2018

Front Matter

Follow this and additional works at: https://uknowledge.uky.edu/greaterfaculties

Part of the Curriculum and Instruction Commons, and the Higher Education and Teaching Commons

Right click to open a feedback form in a new tab to let us know how this document benefits you.

Recommended Citation

Available at: https://uknowledge.uky.edu/greaterfaculties/vol2/iss1/1

This Front Matter is brought to you for free and open access by the Center for the Enhancement of Learning and Teaching at UKnowledge. It has been accepted for inclusion in Greater Faculties: A Review of Teaching and Learning by an authorized editor of UKnowledge. For more information, please contact trey.conatser@uky.edu or nicolemartin@uky.edu.
Greater Faculties: A Review of Teaching and Learning
Volume 2: 2018

EDITOR
Trey Conatser

CELT LEADERSHIP
Kathi Kern, Director & Associate Provost

Greater Faculties: A Review of Learning and Teaching is an annual publication of the Center for the Enhancement of Learning and Teaching (CELT) at the University of Kentucky. These essays, solicited and reviewed by the editor, intentionally bridge the gap between the scholarship of teaching and learning and popular writing for a broad audience. They showcase the contributions and insights of faculty and instructors in order to foster a culture of teaching excellence on campus and contribute to the larger discourse on teaching and learning in institutions of higher education.

Essays, articles, interviews, reviews, and other material in Greater Faculties are published under a Creative Commons Attribution 4.0 International license. Any material may be copied, redistributed, remixed, transformed, and built upon so long as appropriate credit is given to the author(s), a citation or link to the original source is provided, and all changes from the original are indicated. For more information, see creativecommons.org/licenses/by/4.0/.

Cover Art: Bruno Scramignon, “bulb-growth-idea-315658,” Pexels, CC0 (public domain)
Contents

Essay

Ten First Years 1
JENNIFER OSTERHAGE

On Rapport: Connecting with Students 9
BRANDI FRISBY

The Limits of Pedagogy 14
KELSEY MOORE

Teaching STEM for the Public Good 21
RITA BASURAY

Interview

The Future of the History of Design 25
PATRICK LEE LUCAS, HELEN TURNER, & TREY CONATSER

Review

Why Ask Why? 37
BETH KRAEMER, BETH FUCHS, DEBBIE SHARP, & JENNIFER HOOTMAN