turn dry grainy videos into blockbuster material that patrons will actually want to view. Now you can sit back and watch the click counter spin like the reels on a slot machine. You'll receive plaudits from peers and patrons alike. Best of all, people will pay attention to you, and not try to read the book titles on the shelf behind you.

### Resources:

- [Best Gear for Online Classes or Meetings in 2023 \(CNet\)](#)
- [Best Microphones for Zoom, According to the CNet Staff Who Use Them \(CNet\)](#)
- [The Best Lenses for iPhone Photography \(Wirecutter\)](#)
- [Best iPhone Camera Accessories for Pro Photos and Videos \(CNet\)](#)



## Library Profile: Florida State University College of Law Research Center



**Dylan Dunn**  
Research & Instruction Librarian  
Florida State University  
College of Law

It can be easy to take the institutions around us for granted, thinking that venerable places like schools or universities have been around since time immemorial. Of course, this isn't the case, and that fact really comes into focus when looking at the history of it all. This was certainly at the top of my mind while I looked into the history of my own home library, the Florida State University College of Law Research Center.

Its origins can be traced back to the beginning of the law school itself. The College of Law was founded in 1966, but the building that would come to house it wouldn't be finished until 1972. Until that point, College of Law was contained within the FSU main campus's Longmire Building – the library included. According to a 1973 publication about the law school, the original library collection only housed 12,000 books, many of which had to be kept in the building's basement due to space restrictions.

By the time of that same 1973 publication, the library had been fully moved to the completed law school and its collection expanded to include 50,674 books and 97,479 pieces of microfiche. Around this time, the only librarians were director Ed Schroeder and Nancy Jo Kitchen (in a fun bit of SEAALL trivia, both librarians were also members of SEAALL: Ed served as the Scholarship Committee chairman,

and Nancy served as SEAALL's Secretary-Treasurer!)

While the library had found its way into the law school proper, it still didn't have a building of its own with which to further expand its collection. It wasn't until a large-scale renovation project that an adjacent and connected law library building was completed in 1983. Fortunately, for both librarians and the collection, the library hasn't had to change locations since.



The College of Law building and the newly built law library in 1986.

Exploring the law library's history has been interesting. It's provided a sense of perspective I had only known bits and pieces of before, and it's made me curious about how things will look in the future. I can't say that the next big change will be as drastic as the jump from basement boxes to actual stacks, but I can say that I'm excited to see what the future brings.

## Meet & Three: Lorel Reinstrom



**Lorel Reinstrom**  
Head of Access and Technical Services  
The University of Tennessee College of Law

Let's meet! My name is Lorel Reinstrom, and I am currently the Head of Access and Technical Services for the University of Tennessee Law Library in Knoxville, Tennessee. I am relatively new here, having relocated from Florida in January of 2023.

I have traveled a rather interesting route in arriving at a law library position. I began my career at the University of South Florida (USF) as a cataloger right after receiving my MLS there. I stayed at USF for ten years, then made a big switch to being the director of a small public library in DeSoto County, Florida. I really enjoyed my three years there, but I was starting to miss technical services when there was a retirement within the Sarasota County Library System, where I became the Head of Technical Services for an eleven-branch system. I

stayed there for nine years but kept my eye open for positions in Tennessee, where I had a desire to move to be closer to my daughter.

I was born and raised in Florida and have always wanted to try living someplace else. The position at the University of Tennessee was a newly created position which combined two department heads, technical and access services. This was perfect for me! I could use both my technical services background and tie in the public services component I had learned while with DeSoto County.

I couldn't be happier with the move and my new position here. The UT Knoxville Law Library is a terrific library with incredible staff and faculty, and I'm learning so much!

Here are my three tenets of life:

- Nothing ventured, nothing gained—I tell my daughters

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this all the time! There's no harm in trying something; great things may happen! And if not, at least you've tried.

- Everything in moderation—food, drink, work, exercise, sleep. Too much of any one thing is not good. Balance is key!
- In nature we find peace. Being in nature always helps my mood and clears my head. I appreciate all that nature offers and learn many things about myself when exploring the natural world.



## Recent Acquisition: Todoist



**Matthew Neely**  
Faculty Services and  
Scholarly Communication Librarian,  
University of Alabama  
School of Law

I have been an enthusiastic practitioner of the bullet journal method, which has proven successful for task management and note-taking. However, there comes a point when the need for a digital tool becomes evident. This need arises in various situations, especially when my bullet journal is out of reach. Whether I've left my trusty notebook at home, am engrossed in quality time with family or friends, or navigating the library, I often find myself in need of a solution to capture tasks or jot down notes

without relying on my journal. It was to fill this need that [Todoist](#) came into my life, introducing me to many features I didn't even know I needed.

Todoist's interface excels in facilitating the seamless addition of tasks. I can swiftly input new to-dos with minimal effort, ensuring that I never let important tasks slip through the cracks, even when I'm on the move. What's particularly useful is the app's natural language input feature, which allows me to specify due dates, times, or recurring tasks with ease. For example, I can enter a task with the phrase "Water my office plants every Monday at 0900," and Todoist creates a task titled "Water my office plants" that recurs every Monday at 9:00 AM. This feature saves me the time it takes to configure all these options manually in other apps.

Todoist easily integrates with many other tools through its extensive [Integration Library](#). This integration capability has empowered me to connect Todoist with other services and systems used in my professional and personal life, enhancing my task management capabilities. It smoothly integrates with G-Suite, Microsoft Office, and certain Amazon products, such as Alexa. If you don't find the integration you need, you may be able to create your own with some coding knowledge using Todoist Sync API.

Converting emails into tasks within Todoist is another feature that has significantly streamlined my workflow. With plugins and integrations available for popular email clients, this functionality ensures that important emails can be effortlessly transformed into tasks, complete with links to the original emails.

The integration of [Todoist with PomoDone](#), a Pomodoro timer app, has had a profound impact on my productivity. The Pomodoro Technique, a time management method focused on short, concentrated work intervals, has substantially improved my time management skills. Thanks to Todoist's integration, I can view my tasks within a Pomodoro timer, helping me maintain focus and maximize productivity.

Todoist's capability to create separate folders for work and home has been a welcome addition to my organizational toolkit. This feature allows me to clearly distinguish between professional and personal tasks, greatly enhancing task management efficiency.

The ability to add colors and labels to tasks within Todoist makes it a breeze to filter and categorize them, providing visual cues for efficient organization. This feature is particularly valuable for individuals who thrive on visual organization.

A general "inbox" in Todoist ensures that I can easily add a task and categorize it later. This feature also proves highly useful for capturing tasks or notes that don't neatly fit into specific folders or can be completed within a short time. Todoist's availability across various platforms, including mobile apps, web browsers, and desktop applications, ensures I can access and manage my tasks virtually anywhere, anytime, and on most devices.

Todoist even offers a [Productivity Quiz](#) to help match your productivity style to the best way to use Todoist's bevy of

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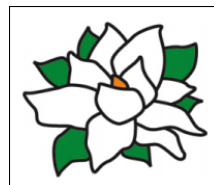


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features.

In conclusion, Todoist has become an integral part of my daily routine, serving as a bridge between my affinity for the bullet journal method and the demands of the digital world. I recommend trying Todoist, as it may become a

valuable solution for enhancing organization and productivity, just as it has for me.



## Talking About Teaching: The Power of Team Teaching



**Aimee Pittman**  
Reference Librarian  
LSU Paul M. Herbert  
Law Center

In the world of legal education, the traditional model of a single instructor leading a classroom has long been the norm. Team teaching, where two or more instructors jointly plan, teach, and assess a course, introduces a dynamic classroom environment that enriches the educational experience in multifaceted ways. This semester, I have witnessed firsthand the numerous benefits of team teaching a course as Will Monroe and I have just finished our first time

teaching Law Practice Technology together.

### Spreading the Workload

One of the most practical advantages of team teaching is the distribution of workload. Preparing course materials, designing syllabi, and grading can be time-consuming tasks for a single instructor. When these responsibilities are shared, it not only lightens the individual burden but also allows for more time to focus on enhancing the quality of instruction. This collaborative division of labor can lead to a more diverse and comprehensive curriculum, as each instructor can contribute their unique strengths and areas of expertise. In our case, Will is our longtime Instructional Technology Librarian and he brings a plethora of tech knowledge. I have experience as an attorney who uses the tech and the knowledge of the law school educational experience. Together, we amplify each other's strengths and fill in gaps.

### Diverse Perspectives in Instructional Design and Classroom Dynamics

Perhaps the most enriching aspect of team teaching is the incorporation of diverse perspectives. In a law practice technology course, having instructors with different backgrounds and viewpoints greatly benefited our students. Each instructor brought their unique lens to both the planning stage and classroom discussions, allowing for a more holistic exploration of topics. This diversity in thought not only stimulated more vibrant classroom discussions but also exposed students to a wider range of ideas and topics,

better preparing them for the varied challenges of legal practice.

### Nerding Out on Pedagogy

Team teaching also presented a unique opportunity for Will and me to deeply engage with the art and science of teaching. Collaborating on pedagogical strategies allowed us to experiment with new teaching methods, evaluate their effectiveness, and share feedback in real-time. This continuous process of reflection and adaptation lead to a more thoughtful and effective educational approach, benefiting both the students and instructors. It's an invigorating experience to nerd out on pedagogy with a peer, exchanging ideas and learning from each other's teaching styles and experiences and while we've done so together on an ad hoc basis, team teaching made almost every day a pedagogy nerd day.

### Building New Collaborative Relationships

Another significant benefit of team teaching is the opportunity it presents for forming new or strengthening professional relationships. In my experience, working closely with a colleague who is not a normal collaborator has been incredibly rewarding. This partnership has not only broadened my professional network but also fostered a sense of community and support within the academic environment.

### Conclusion

In conclusion, team teaching in a law school setting offers a plethora of benefits that enhance the educational experience for both students and instructors. It promotes a balanced workload, introduces diverse perspectives in instructional design and classroom discourse, provides a platform for pedagogical exploration, and fosters new professional collaborations. As the legal landscape continues to evolve, adopting innovative and collaborative teaching methods like team teaching can play a pivotal role in preparing the next generation of legal professionals.



# SEAALL

**SOUTHEASTERN CHAPTER AMERICAN ASSOCIATION OF LAW LIBRARIES**

## SEAALL Officers 2023-2024

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Deborah Turkewitz, (ex officio)

Have something to say? The SEAALL Newsletter Committee welcomes guest submissions.

Please send your short piece to Aimee Pittman (apitt16@lsu.edu).

Upcoming submission deadlines are: January 20, 2024 & April 20, 2024

All submissions will be edited for grammar, spelling, capitalization, and punctuation, and to ensure style consistency.

The Southeastern Law Librarian (ISSN 0272-7560) is the official publication of the Southeastern Chapter of the American Association of Law Libraries. It is published quarterly and is distributed free to all SEAALL members.

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