No Room at the Inn: How We Dealt with Reallocation of Library Spaces

2019 OVGTSI Conference

May 13, 2019

Amy Butler, Acquisitions Librarian
Darlene Townsend, Cataloging Librarian
A little about our university...

Established 1830
Large Public Master’s

Approx. 7400 Students
Primarily FT, UG

140+ Majors & Concentrations

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A little about our libraries...

Library Services (2017)

- Main Library (Collier)
- Curriculum Library (LRC)
- Music Library
- School Library (Kilby Lab)
Collier Library

- Five Floors
- 55,000 square feet (approx.)
- 8 FT Librarians
- 9 FT & 5 PT Support Staff

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New VPAA, New Vision

Reimagine the Campus

*Focus on Students*

Start with the Library

*Center of Academic Life for Students*

Co-locate Student Academic Support Units

*(Advising, FYE, Math Tutoring, Student Research, Writing Center)*

Co-locate Student “Business Support” Units

*(Admissions, Financial Aid, Registrar)*
Vision for Library Services

- Reimagine the Library Building
- Add Multi-Purpose Spaces
- Improve Visual Appeal
- Provide New Services
- Feature Archives & Special Collections

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Phase 1 – First Floor

Create Multi-Purpose Spaces

- Reduce and relocate popular reading
- Relocate A/V and map collections
- Add flexible, movable furniture
- Add projectors, white boards, and other accessories

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Multi-Purpose Space 1

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Multi-Purpose Space 2
Multi-Purpose Space 3

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Multi-Purpose Space 4

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Phase 1 – Ground Floor

Improve Visual Appeal

- Reduce bound periodicals and relocate offsite
- Shift and reduce computer lab
- Expand information commons
- Update library help desk and lobby
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Phase 1 – Ground Floor

Provide New Services

- Add a coffee shop and café seating
- Create reading spaces (popular fiction and nonfiction, magazines, newspapers)
- Co-locate A/V collection
- Add technology help desk
- Move and expand makerspace (from basement)
- Provide laptop kiosk
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Phase 2

Move Student Academic Support Services to the Library

- Relocate library technical services (temporary?)
- Renovate library technical services space
- Relocate academic support units
Phase 3 – ITS Building

Feature UNA Archives and Special Collections on Campus

- Reduce and relocate curriculum collections
- Close curriculum library
- Relocate ITS offices
- Renovate ITS space
- Relocate archives and special collections
- Relocate library technical services (again?)

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Phase 3 – Second Floor

Create New Library Instruction Spaces

- Add 2 modern instruction classrooms
- Add offices for instruction librarians
Challenges

Funding
Timeline
Limited Staff
Loss of Spaces
Restrictions and Input
Noise
Work Life Adjustments
Weeding, Weeding, and More Weeding!

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UNA Collections Overview
Start of Project

<table>
<thead>
<tr>
<th>&gt;351,000 Print Volumes</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;469,000 Electronic Books</td>
</tr>
<tr>
<td>&gt;2,400 Periodical Titles (print and/or microform)</td>
</tr>
<tr>
<td>&gt;53,000 Unique Electronic Periodical Titles</td>
</tr>
<tr>
<td>&gt;77,000 Streaming Videos</td>
</tr>
<tr>
<td>&gt;1,082,000 Microform Pieces</td>
</tr>
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Periodicals
Review & Relocation

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Periodicals - Withdrawals

>23,000 bound volumes

>4,000 rolls of microfilm

>95,000 sheets of microfiche

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<table>
<thead>
<tr>
<th>Periodicals Collection - Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bound Volumes Moved Off-Site</td>
</tr>
<tr>
<td>Implementation of Pull Service</td>
</tr>
<tr>
<td>Loose Issues Relocated within Library</td>
</tr>
<tr>
<td>Purchase of New Periodical Archives</td>
</tr>
</tbody>
</table>
### Learning Resources Center

**Review & Relocation**

<table>
<thead>
<tr>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrew All Obsolete Formats of A/V</td>
</tr>
<tr>
<td>Recommendations for Monographs</td>
</tr>
<tr>
<td>Flag Juvenile Withdrawal Candidates</td>
</tr>
<tr>
<td>Temporarily Relocate Select Collections</td>
</tr>
<tr>
<td>Review of Candidates</td>
</tr>
<tr>
<td>Box Withdrawals for Better World Books (BWB)</td>
</tr>
<tr>
<td>Relocation of Remaining Books and A/V</td>
</tr>
<tr>
<td>Reclassification of Non-Juvenile Collections</td>
</tr>
</tbody>
</table>

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Librarians Served as Primary & Secondary Reviewers

Pulled & Boxed Withdrawals for BWB

Temporarily Relocated Collection

Relocated Collection to New “Permanent” Location
### Non-Periodical Collections Withdrawals

<table>
<thead>
<tr>
<th>Title Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,151 Juvenile Titles</td>
<td></td>
</tr>
<tr>
<td>2,893 LRC Audiovisuals</td>
<td></td>
</tr>
<tr>
<td>2,767 Professional Titles</td>
<td></td>
</tr>
<tr>
<td>396 Reference Volumes</td>
<td></td>
</tr>
<tr>
<td>1,427 Popular Reading Titles</td>
<td></td>
</tr>
<tr>
<td>Non-Periodical Collections Results</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------</td>
<td></td>
</tr>
<tr>
<td>Closed Learning Resources Center</td>
<td></td>
</tr>
<tr>
<td>Reclassified &amp; Integrated Non-Juvenile Collections into Collier</td>
<td></td>
</tr>
<tr>
<td>Created Juvenile Collection in Collier</td>
<td></td>
</tr>
<tr>
<td>Created a More Student-Focused Popular Reading Collection</td>
<td></td>
</tr>
</tbody>
</table>
## Collection Development Changes

<table>
<thead>
<tr>
<th>Change</th>
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</thead>
<tbody>
<tr>
<td>Stopped Binding Periodicals</td>
</tr>
<tr>
<td>Cancelled &gt;100 Print Periodical Subscriptions</td>
</tr>
<tr>
<td>Went Electronic-preferred for Monographs</td>
</tr>
<tr>
<td>Improved Workflow for eBook Purchases</td>
</tr>
<tr>
<td>Implemented EBA eBooks</td>
</tr>
<tr>
<td>Exploring New Streaming Video Options</td>
</tr>
<tr>
<td>Refocused Popular Reading</td>
</tr>
</tbody>
</table>

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Future Collection Development Projects

- Inventory Periodicals
- Further Periodical Weeding
- Analysis of Print Monographs
- Additional Periodical Archives
- Analyze Statistics (storage retrieval, ILL)
Thank You!

Questions?

Contact us:

Amy Butler
Acquisitions Librarian
256-765-4266
abgordon@una.edu

Darlene Townsend
Cataloging Librarian
256-765-4473
dptownsend@una.edu

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