Appendix A. Interview Guide

Questions will serve as a rough guide. Interview will be conversational in nature with follow questions and requests for clarification when necessary. Questions will be open ended and not leading. Interviewer should follow the participant’s lead.

1. Tell me a little bit about yourself – what kinds of things do you like to do – what’s your favorite stuff?
2. Tell me a little bit about the people you talk to or hang out with at school – what do you guys like to do? Talk about?
3. What do you think of when you hear the term “Intellectual Disability” or “mental retardation.”
4. Have you ever known a person with an intellectual disability? If so, can you tell me a bit about them and about how you know them?
5. Do students with intellectual disability go to your school? If so, can you tell me a little bit about when or where you see them?
6. When you see a person with intellectual disability at your school, do you talk to them?
   a. Why or why not?
   b. What do you talk about?
   c. How does it feel to talk to them?
   d. Do your friends talk to them?
7. Have you ever talked to a person with intellectual disability at school? If so, can you tell me a little bit about that experience?
8. Have you ever talked to a person with intellectual disability outside of school? If so, can you tell me a little bit about that experience?
9. Does talking with a person who has an intellectual disability feel different than talking to a person who does not? How is it different or the same?
10. What do you think is easy or hard about talking to someone with an intellectual disability?
11. How do you feel when you think about spending time with someone who has an intellectual disability in different places?
   a. At lunch, on a field trip
   b. In non-academic class (gym, art), academic class (English, Math, Science)
12. How do the kids without intellectual disability interact with the kids who do have intellectual disability at your school?
   a. What do you think about that?