

## UK's College of Education hosts the 15th Annual Spring Conference for the Open Society Foundation's Faculty Development Fellowship Program



Pictured from the left to the right; Anarkan Iisayeva (Junior Faculty Development Scholar, Kyrgyzstan), Dr. Mary John O'Hair (Dean, College of Education), Dr. Alan DeYoung (Education Policy Studies & Evaluation), Nazgul Mingisheva (FDFP Scholar, Kazakhstan).

The University of Kentucky College of Education hosted the 15th Annual Spring Conference for the Open Society Foundation's Faculty Development Fellowship Program (FDFP) on May 1-2. The conference brought together FDFP fellows from around the country to share their experiences in the program and to discuss strategies for improving higher education in their home countries.

The FDFP offers fellowships to faculty from post-Soviet societies. Over the course of two to three years, fellows will alternate semesters between a U.S. university and their home university. Countries included in this program are Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Mongolia, Tajikistan, and Uzbekistan.

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## "Global Classroom Connections" supports international uses of technology

The College of Arts and Sciences (A&S), in collaboration with the Associate Provost for International Affairs and the Center for the Enhancement of Learning and Teaching (CELT), is supporting innovative uses of technology to promote international learning and experiences through "Global Classroom Connections."

University graduates increasingly require international perspective, skills, and knowledge to be successful in a multicultural and interconnected world. Unfortunately, there are limited options for students to gain these competencies. One way to expand these opportunities is through the use of new technologies.

To achieve these goals a "Call for Proposals" was sent to A&S faculty during the Spring semester to identify courses that can be electronically linked to universities outside the U.S. The chosen courses will take advantage of synchronous and asynchronous technologies, such as videoconferencing, social media, wikis, and blogs. A&S will support the development of the course through funding, technical assistance, and possibly the cost of travel, allowing faculty to plan the course directly with partners.

"By interacting with students in other countries through discussions, presentations, and joint projects, our students will become a little more knowledgeable about the world and a bit more capable of negotiating differences," said Ted Schatzki, the College of Arts & Science Senior Associate Dean of Faculty. "It is also hoped that faculty will be energized to pursue deeper and more extensive connections between UK and institutions in other countries."

For more information contact Ted Schatzki at: [schatzki@uky.edu](mailto:schatzki@uky.edu) ■

## Interest in UK study abroad programs makes a dramatic jump

Application numbers for the University of Kentucky Office of International Affairs' Education Abroad (EA) program have increased by 40%. This unprecedented growth in student interest is likely to raise participation in study abroad programs to a record high.

The Education Abroad office has positively influenced the role and importance of study abroad experiences by developing and promoting programs that support students' academic and career goals. The increased interest is also due to new advising strategies, and an increase in the number of faculty-led programs.

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GlobalKY highlights UK's international activities. Do you have a story idea? Contact Derrick Meads at [derrick.meads@uky.edu](mailto:derrick.meads@uky.edu)

## UK Develops two internationally focused certificates

UK is offering two new certificate programs that promote global studies at the undergraduate and graduate level. The College of Education's Department of Educational Policy Studies & Evaluation is offering the Graduate Certificate in International Education. And the Division of Undergraduate Education in the Provost's Office has developed the Certificate of Global Studies.

These certificates are evidence of UK's commitment to developing relevant curricula that responds to the global and contemporary issues facing our students. This commitment is also reflected in UK's Internationalization Plan, which states:

"The University of Kentucky will expand the use of its significant resources to enhance interdisciplinary and interprofessional training and research on global issues, and to foster

greater international exposure for students, faculty, staff, and the community."

"By earning one of these certificates, students will amplify the international dimension of their professional portfolios," says Susan Carvalho, Associate Provost for International Programs. "This is one more example of how UK's curriculum evolves constantly to meet students' needs in a very competitive global market."

"These programs also offer an important degree-related credential for the kinds of coursework and experience that students are seeking anyway. The certificate tracks allow students to tailor their coursework toward specific types of depth and expertise that they know they will need, to pursue exciting careers with a global focus."

### Graduate Certificate in International Education

The goal of the Graduate Certificate in International Education is to prepare students for careers in international education through a foundation in comparative higher education, administration of higher education, and student services. Students will be prepared to begin careers in fields such as education abroad, and international student services, or with other international organizations that support the exchange of students.

Students will also develop a regional area of cultural expertise, and participate in at least one professional experience with an emphasis on developing skills in evaluation, management, and program development. The following skills, knowledge, and experiences will also be developed:

- An understanding of how formal education operates within and across nations
- Familiarity with programming, services, laws and regulations for students enrolled in higher education
- Intercultural understanding and communication

The Graduate Certificate in International Education builds upon the Department of Educational Policy Studies & Evaluation's strategic goal to increase its comparative and international education strand in both research and graduate student programming.

*For more info contact Dr. Beth Goldstein at [beth@uky.edu](mailto:beth@uky.edu).*

### Certificate of Global Studies

The Certificate of Global Studies allows undergraduate students to demonstrate their preparedness to live and work in a global community. Students who earn this certificate have expanded their view of the world and their place in it. A student can earn the certificate through a combination of four interlocking components:

- By taking a series of courses with an international focus that amplifies a student's major.
- By engaging in a credit-bearing education abroad experience.
- By enhancing students' experience with a second language.
- And, by participating in internationally focused co-curricular activities.

The Undergraduate Certificate of Global Studies requires 12 hours of globally focused coursework at the 200 level



or above, and a minimum of 6 credits must be at the 300-level or above. Some of these courses (up to 9 credits) can "double-dip" with courses in the major, minor, or UK Core. The undergraduate

Certificate of Global Studies can offer an important transcript credential for students who have studied abroad or plan to do so. Retroactive enrollment is possible for students who have already studied abroad for credit but who have not yet graduated.

*For more information visit:*

[www.uky.edu/UGE/Certificates/Global](http://www.uky.edu/UGE/Certificates/Global), or contact the program director, Dr. Doug Slaymaker, at [dslaym@uky.edu](mailto:dslaym@uky.edu). ■

## UK Wins Award for Innovation in International Education

The University of Kentucky won the 2012 Andrew Heiskell Award for Innovation in International Education for the Discover Germany-Discover USA program.

Issued by the Institute of International Education (IIE), the Andrew Heiskell Award honors initiatives in international higher education among IIE's association of more than 1,100 member institutions. The awards showcase the most innovative models for international partnership programs, study abroad and internationalizing the campus, with emphasis on programs that remove institutional barriers and broaden the base of international teaching and learning on campus.

An independent not-for-profit founded in 1919, IIE is among the world's largest and most experienced international education and training organizations, committed to fostering mutual understanding, global leaders, and to protecting academic freedom worldwide.



Discover USA students study Lexington culture at a horse farm.

The Discover Germany-Discover USA program sends 20 UK students of diverse backgrounds, either minority, Appalachian or first-generation college students, to Berlin each June and brings 20-25 German immigrants or first-generation college students to UK each September. The program provides

a fully-funded, five-week academic experience for those students whose demographic groups are largely under-represented in study abroad programs.

The program's prevailing goal is to have students reflect on the concept of

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## FDFP Conference (continued from pg 1)

While in the U.S., fellows acquire skills and knowledge to help their home university through innovative approaches to curricular and pedagogical reform, new course content, and by raising the quality of instruction. The fellows also build and sustain important local and international academic networks.

During the semester at home, fellows test their new teaching methods and materials, and share this information with colleagues and home institution administrators. FDFP staff also help fellows find initiatives in higher education reform in their home country to which they can contribute and which they can use to further their professional goals.

Nazgul Mingisheva, who teaches Cultural Anthropology at Karaganda Bolashak University in Kazakhstan, is the

current FDFP fellow at the University of Kentucky, where she is developing a syllabus on Gender and Islam. She has been supplementing this work with classes in education, Islamic studies, and gender studies.

"This program has encouraged me to conduct vital new research and take part in various seminars and conferences in the United States," says Mingisheva. "I feel the program is also very important in promoting international academic communication among post-Soviet and American scholars."

The conference is funded by the Open Society Foundation, which works to build vibrant and tolerant democracies whose governments are accountable to their citizens. To achieve this mission,

the Foundation seeks to shape public policies that assure greater fairness in political, legal, and economic systems and safeguard fundamental rights.

"This conference was a wonderful opportunity to celebrate the hard work these fellows are doing to advance their home universities by innovating new and effective programs and coursework," said Dr. Alan DeYoung, Chair of the Department of Educational Policy & Evaluation at UK, who generously agreed to host the conference. "I am very excited about the work our current fellow, Ms. Mingisheva, is undertaking. And, I am looking forward to working with new FDFP fellows at the University of Kentucky in the near future." ■

## UK Honors Student's International Experience in Granada, Spain

"Every time I take a trip, I find myself missing home. The people. The culture. The weather," said triple-major in Political Science, History and Spanish, JR Leach, who is currently studying in Granada, Spain.

But he is not referring to Lexington.

"I've travelled internationally before and for extended periods of time, and I've always remembered and missed what most people would consider my home in America," Leach said. "But Granada is where all cards are off. Granada has become my home."

Studying through the International Study Abroad program (ISA) throughout the spring 2012 semester, Leach, a student in the Honors Program and member of Phi Kappa Tau, is taking five courses abroad through the Universidad de Granada. His coursework spans the history of Spain; geography of Spain; notions of Spanish grammar; Spanish speaking and writing skills; and the political systems of Spain and the European Union.

"All my courses are taught exclusively in Spanish," Leach said. "So my Spanish speaking skills have improved dramatically. Also, learning about the culture, especially the Granada and Andalucía culture, has been pretty incredible."

This vastly different cultural climate represented an initial challenge for Leach, though he regards this experience as a crucial asset for future endeavors.

"There are so many differences," Leach said. "In Granada, they put a lot of emphasis on the way people present themselves and dress. At first when I chose to wear, like any college student in Kentucky on a chilly morning, sweatpants and a North Face, I garnered the attention of the entire city as I walked past. So that was something I had to get used to. Also, restaurant owners here prefer when customers throw their gar-



bage after a meal on the ground. It's a sign of pride that their business is succeeding, and that the evening has been especially profitable."

Leach found assistance acclimating to these various cultural differences through his host family— whom he calls his "Spanish brothers" and "second mother." Leach said his family's and the entire city's hospitality astounded him. "I'm from the south," Leach said. "We do hospitality well, and I'm proud of that. But even we may fall short of Granadinos."

He also credits his friends that he met abroad, with whom he traveled all across Europe, from Spain to Hungary, and Italy to the United Kingdom, for their generosity and hospitality.

Leach said his coursework in Granada will support all three of his majors, particularly his Spanish major, not simply because of his proficiency with the language, but also because of his deepened understanding of Spanish cultures.

"Granada is heavily Catholic like the rest of Spain, but due to its proximity to Africa, the Muslim, Arabic and African influences are still incredibly tangible," Leach

said. "I don't feel like a lot of people realize that."

As he prepares to return to his "first" home in Kentucky, Leach said his experience abroad has equipped him with innumerable benefits and a new perspective.

"I think my experience abroad will help me in a number of ways," Leach said. "First and foremost, I've experienced other cultures and I am willing to accept differences between myself and others because of my experience in an incredibly different culture. Also, being bilingual is certainly a useful tool in my region of the country, where, in any future career, it's incredibly likely that I will encounter a Spanish-speaker."

Outside of professional advantages, Leach said that his time abroad also benefitted him personally.

"I believe that travelling internationally and misunderstanding things, as well as dealing with things as simple as transportation mishaps, has made me a more patient person. I've become more accepting of inefficiency, and instead I find more purpose in the journey than the destination. It may be a cliché, but it's true." ■

## Kalam India Studies Program Awards Three Grants

Three scholars from the Gatton College of Business and Economics will spend the next two years researching the economic structure and international commercial role of India, a country that boasts the tenth largest national economy, and the third largest in terms of purchasing power parity.

The APJ Kalam India Studies Research Program, named for the 11th President of India, Avul Pakir Jainulabdeen Abdul Kalam, supports research examining India's role in international commerce, as well as intellectual interaction between scholars in India and in the Gatton College. The program was established through a generous donation by Dr. M.S. Viji, of Lexington, KY.

Funded by the Kalam India Studies program, the Center for Business and Economic Research administered a competition at the beginning of the spring 2012 semester for three faculty research grants of up to \$75,000 to conduct research on Indian business and economic systems. The applicants were selected in April, and will submit their final reports by December 2013.

Chris Bollinger, Director of the Center for Business and Economics Research, Gatton Endowed Professor of Economics and Director of Graduate Studies, chaired the committee that reviewed the faculty proposals.

"Back on Jan. 31, we announced the grant competition and put out a request for proposals," Bollinger said. "The request required people to put together essentially a five-page proposal of what they would do with the money and a budget. Then we had a committee of faculty members, appointed by then interim Dean Merle Hackbart. We had six quite good proposals, and it was a difficult decision. While I would have like to have funded all of them, as a committee we chose three."

Bollinger said the committee evaluated the proposals based on significance to India specifically, academic merit and likelihood of publication.

The three recipients of the grant include Jenny Minier, a Professor in Economics; Krish Muralidhar, a Professor in the Department of Finance and Quantitative Methods; and a team led by Dan Halgin, a Professor in the Department of Management.

Minier's proposal, titled "Trade, financial liberalization and Indian firm level productivity," will examine firm level data productivity and how changes in financial and trade policies in India have affected individual firms within India.

Muralidhar's proposal is titled, "Survey of Indian Business Process Outsourcing Service Providers."

"His (Muralidhar's) proposal is very interesting because in our high data, high tech age, there is a lot of outsourcing done to firms in India," Bollinger said. "He will be looking at, in particular, the movement of data back and forth. This is particularly important given the amount of outsourcing we've got. One of the biggest issues is understanding that their laws and our laws are different, and that there is important communication that has to go back and forth between firms doing that. He is going to catalog and do some in-depth studies of a number of Indian firms and how they interact with US firms."

The third proposal, headed by Halgin, also has two coauthors, Giuseppe "Joe" Labianca, an Associate Professor of Management, and Dr. Steven Borgatti, Professor of Management. Their proposal, titled "Career Mobility and Employee Turnover at Infosys in Banglador, India," explores how social networks affect turnover.

"It is really interesting in that we know that individual networks matter," Bollinger said. "But it is particularly interesting in India because networks are different there, and so this gives them a way to compare and contrast networks. They've done similar research in the United States and they are going to compare and contrast back to those networks."

***"I think that these are really interesting proposals that look at fascinating business and economics questions that are tied directly to India, but that also have really broad implications..."***

Chris Bollinger, Director of the Center for Business and Economics Research

The research project and grant competition will culminate in the spring Kalam conference, hosted by the Gatton College, at which the recipients, along with Indian scholars with parallel interests, will present their research. Bollinger, beginning the planning process for the conference now, said that he hoped the interactions among the Indian and Kentucky scholars will continue to further the college's and university's mission.

"I think that these are really interesting proposals that look at fascinating business and economics questions that are tied directly to India, but that also have really broad implications," Bollinger said. "If you think about all of these proposals, they're very focused on the Indian business climate, which has its own special infrastructure and has its own special interactions and customs. But they also have broader questions that one could examine in really any economy. By looking at these in India, we will not only learn about India, but about the U.S. and how it differs, and what things might be important here." ■

## Asian Legislative Fellows Visit Kentucky

The University of Kentucky's Martin School of Public Policy and Administration is partnering with state agencies to provide short-term placements for international legislative fellows in a grant-supported program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs.

Kentucky community leaders hosted six foreign professionals from Cambodia, Indonesia and Mongolia, for short-term assignments in their offices, as they participate in the U.S. Department of State-sponsored Professional Fellows Program.

"We are very pleased for the Martin School to have the opportunity to participate in this program," said Edward Jennings, the school's director of international programs. "This international exchange gives us an opportunity to interact with policy professionals whose experience and perspectives have been different from our own in significant ways, and the visiting professional fellows will benefit from the opportunity to see how their professional counter-

parts operate here in Kentucky."

This year the Professional Fellows Program is providing professional development opportunities to up-and-coming leaders in the fields of legislative process, women's empowerment, and entrepreneurship.

The UK program focuses on legislative processes and accountability. The six professionals participating in this round of the program work either for the legislative assemblies of their countries or for nonprofit organizations committed to improving government accountability and effectiveness.

In addition to providing professional training and experience, the program incorporates activities to introduce the fellows to American life and culture. Some of the local organizations hosting the participants include: Kentucky Registry of Election Finance, Kentucky Legislative Ethics Commission, the Kentucky Executive Branch Ethics Commission, the Council of State Governments, the Kentucky League of Cities and Con-

gressman Ben Chandler's office.

Through federal awards to 17 U.S.-based nonprofit organizations and universities, more than 200 foreign professionals from more than 50 countries and territories worldwide will get hands-on experience in public and private organizations across the United States, in April and May. These exchanges benefit the participating American institutions, and expand networks of international cooperation on critical issues.

At the conclusion of their fellowships, all participants will travel from their fellowship locations to Washington, D.C., where they will take part in the Professional Fellows Congress, May 3-5. The congress marks the culmination of the exchange experience in the United States, providing a forum for participants to discuss best practices and meet other young leaders within their profession, and develop concrete projects and networks that they can implement upon their return home. ■

## A Long Journey to Academic Freedom - Fraternel Amuri Misako

For Fraternel Amuri Misako, pursuing a Ph.D. at the University of Kentucky amounts to much more than enhancing his career. It represents his freedom to conduct his important research without the threat of political persecution.

A visiting scholar from the Democratic Republic of the Congo, Amuri came to UK in 2010 through the Institute for International Education's Scholar Rescue Fund, an organization that aides scholars whose academic freedom and physical safety are threatened in their home countries.

Amuri's research, which focuses on rural populations, mostly young men, children as combatants, began long before he came to the U.S. However, in 1998, one week before Amuri was scheduled to graduate and receive his bachelor's

degree in political science and administration, the Second Congo War erupted, postponing his graduation. The subsequent conflict became the base of Amuri's research interests.

"From these events of wars, I got inspiration of doing my research focused on social movements linked to violence and religion in eastern Congo," Amuri said. "In particular, I was interested in militias called Mai Mai who were fighting the rebels supported by the Rwandan army. Those militias were basically rural populations living in isolated areas, poor and facing more challenges about the social problems like health care, education, economic problems related to roads, access to manufactured goods, and exploitation of minerals, and the security matters."

Amuri defended his dissertation on Oct. 20, via petition to the Université de Kisangani in Congo. The Université de Kisangani, long isolated from the global community because of the conflicts and politics in the region, agreed to this defense as a symbol of their desire to become part of the international academic community.

Live-streaming from Lafferty Hall, Amuri appeared in his cap and robe to over 150 of his family members and supporters in the Congo, and his sister sang a victory song in celebration of his achievement.

Amuri's wife and four children attended UK's Commencement ceremony on Sunday, May 6, when he officially received his Ph.D. ■

## Students studying abroad increases (continued from pg 1)

To highlight study abroad programs that are approved by faculty and academic advisers Major Advising Pages (MAPs) were developed. This new resource helps students identify education abroad programs that fit and enrich their academic goals. The MAPs are available on Education Abroad's new website: [www.uky.edu/education-abroad](http://www.uky.edu/education-abroad).

A surge in faculty-led study abroad programs has also contributed to student interest in studying abroad.

"The diversity and quality of our faculty-led programs have had a significant impact on our enrollment numbers," says Tony Ogden, Director of Education Abroad. "Faculty members are our best champions. They know the students and understand their needs."

Over 45 faculty members are leading study abroad programs this year, including:

- "Dutch Danish Dairy," The Netherlands and Denmark, Dr. Jeffery Bewley, College of Agriculture
- "Bologna to Bologna," France and Italy, Dr. Jane Jensen, College of Education
- "Strategic Communication in South Africa," Dr. Beth Barnes, School of Journalism and Telecommunications
- "Merchandising, Apparel & Textiles in London & Edinburgh," Dr. Scarlett Wesley, College of Agriculture
- "Service Learning in Seville," Dr. Francisco Salgado-Robles, College of Arts & Sciences



UK students in a study abroad course visit a section of the Great Wall in China.

Dr. Patricia Dyk, Director of the Center for Leadership Development in the College of Agriculture, developed a leadership program to be held in Prague this summer. "I was captivated by the challenges and sacrifices the Czech people have made in pursuit of democracy." ■

## Award for Innovation in International Education (continued from pg 3)

"otherness," in local, national and global contexts: to provide a mechanism through which students from under-represented groups in both countries can reconsider their own concepts of identity through an international experience.

J.J. Jackson, Vice President for Institutional Diversity, has coordinated the program since its development in 2008. Involved in the selection process and pre-departure preparation, Jackson also accompanies the students to Germany each summer.

"My personal philosophy is that you understand your world better when you have seen the world through somebody else's eyes," said Jackson. "This program gives students with no international experience insight into the rest of the world, which they can use to evaluate their own experiences. It is designed to open students' eyes."

The program focuses specifically on selecting students with limited travel experience. For many participants, the program abroad is their first experience outside of Kentucky.

The program selects UK students in the fall, which makes it possible for them to register for German language classes in the spring, at the urging of program coordinators. Jackson said that students with even one semester of German language typically have advantages over students with less exposure.

In Berlin, the UK students study German culture, language, politics and societal issues. They also take excursions to historic and cultural sites.

"The students come back changed forever," Jackson said. "We tell them, particularly the ones with no experience

outside of the state, that their minds will be stretched in ways they never imagined."

Jackson, along with Susan Carvalho, Associate Provost for International Affairs; Andrea O'Leary, Administrative Assistant for International Affairs and John Yopp, Associate Provost for the Partnership Institute for Math and Science Education Reform, accepted the award in New York.

"The 2012 IIE Heiskell Awards recognize some of the world's best initiatives in internationalizing higher education," says IIE President and CEO Allan E. Goodman. "We appreciate the winners' commitment to excellence and applaud their serving as models for other campuses to learn from as they plot their own internationalization strategies. The IIE Heiskell Awards are designed to strengthen international education in the United States and around the world." ■

## UK to Host International Symposium on Educational Reform

The University of Kentucky College of Education's Department of Educational Leadership Studies, and the college's Office for International Engagement (OIE), will host the 2012 International Symposium on Educational Reform (ISER) Conference in Lexington June 14-15, and in Washington, D.C. June 18-19.

Now in its eighth year, the ISER conference provides opportunities for university graduate students, professors, practitioners, and policymakers to examine educational reform from a global perspective. Participants will explore advances in the field; discuss common problems from different perspectives; and exchange ideas and practices with educators from China, Finland, Norway, Sweden, South Africa, England, and the United States.

The theme for the 2012 Symposium is "NextGen Leadership". It encompasses emerging roles for teacher leaders, principals, district superintendents and university administrators who are expanding the use of technology, applying design thinking, supporting innovation, ensuring school safety as well as reconfiguring vocational, technical and career education to meet global challenges.

"Today the most important job for 'NextGen' educational leaders is not only to be technologically savvy but also knowing how to support teachers so that all students can be part of the nation's economic future," says Lars Björk, an ISER Director and Chair of the UK Department of Educational Leadership Studies. "The challenges we face in the United States are not unlike



Lars G. Bjork (Chair of the UK Department of Educational Leadership Studies), University of Pretoria Dean Irma Jean Eloff, and Dr. Jean Van Rooyan (Center for Education Law and Policy (CELP) during the 2010 ISER Conference in South Africa

those in other countries and we benefit from sharing insights about making these transitions."

Additionally, the conference will provide opportunities for scholars to share their work with an international audience through peer-reviewed papers, symposia, panels and workshops, and networking.

ISER was founded in Hong Kong, China, in 2004 by the University of Kentucky, East China Normal University (National Training Center for Secondary School Principals, Shanghai, China), the University of Jyväskylä (Finland), and the University of Pretoria (Republic of South Africa).

The UK College of Education Office for International Engagement (OIE) provides assistance and coordination in expanding the college's international strategy, serving as a gateway for faculty, students, and professional and community partners to access opportunities to research, study, and engage with partners from around the globe. In collaboration with the UK Office of International Affairs, OIE assists faculty and students in planning and executing their international experiences.

For more information visit the website: [www.internationalsymposiumoneducationalreform.com](http://www.internationalsymposiumoneducationalreform.com) ■

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