



EMORY
UNIVERSITY

Office of the Senior
Vice President for Research

Introduction to Descriptive Research Administration Statistics using Excel

Research Analytics Summit March 2024

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Agenda

- Emory University's Research Enterprise
- Research Data Analytics Team and Roles
- NSF HERD Survey Quick Overview
- Data Management and Quality (always important!)
- Descriptive Statistics in Excel
 - Central Tendency: Mean vs Median
 - Variation: Standard Deviation
 - Correlation
 - Outlier detection
- Sample charts and best practices
- Q&A



Emory University's Research Enterprise

- Atlanta, GA
- R1:Very high research activity
- FY23 NSF HERD TRE >\$1B
- About 61% Total Federal
- About 26% Total Institutional
- About 66% Health Sciences
- Most of that is from NIH



Research Data Analytics Team and Roles

- Formed in October 2020 and build out since
- 4 Full-Time, 1 Temporary Part-Time, 1 Intern
- Support ORA and SVPR
- Vision: Best Research Administration Unit in the nation
 - #1: Develop Strong and Supported Workforce
 - #2: Pursue and Reach Operational Efficiency
 - #3: Built Robust and Resilient Infrastructure
- Strategic and Competitive Analysis
- Everyone is required to train in Research Administration
- Tools reach from Excel, SQL Developer, Oracle Analytics, SPSS, JMP, PowerBI to Tableau



NSF HERD Survey Quick Overview

- Higher Education Research and Development (HERD) Survey
- Primary source of data on R&D expenditures in higher ED
- More than 900 institutions annually (>\$150,000)
- Most recent publicly available survey is from FY22
- <https://ncses.nsf.gov/surveys/higher-education-research-development/2022#data>
- Table 22. Higher education R&D expenditures, ranked by all R&D expenditures, by source of funds: FY 2022



Data Management and Quality (always important!)

- Data rarely comes in a clean form for analysis
- Always carefully review data and context
- Data cleaning and transformations can be 80% of the work
- See examples in NSF HERD Survey Table 22
 - Dollar amounts are in thousands of dollars
 - Headers and footnotes
 - Extra and blank columns
 - NA as a data point



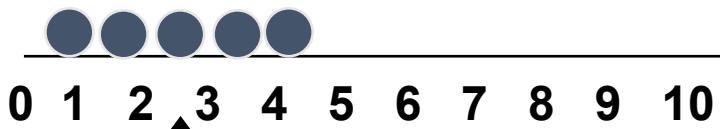
Descriptive Statistics in Excel: Central Tendency

- Mean, most common measure, simple average
- Median, the middle number 50% above and below
- How to do this in Excel
 - More than 1 option
 - Long way
 - Pivot Tables for means only
 - Data Analysis Add-In



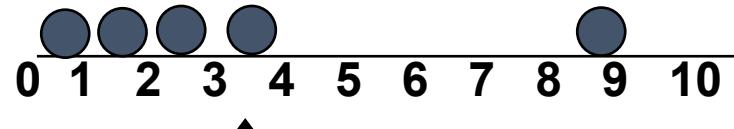
The Arithmetic Mean

- The most common measure of central tendency
- Mean = sum of values divided by the number of values
- Affected by extreme values (outliers)



Mean = 3

$$\frac{1+2+3+4+5}{5} = \frac{15}{5} = 3$$



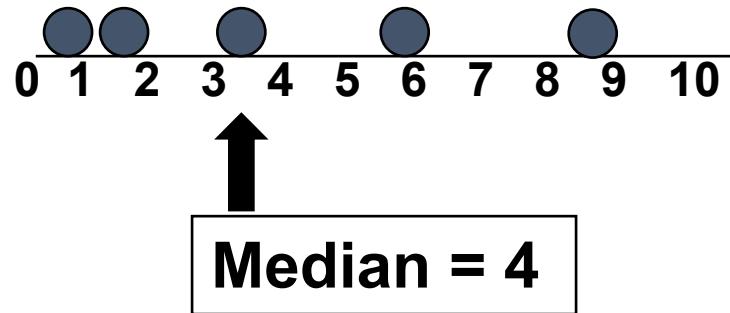
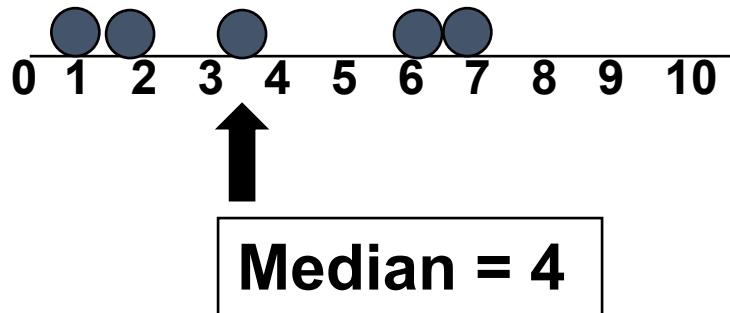
Mean = 4

$$\frac{1+2+3+4+10}{5} = \frac{20}{5} = 4$$



The Median

- In an ordered array, the median is the “middle” number (50% above, 50% below)



- Less affected by extreme values



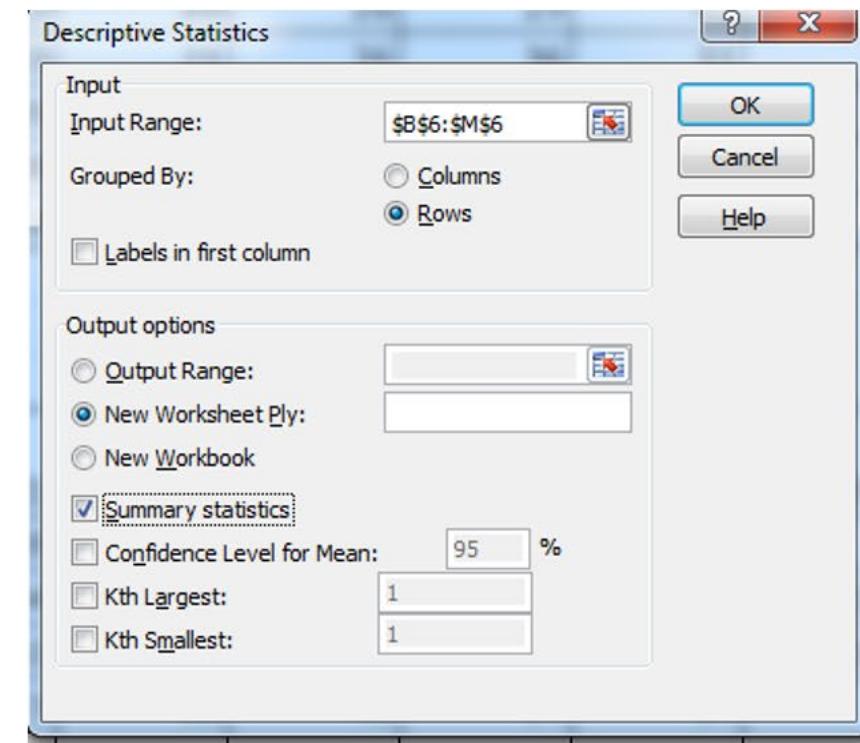
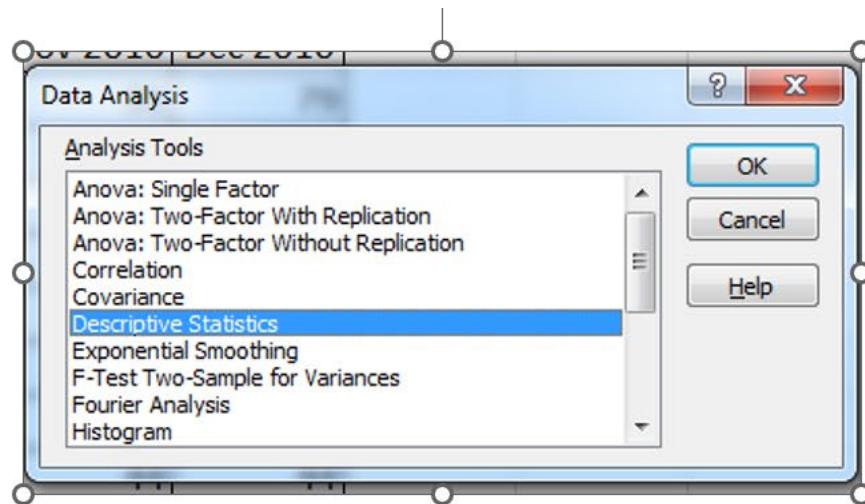
Which measure to choose?

- The **mean** is generally used, unless extreme values (outliers) exist.
- Then **median** is often used, since the median is not sensitive to extreme values. For example, median stolen property values may be reported for a city; it is less sensitive to outliers.



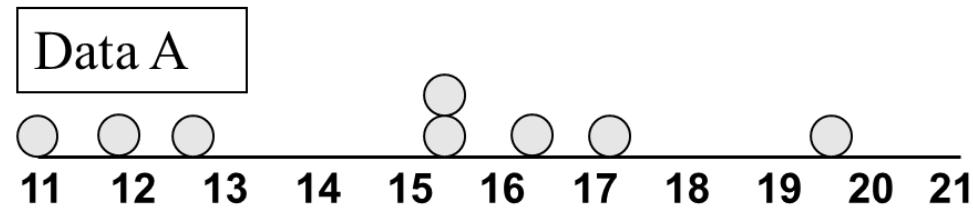
MS Excel Statistics Tools

- You could enter the formula, or use the formula tool in Excel ... OR....
- Use the Analysis tool Pak

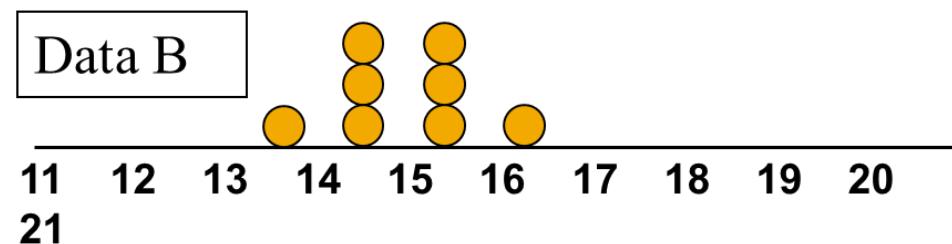


Descriptive Statistics in Excel: Variation Standard Deviation

- Most commonly used measure of variation
- Shows variation about the mean
- Has the same units as the original data



Mean = 15.5
S = 3.338



Mean = 15.5
S = 0.926



Mean = 15.5
S = 4.570

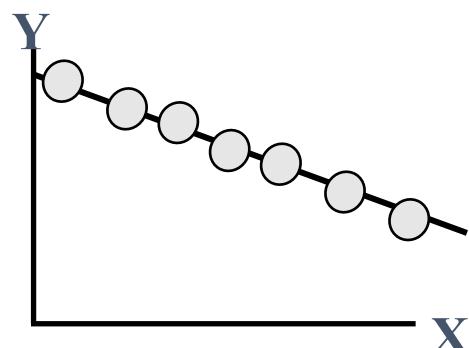


Correlation

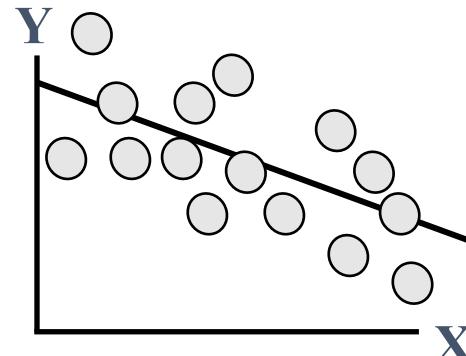
- Correlations measures the relative strength of the *linear* relationship between two variables.
- Unit free
- Ranges between –1 and 1
- The closer to –1, the stronger the negative linear relationship
- The closer to 1, the stronger the positive linear relationship
- The closer to 0, the weaker any linear relationship



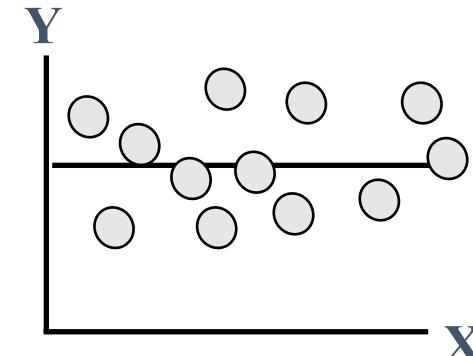
The Correlation Coefficient



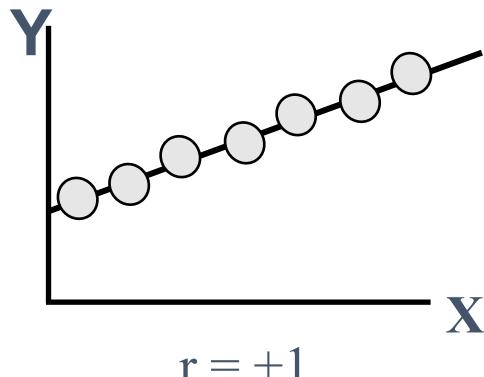
$r = -1$



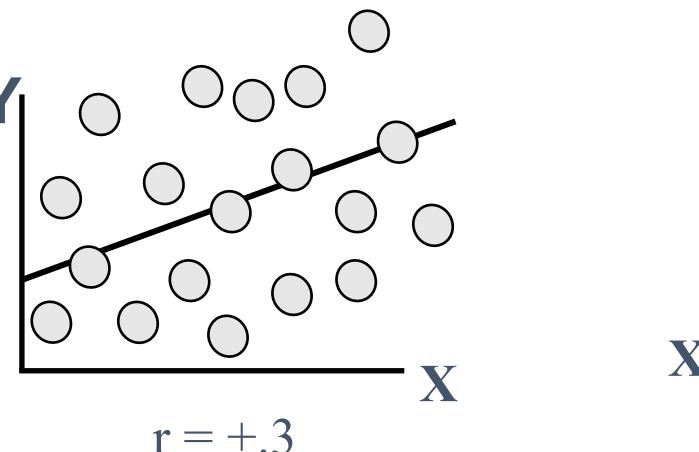
$r = -.6$



$r = 0$



$r = +1$



$r = +.3$



What does it mean?

- Typically:
- greater than .7 = strong correlation
- between .4 and .7 = moderate correlation
- between .2 and .4 = weak correlation
- below .2 = no correlation (similar for negative values)

	A	B	C	
1		Row 1	Row 2	
2	Row 1		1	
3	Row 2	0.47162		1
4				



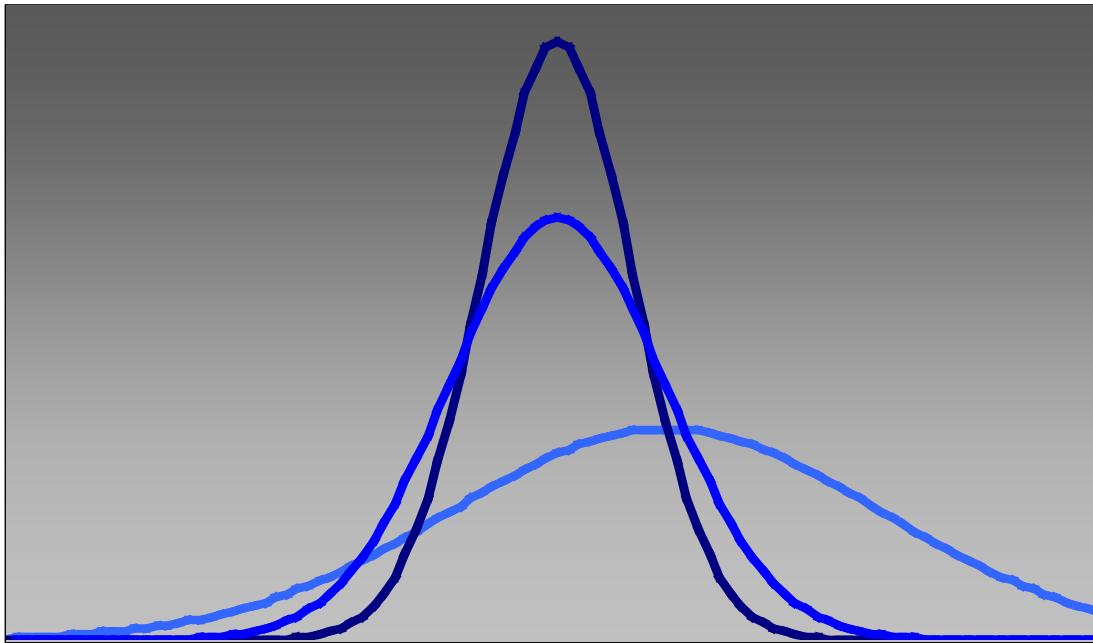
Descriptive Statistics in Excel: Outlier Detection

- Outlier Detection
- Why does that matter
- How do to this in Excel



The Normal Distribution aka Bell Curve

- ‘Bell Shaped’ or symmetrical
- Mean, Median and Mode are equal
- Spread is measured by standard deviation
- Infinite number of normal distributions



The Standardized Normal Distribution

- Translate from X to the standardized normal (the “ Z ” distribution) by subtracting the mean of X and dividing by its standard deviation:

$$Z = \frac{X - \mu}{\sigma}$$



Locating Extreme Outliers Z-Score

$$Z = \frac{X - \bar{X}}{S}$$

where X represents the data value

— X is the mean

S is the standard deviation



Locating Extreme Outliers Z-Score

- To compute the **Z-score** of a data value, subtract the mean and divide by the standard deviation.
- The Z-score is the number of standard deviations a data value is from the mean.
- A data value is considered an extreme outlier if its Z-score is less than -3.0 or greater than +3.0.
Note: Applied research -2 and +2
- The larger the absolute value of the Z-score, the farther the data value is from the mean.



Locating Extreme Outliers Z-Score

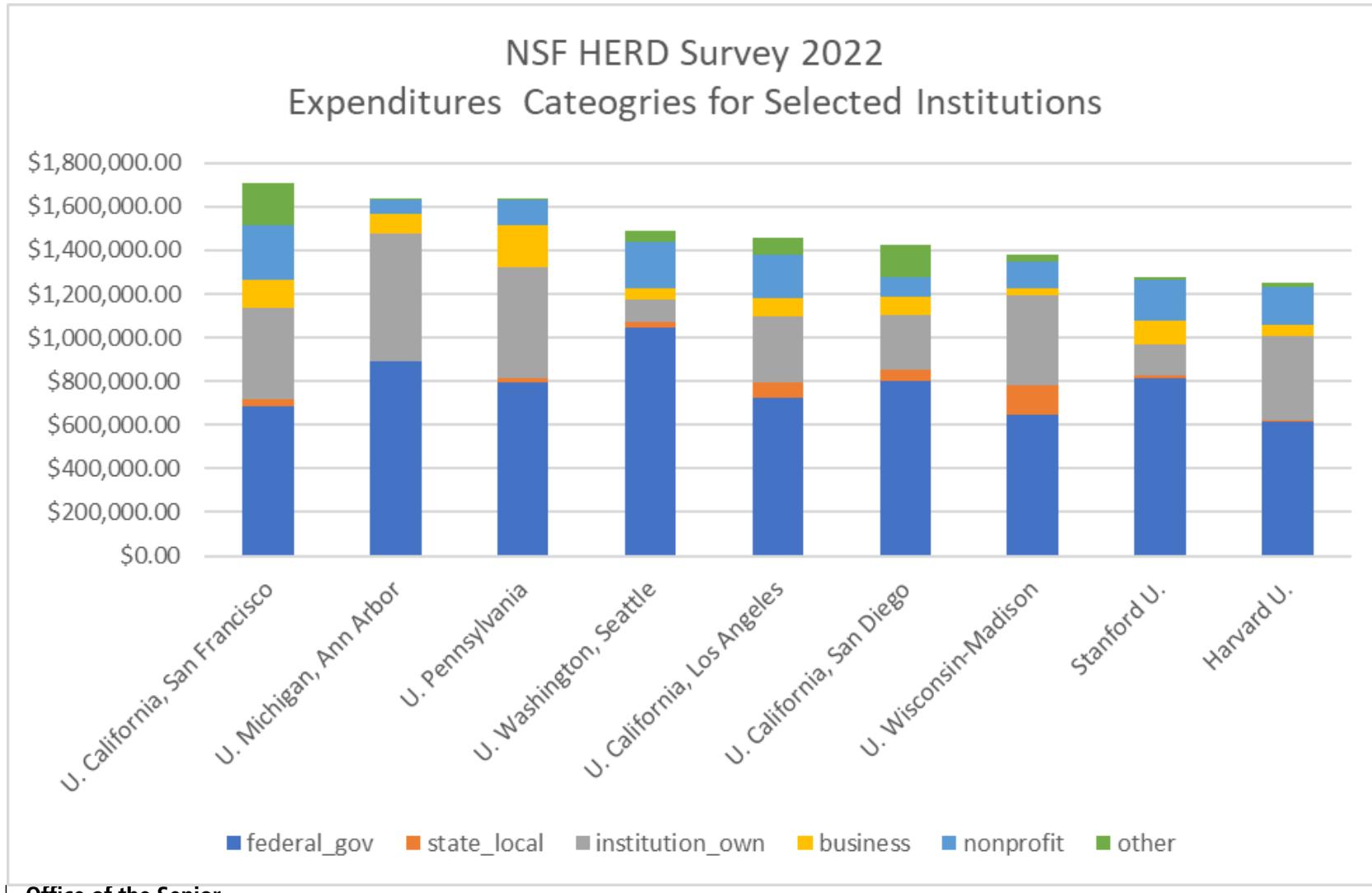
- Suppose the mean of the number of proposals submitted is 490 for a month in your fiscal year, with a standard deviation of 100 proposals.
- You just had a month with 620 proposal submissions. Was that a true outlier?
- Compute the z-score for that month.

$$Z = \frac{X - \bar{X}}{S} = \frac{620 - 490}{100} = \frac{130}{100} = 1.3$$

- A score of 620 is 1.3 standard deviations above the mean and would not be considered a true outlier.



Descriptive Statistics in Excel: Sample Charts



Best Practices for Charts

- The graph should not distort the data.
- The graph should not contain unnecessary adornments (sometimes referred to as chart junk).
- The scale on the vertical axis should begin at zero.
- All axes should be properly labeled.
- The graph should contain a title.
- The simplest possible graph should be used for a given set of data.

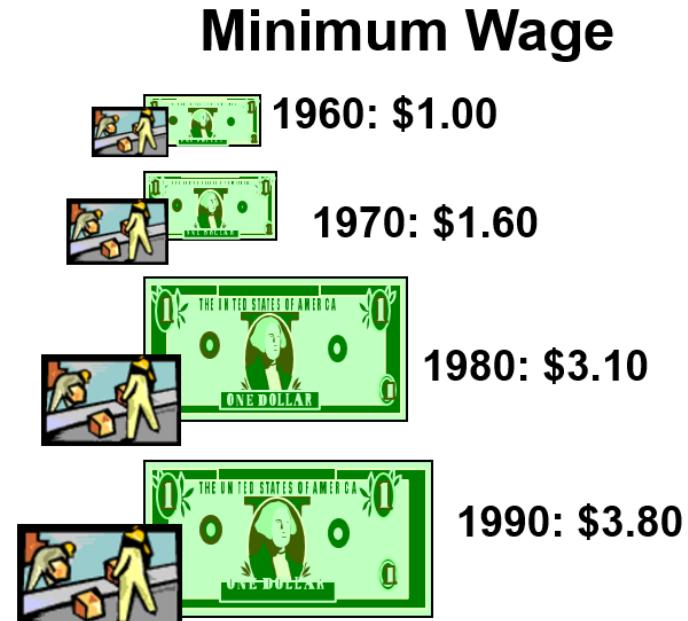


Best Practices for Charts

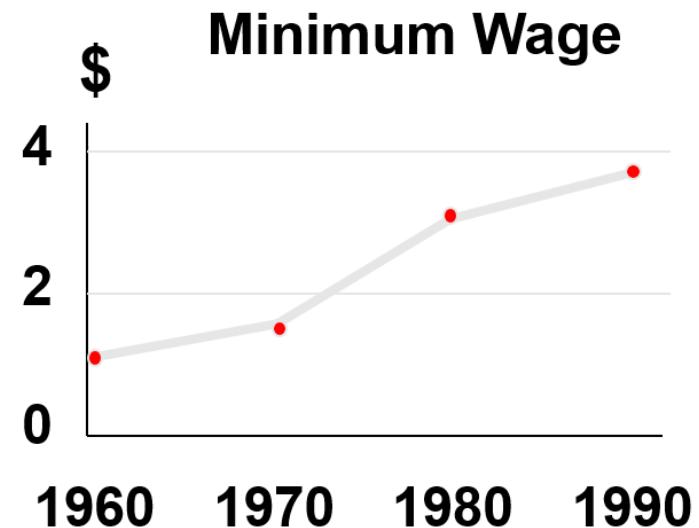
Graphical Errors: Chart Junk



Bad Presentation



Good Presentation

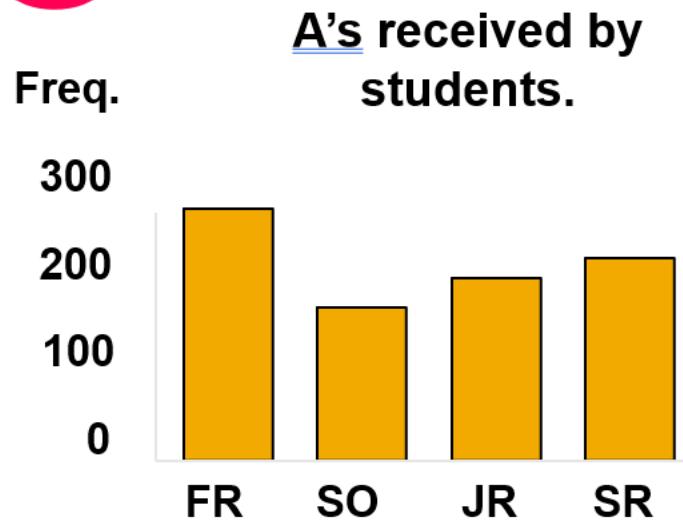


Best Practices for Charts

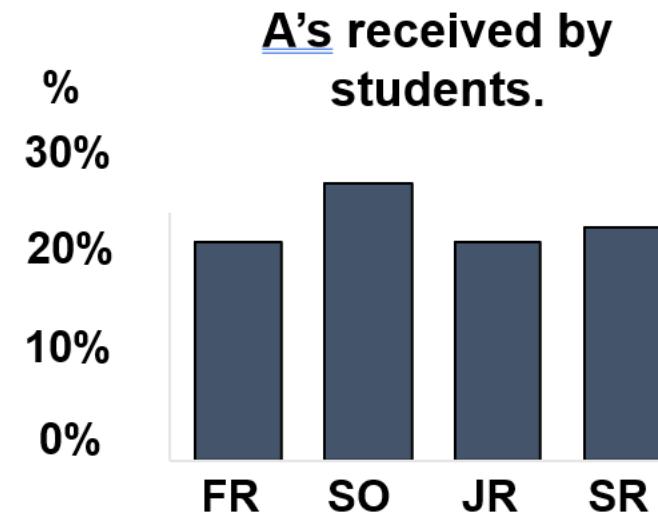
Graphical Errors: No Relative Basis



Bad Presentation



Good Presentation

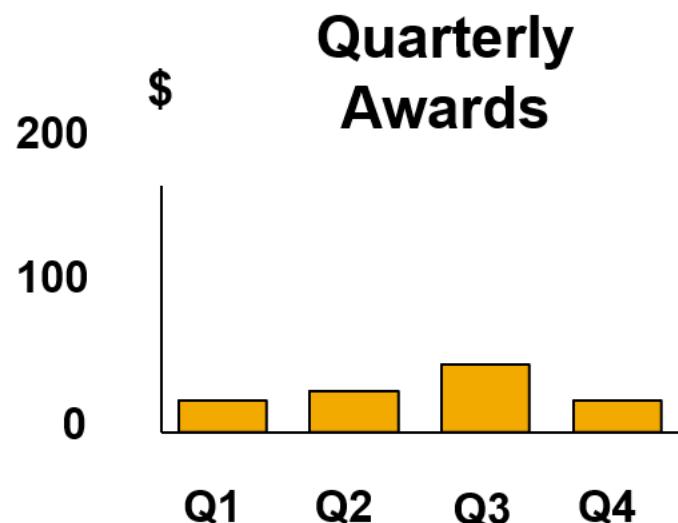


Best Practices for Charts

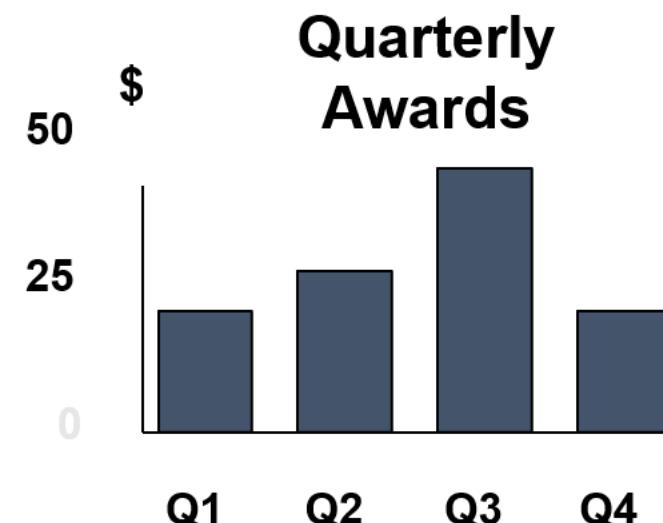
Graphical Errors: Compressing the Vertical Axis



Bad Presentation



Good Presentation



Best Practices for Charts

Graphical Errors: No Zero Point on the Vertical Axis



Bad Presentation



Good Presentations





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Questions?

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