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Hatim A. Omar

University of Kentucky, hatim.omar@uky.edu

Kristin Rager

University of Kentucky

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Prevalence of obesity and lack of physical activity among Kentucky adolescents

Hatim A Omar, MD and Kristin Rager, MD

Section of Adolescent Medicine, Department of Pediatrics, University of Kentucky, Lexington, KY, United States of America

Abstract: Lack of physical activity and overweight status continues to be a significant health problem in the United States. To assess the actual prevalence of these problems, we reviewed data from the School-based Health Promotion Centers in one middle school, and one High school in central Kentucky. A total of 232 6th graders and 607 9th graders were included. A total of 92% of 6th graders and 45% of 9th graders reported complete lack of regular exercise. 37% of 9th graders and 59% of 6th graders had inappropriate nutrition, 47% of 9th graders and 33% of 6th graders had Body Mass Index over the 85th percentile for age. Among overweight adolescents, only 16% of 9th graders and 1% of 6th graders thought they were overweight. Since the body mass index data is derived from actual objective measurement, we conclude that overweight status is a significant problem in Kentucky and that the actual numbers may be higher than those reported for the State based on surveys and estimates. Furthermore, many adolescents are not aware of their weight problem and most of them do not participate in regular exercise.

Keywords: Adolescents, Youth obesity, Physical activity, risk taking behavior, Body Mass Index

Correspondence: Hatim Omar, MD, Professor of Pediatrics and Obstetrics/Gynecology, Department of Pediatrics, Kentucky Clinic, Rm. J422, Lexington, KY 40536-0284, USA. Tel. 859-323-5643; FAX; 859-257-7706; Email: haomar2@uky.edu

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INTRODUCTION

Overweight and obesity among adolescents have been referred to as a worldwide epidemic (1). The World Health Organization (WHO) defines overweight as a body mass index (BMI) of over 25 kg/m² and obesity as a BMI of over 30 kg/m² (2). The 2003 Youth Risk Behavior Survey (YRBS) found that 13.5% of American students were overweight. Overall, the prevalence of being overweight was higher among male (17.4%) than female (9.4%) students, and higher among black (17.6%) than white (12.2%) students. 29.6% of students described themselves as slightly or very overweight and 43.8% reported they were

trying to lose weight. Overall, the prevalence of trying to lose weight was higher among female (59.3%) than male (29.1%) students and highest among white females (62.6%) (3).

The United States Department of Agriculture (USDA) and the United States Department of Health and Human Services (HHS) recommend that children and adolescents engage in at least 60 minutes of physical activity per day (4). However, according to the 2003 YRBS, 33.4% of students nationwide participated in insufficient physical activity in the previous week and 11.5% had not participated in either vigorous physical activity or mod-

erate physical activity at all (5).

57.1% of students nationwide had exercised to lose weight or to keep from gaining weight during the 30 days preceding the survey. 42.2% of students had eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight and 13.3% had gone without eating for over 24 hours to lose weight or to keep from gaining weight. During the 30 days preceding the survey, 9.2 % of students had taken diet pills, powders, or liquids without advice from a physician and 6% had vomited or taken laxatives to lose weight or to keep from gaining weight (3).

Only 22.0% of American students reported eating fruits and vegetables over five times/day during the seven days preceding the survey (5), as recommended by the USDA and HHS (6). The health risks of overweight and obesity are significant, including cardiovascular disease (7), type II Diabetes (8), orthopedic issues such as slipped capital femoral epiphysis, pulmonary issues such as obstructive sleep apnea, and psychosocial pathology such as depression and poor self-esteem (9).

Poor nutrition and decreased levels of activity are widely touted as the causes of the epidemic of overweight and obesity in the United States. In this study, we evaluated weight, nutrition, weight perception and exercise status in middle and high school students in Central Kentucky.

METHODS

School-Based Health Promotion Centers (SBHC) in one middle school and one high school in Central Kentucky were utilized for this study. SBHC screen all students entering middle (6th grade) and high (9th grade) school for all risk taking behaviors. Students are excluded if their parents do not give consent for confidential screening. Data from these screenings were collected from the years 2002 and 2003. Body Mass

Index (BMI) was calculated by dividing the actual weight in kilograms by the height in square meters. The rest of the information was obtained by interviewing the students using the Perkins Adolescent Risk Screen (PARS)(10,11).

RESULTS

During the years 2002 and 2003, a total of 232 6th graders (105 females and 127 males) and 607 9th (306 females and 301 males) graders were screened. Only 23% of females and 9% of males among 9th graders and 1% of females and 1.5% of males of 6th graders perceived themselves as overweight. 51% of 9th graders and 53% of 6th graders reported spending more than four hours on non-school days and more than two hours on school days on sedentary activities (watching television or using computers or video games). Poor nutrition was defined as eating mostly fast food, not eating fruit and vegetables and/or consuming too many unhealthy snacks and carbonated beverages. Exercise was defined as a minimum 20 minutes of vigorous physical activity at least five days every week. The prevalence of abnormal BMI, poor nutrition and lack of exercise is shown in table 1.

DISCUSSION

This study was a simple descriptive one that did not address causes or management of obesity. It did not look at ethnic or socioeconomic differences. The goal was to assess the extent of obesity and lack of physical activity among middle and high school students in the area. Most available data is usually derived from subjective surveys, which may overstate or understate facts. Adolescents responding to written surveys may sometimes fail to understand the questions. In our SBHC, adolescents were interviewed one on one by the same trained professional, allowing for more

Table 1. *BMI, Nutrition and exercise among Kentucky adolescents*

	9 th Graders		6 th Graders	
	Males	Females	Males	Females
BMI 85%-95%	32%	30%	21%	22%
BMI >95%	13%	20%	13%	9%
Poor Nutrition	24%	50%	61%	57%
No Exercise	37%	54%	92%	92%

consistency. Objective measurement of weight and height were also obtained. Our results showed a similar percentage of obese adolescents (16.5%) to that reported by CDC (14.6%) for Kentucky (12) in high school students. In this study, an additional 31% were at risk for obesity with BMI>85%. Among middle school students these numbers were slightly better (see table 1). One disturbing result in the study was the low percentage of students in both groups who correctly perceived their weight as inappropriate. When exact parameters for exercise were explained to students, the majority in both groups showed lack of regular exercise (Table 1). A similar percentage of students had poor nutrition habits.

CONCLUSIONS

Based on these results we conclude that sedentary life-style, lack of regular exercise and poor nutrition are very prevalent in Kentucky adolescents. Furthermore, many adolescents do not recognize their weight problem as such. Education of adolescents, their parents, teachers, and the community is needed to help prevent further increases of these problems.

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BITS 'N PIECES

How adolescents construct their future: the effect of loneliness on future orientation

Abstract This study examined the effect of loneliness, gender, and two dimensions of prospective life domains on adolescent future orientation. Future orientation was studied in four prospective domains: social relations, marriage and family, higher education and work and career. These domains are described in terms of two dimensions: theme (relational vs. instrumental) and distance (near vs. distant future). Data collected from Israeli Jewish adolescents (11th graders) were analysed by repeated measures ANOVAs and ANCOVAs (covariate: depressive experiences) for seven future orientation variables: value, expectance, control (motivational variables), hopes, fears (cognitive representation variables), exploration, commitment (behavioural variables). As predicted, lonely adolescents scored lower than socially embedded adolescents on future orientation variables applied to the relational and near future domains and lonely boys scored lower than lonely girls. However, effects were found only on the three future orientation motivational variables and not on the cognitive representation and behavioural variables. Contrary to prediction controlling for the effect of depressive experiences did not reduce the effect of loneliness on the future orientation variables, but reduced the tendency of adolescents to score higher on all future orientation variables in the instrumental than in the relational prospective domains. The contribution of these findings to the understanding of adolescent loneliness and future orientation was discussed and directions for future research were suggested.

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