

2011-2012: The Year of China

Awaken the past, discover the future

As an emerging regional and world power, China has caught the attention of the American public; questions of foreign policy, economics, domestic politics and environment tend to dominate the media.

This fall, the College of Arts & Sciences will launch a yearlong focus on China as a part of its Passport to the World program.

"The Year of China:



YEAR OF CHINA

awaken the past, discover the future

Awakening the Past, Discovering the Future" will include an entire year of lectures, activities and events throughout UK's campus, designed to introduce the study of China.

"By inviting guest speakers, organizing educational events and promoting the study of China past and present, we aim to stimulate dialogue and curiosity," said A&S Dean Mark Kornbluh.

"In bringing China to Kentucky, it is our hope that through a multidisciplinary, year-long engagement, our students and wider community will be better prepared for the future."

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UK Forms Link with Ethiopian University

A University of Kentucky statistics professor's summer teaching trip to Addis Ababa, Ethiopia was the final component in forming an international partnership between UK and a newly merged higher education institution at the source of the Blue Nile.

College of Arts and Sciences statistics Professor Arne Bathke oversaw the signing of the partnership agreement between UK and Bahir Dar University during

a scholarly visit to Africa in May. The agreement establishes international faculty, student, study abroad and research collaboration for years to come.

"I didn't expect the partnership to happen so quickly," said Susan Carvalho, associate provost for international programs. "This sustained relationship will help

position UK for future grants and other opportunities."

While Bathke made the final preparations, UK's connection with Bahir Dar is just the latest step in a long engagement with Ethiopia.

Joseph Berger, professor and chair of UK's Department of Neurology, has been actively address-

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Global KY highlights UK's international activities. Do you have a story idea? Contact Jesse Brasher at jesse.brasher@uky.edu

Global Dynamics Included in UKCore

UKCore, the University's new undergraduate general education curriculum, is being implemented in Fall 2011.

It embodies what the university believes every graduate will need in order to compete in a global marketplace, participate in democratic self-governance, and live a well-intentioned and meaningful life.

In keeping with that vision, UKCore includes a Global Dynamics component that will prepare UK students for careers in a globalized world, wherein they must understand and appreciate global cultural diversity and the impacts of globalization processes. It is hoped that this new knowledge and attitude will also lead to the student's heightened awareness of her/his own culture and society. A non-U. S. topic must constitute at least 50 percent of the

course, in order for it to qualify.

"Global Dynamics has proven to be a fertile area for new or revised course offerings, with nearly thirty such courses having come through the General Education Oversight Committee in the last year. These courses were meticulously screened and revised when necessary so that the guidelines and parameters defining the area were carefully met. This is one of the most exciting areas in the new UK Core," noted Bill Rayens, Director of Undergraduate Studies.

Topics that may be explored include environmental concerns, the built environment (e.g., architecture, urban planning, sustainable design), public health, political and socio-economic structures and policies and the interaction of world cultures (including music, art, religions,

literature and folklore).

"The Global Dynamics component is an attempt to make sure that students wrestle with the fact that local actions and decisions have global implications, and vice versa. This area was one of the most difficult to define, in the sense of making sure that the parameters were broad enough to encompass a range of disciplines and perspectives, without being so capacious as to become meaningless. The community of faculty and students worked hard to create guidelines that made sense for students entering the 21st century workplace," said Susan Carvalho, convener of the General Education Reform Steering Committee and current Associate Provost for International Programs."

To learn more about UKCore, visit <http://www.uky.edu/GenEd/>.

"Nation of Nations" Art Installation

Dynamic Artwork Marks Launch of UKCore

The University of Kentucky's W.T. Young Library is now hosting a major 10-panel art installation titled "Nation of Nations," in recognition of a central theme of UK's new general education curriculum, UKCore. It is the work of Lexington artist Marjorie Guyon. A formal celebration of the exhibit will take place on Tuesday, September 6 at 1 p.m.

This public art project includes a series of 10 works embodying the spirit of many different peoples and creeds: Incan, Kenyan, Mexican, Moroccan, Cherokee, Hindu,

Hebrew, Creole, Arab and Russian. On each one, the phrase, "Have Mercy on Us," is written in a different language: Cherokee, Chinese, English, Arabic, Hindi, Hebrew, Swahili, Latin, Russian and Haitian Creole. In addition the titles of the 10 paintings echo the anthems, "My Country, 'Tis of Thee" and "America the Beautiful."

"Concepts of diversity, inclusion and community are essential elements of UKCore," said UK Provost Kumble Subbaswamy. "It is only fitting, therefore, that 'Nation of Nations,' which makes manifest those values, will reside for the 2011-12 academic year in the W.T. Young Library, the academic core of the University."



Global Certificate Proposed

A Certificate of Global Scholarship has been proposed to allow students to demonstrate their preparedness to live and work in a global community. The UK International Advisory Council has made a recommendation for the certificate, which students could earn by taking a series of courses with an international focus that amplifies the global dimension of their majors, engaging in a credit-bearing education abroad experience, studying a second language and participating in internationally-focused co-curricular activities.

As the workplace seeks employees who can work in international or multicultural teams, and as participation in U.S. society increasingly demands the skills of global citizenship, UK students can benefit from an additional degree credential, alongside their major(s) and/or minor(s), that demonstrates their dedication to and experience with global perspectives. Having this certificate

on the transcript will also show that the students are interested in the international facets of their academic and/or pre-professional training, which will be attractive

"This is an exciting opportunity to make sure that students who do study or intern abroad receive the recognition they deserve on their transcripts."

- Susan Carvalho, Associate Provost for International Programs

to potential graduate programs or employers.

"The proposed certificate program is the first international credential that will actually require a structured experience abroad. This is an exciting opportunity to make sure that students who do study or intern abroad receive

the recognition they deserve, on their transcripts, and I hope that it will also encourage more students to go abroad as part of their UK degree," said Associate Provost for International Programs Susan Carvalho. "This kind of certification wouldn't make sense if we weren't bolstering it with other encouraging measures, like helping students find programs that count towards their majors, seeking more financial aid for students, and encouraging faculty to lead student groups abroad. Hopefully the faculty-oriented and student-oriented efforts will come together to make education abroad the rule rather than the exception for our students."

The certificate proposal will be presented to the Senate during the Fall semester, after undergoing preliminary levels of approval.

First Global Health Track Graduates

The University of Kentucky College of Medicine's Global Health Track is a longitudinal program of scholarly study and inquiry available to all medical students with a strong interest in global health.

On May 14, the first students to successfully complete the requirements were recognized.

This program exists in addition to the multi-college Graduate Certificate in Global Health.

www.mc.uky.edu/publichealth/certificateprograms.html



Pictured left to right: Megan Song, M.D., Marlena Mattingly, M.D., Nirmal Ravi, M.D., Allie Dailey, M.D., Katelyn Johnson, M.D., Alana Jonat, M.D. and Anne Goodenow, M.D.

Education Kentucky

Education Kentucky, Inc. is a consortium of colleges, universities, and community colleges that came together to promote Kentucky as a destination for international students.

In addition to highlighting each of the nineteen schools that make up the consortium, two core goals of the group are to share what life in Kentucky is like and to make students aware of the academic, scholarship and career opportunities available to them.

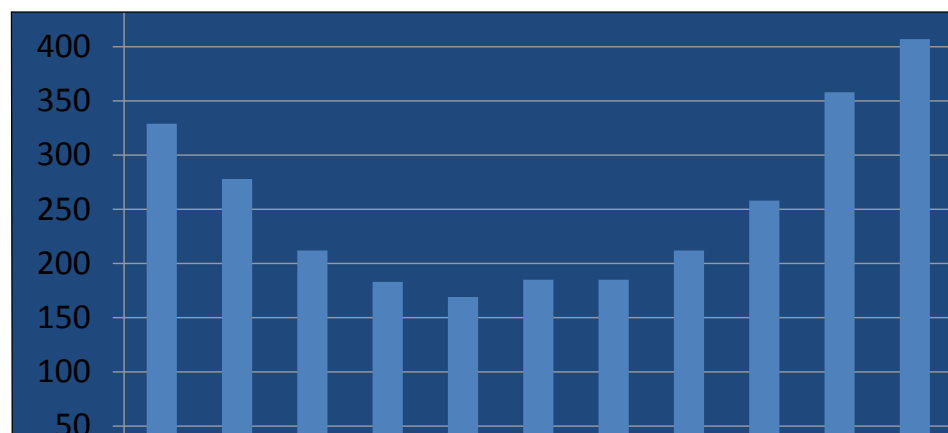
Similar consortia have successfully been launched in Indiana, Ohio, Oregon and other states. Collaboration of state-wide institutions helps raise states' profiles internationally. This is especially important in the states that may be less familiar to international audiences.

Audra Cryder, the University of Kentucky's international enrollment manager is one of Education Kentucky's founding board members and its vice president. The president is founder Ted Farrell of the University of Louisville.

"It has been a great experience working with the colleagues from across the state," said Cryder. "As a team, we focus on identifying effective and innovative approaches to promoting Kentucky as an educational destination for prospective students worldwide. As a non-profit organization, we have very limited resources and have to rely on the creativity and hard work of all members. From the inception, the consortium has been strongly supported by the Kentucky Chamber of Commerce, the Greater Louisville International Professionals, and, through EducationUSA, the Department of State. We hope that our joint efforts will bring a heightened global visibility for Kentucky, resulting in an increased interest from prospective students."

To learn more about how Education Kentucky is connecting students with hundreds of outstanding educational programs in the Commonwealth, visit educationkentucky.org/.

International Undergraduate Enrollment by Fall Term



Source of data: UK IRPE

2011-2012 International Student Ambassadors

| | |
|---|---|
| Moriam Durosinmi-Etti, Nigeria, Political Science | Ji Min Li, Korea, Accounting & Management |
| Nurul Fauzan, Malaysia, Dietetics | Qing Ma, China, Accounting & Psychology |
| Juhee Kim, Korea, Human Nutrition | Tarhe Osiebe, Nigeria, Electrical Engineering |

Teaching Abroad Session Sept. 20

Education Abroad at UK is hosting an information session for faculty on teaching abroad opportunities.

The focus of the information session is to introduce faculty to Education Abroad at UK and to provide a venue to explore the range of faculty-led international education programming.

As a special bonus, the executive director of the Kentucky Institute for International Studies (KIIS), Chris Bierwirth, will be present to introduce teaching opportunities available through KIIS. With KIIS and other opportunities, faculty compensation and expenses are typically included and programs may be facilitated at many times during the academic year, including winter intersession.

There is still time to put together an education abroad program for next summer.

Join the conversation on Tuesday, September 20, 2-3 p.m. in 207 Bradley Hall.

AR4.9: International Education Travel for Students, Faculty and Staff

Administrative Regulation 4.9, regarding international education travel, was approved June 6, 2011. This regulation establishes the policies and procedures for international education travel approved or sponsored by the University, whether credit-bearing or non-credit-bearing.

All faculty, staff and students participating in University-approved or -sponsored international education travel experiences, as defined by this regulation, shall successfully apply or register their international education travel experience with the Office of International Affairs (OIA) and comply with all other requirements established by the regulation. For information, contact Susan Carvalho at carvalho@uky.edu.

EA Scholarship Applications Increase

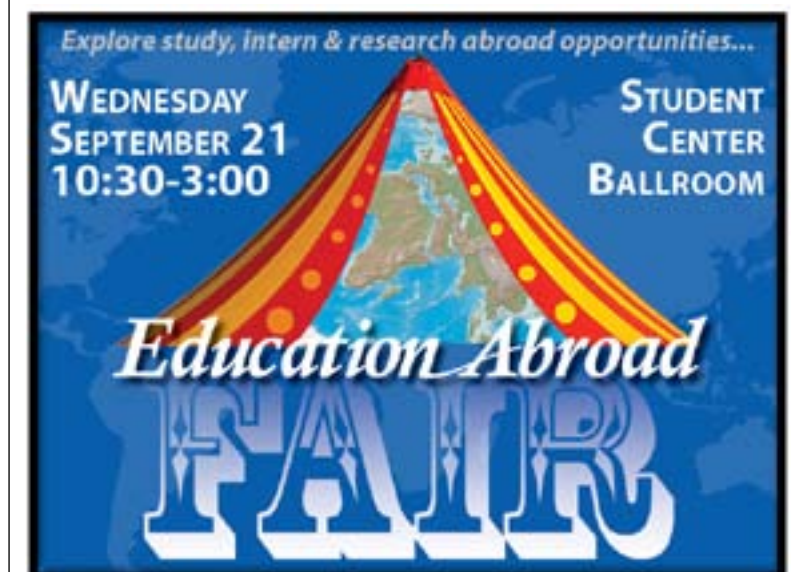
Student applications and scholarship applications for education abroad programs increased in 2010-2011.

Participation continues to increase annually. There were 637 students who studied abroad last year, compared with 589 in 2010-2011.

Of the students who studied abroad in 2010-2011, 21 percent received scholarship funds from Education Abroad at UK. The University awarded \$127,731 in scholarships to 136 students participating in credit-bearing, education abroad programs. Other students received funding from program providers and external scholarships. There was a 19 percent increase in applications for the Education Abroad at UK Scholarship, due in part to a more deliberate promotional campaign.

"Funding should never prevent a UK student from studying abroad," said Director Anthony Ogden. "The Education Abroad at UK Scholarship is a great resource, and there are numerous internal and external scholarships available as well."

Those wishing to study abroad in Winter or Spring 2012 should apply for the Education Abroad at UK scholarship by October 1. [Click here](#) for details.



Students Launch Publications

The University of Kentucky's undergraduate community is expanding its international and cultural scope thanks to a pair of new student publications, and also gaining an opportunity to see their own words published.

Spring 2011 saw the creation of "The World Report," a monthly online publication designed to provide information about international news and events; and "In fi nl," an undergraduate journal that publishes pieces in foreign languages.

Each of the publications is edited by a University of Kentucky undergraduate student.

"The World Report" seeks to "direct the community to other news sources regarding global developments and to provide student and faculty perspective and analysis of world affairs and their meaning to the local community." Founder and Editor-in-Chief Menore G. Lake is a biology sophomore.

As "The World Report" gives a journalistic slant on international issues, the newly founded "In fi nl" takes a more literary approach, searching for the University of Kentucky undergraduate community's best poetry, prose, short story, fiction, essay and literary criticism. The caveat is that all entries must be written in Arabic, French, German, Russian or Chinese.

Submissions are judged by a panel of faculty and graduate students in relevant departments. The best pieces were published in the inaugural edition in Spring.

Donor Showcases 'Net' Worth

Thanks to a donation from Access Elevator Supply, all of Jatun Molino, Ecuador's 140 residents now sleep under mosquito nets, protecting them from deadly diseases carried by vampire bats, mosquitoes and other threats.

The monetary donation, which was made to [Kentucky-Ecuador](#)

[Partners](#), was taken to Ecuador by Partners members Joe Molinaro and Miguel Castanel, who flew to Quito and then traveled by bus to Puyo, crossing over the highest peaks of the Ecuadorian Andes Mountains and dropping down into the eastern rainforest basin to purchase nets and supplies.

The most arduous part of the process was transporting the items to Jatun Molino. During the last part of the journey, community members guided them on an 8-hour trip downriver in a motorized, dug-out canoe and then helped carry the supplies up a treacherous muddy hillside to the community.



A young Jatun Molino resident carries her family's new mosquito net.

Education Faculty Initiatives Highlighted



The UK College of Education found new ways to share international initiatives. A sampling of faculty international initiatives is now highlighted on the college's website, as well as a bulletin board in the south hall of the Taylor Education Building.

"It has been a pleasure to see so many people lingering over the bulletin board as they study the map included in the Taylor Education Building display," said Sharon Brennan, Director of Field Experiences. (pictured)

Visit the online portal at <http://education.uky.edu/International/international%20initiatives>.

Gatton's Global Scholars Thrive

UK sophomore Kyle Snapp knew he had made the right choice to study in Latvia when he got the chance to travel to Pabrade—a small town of 6,300 on the border of Lithuania and Belarus. He went to meet the family of a new friend, a Latvian named Gerard whom he had met in his International Negotiations and Dispute Resolution class. He spent the evening eating borscht and boiled potato pancakes with Gerard and his family as Russian, the predominate language of the neighborhood, fluttered around the yellow light of the small house and marinated with the novel cuisine. Kyle relished the opportunity because it granted him the chance to reflect and grow:

"I had always grown up feeling claustrophobic in Danville because I believed it to be so small. However, most of the people in Gerard's hometown had lived in the same house their entire life... Being there helped me understand and be thankful for the opportunities afforded to me and everyone in the United States, where moving (even if it is just a county away) is much more of an option. I was also able to see how the recession had really affected people living in small towns in this part of the world... The town didn't have enough money for services such as street lights and snow plows that I take for granted. Seeing these differences in culture and how we live is why I decided to travel to Riga in the first place."

Kyle's semester abroad came about because of his participation

in the Global Scholars Program—a four-year honors program within the Gatton College of Business and Economics. Program participants earn a minor in international business and incorporate a semester-length education abroad experience into their four-year plan. They also take smaller, signature "cohort" courses designed to enhance the type of intercultural awareness and global vision.

Now in its sixth year, the Global Scholars Program has already achieved substantial success. Since the program's inception, the number of entering freshmen with an ACT score of 28 or higher has more than doubled within the College while the number Gatton students studying abroad each year has surpassed one hundred. The success is paying off for the students as well. The two classes of Global Scholar graduates have enjoyed unprecedented success in job and graduate school placements. The small network now boasts of its graduates working for such national juggernauts as PNC and PricewaterhouseCoopers as well as socially-engaged jobs, such as bilingual positions within Teach For America.

Perhaps Gatton alum Karen Childress, who is now excelling in her second year in the PhD Program in Economics at Vanderbilt

University (thanks to a full-ride scholarship and a substantial fellowship), summarizes some of the benefits of the Global Scholars Program best:

"The contacts I have made with faculty through my involvement in the Global Scholars Program have been invaluable. Without



Sophomore Kyle Snapp shows off his Gatton shirt while on Spring Break in Berlin. He studied in Latvia through the Global Scholars Program.

the networking skills I obtained through the Global Scholars Program, I could not have gotten where I am today."

To read more about education abroad in Latvia, read [Kyle Snapp's blog](#).



Plans are underway for International Education Week. If you have events or activities to include, e-mail jesse.brasher@uky.edu

China

Continued from front.

To kick off the initiative, A&S has invited University of California-Irvine history professor, Asia Society associate fellow and bestselling author Jeffrey Wasserstrom to visit campus Sept. 19 and 20 for classroom visits, master classes and small group sessions with students and faculty.

Wasserstrom's latest book, "China in the 21st Century: What Everyone Needs to Know" (Oxford University Press), will also be the first assigned reading in the Year of China's monthly book club.

Following Wasserstrom's visit, A&S will host the Year of China Open House on Sept. 21, an opportunity for UK students to grasp just how many colleges, departments and programs on campus focus on Chinese culture, education and study abroad programming.

The Year of China initiative coincides with the inauguration of a new major and minor in Chinese Studies through the Department of Modern and Classical Languages, Literatures, and Cultures. "The new program offers four years of Chinese language, study abroad opportunities, and an interdisciplinary curriculum covering modern and pre-modern Chinese culture," said Matthew Wells, professor of Chinese and Director of Undergraduate Studies for the new program.

The Year of China will include a two-hour undergraduate course, A&S 100, similar to the South Africa initiative incorporated last year. "Passport to China: Global Issues & Local Understanding" will be offered in both the fall and spring semesters, featuring a series of film screenings and guest speakers.

"China is becoming politically and economically more important to the

U.S. and to the world," said Keiko Tanaka, director of the UK Asia Center, professor of sociology and faculty director of the China initiative. "We need to be asking questions about the role of China in the world today, about Chinese culture, economy, politics, science and education in the past and present and about where China is headed in the future."

In October, the ArtsAsia Festival, a collaborative effort among the UK Asia Center, UK Fine Arts and A&S Colleges, along with the UK Confucius Institute, will sponsor cultural events, such as performances of the "Monkey King" and a Symposium on Visual Culture in Contemporary China.

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Appointments with Global Scope

As the University of Kentucky strives to increase its international scope, colleagues are taking on positions with global scope.



Matheny
Photo:UKPR &Marketing

Sam Matheny, professor and former chair of the UK College of Medicine Department of Family and Community Medicine, and UK College of Medicine alumnus, has accepted the position of Assistant Provost for Global Health Initiatives at the University of Kentucky.

In Matheny's new role he will work to coordinate potential affiliations with international partners for all of UK's health sciences colleges, and oversee global health programs in the College of Medicine, including the new Global Health Track. He will also focus on interprofessional learning, particularly service learning, and work with the health sciences colleges to develop programs in research, education and engagement. Thirty percent of his time will be allocated to working with the UK Office of International Affairs.

Gary Gaffield has been appointed Assistant Provost of International Affairs. Gaffield will work with Associate Provost of International Programs Susan Carvalho and the Office of International Affairs. This new position is a reconfiguration of the line that has been vacant since the May 2010 retirement of David Bettez, former Director of International Affairs and Director of External Affairs.



Gaffield

Gaffield brings to UK his nearly three decades of executive-level expertise in international program development, strategic planning, financial management, assessment, foundation and government relations, and international programs.

He is the former director of the Iraq University Linkages Program for the Academy for Educational Development (now FHI-360), an international development NGO in Washington DC. Prior to

that he served as Deputy Executive Director of the Council for International Exchange of Scholars and Fulbright Scholar Program. Within the arena of higher education, he has 25 years of experience as an administrator at Wittenberg University, where he served as vice provost. In that role, his responsibilities included strategic direction of academic policies, programs, and budgets, and oversight of international education, as well as oversight of programs ranging from career development to the East Asian Institute and institutional research and assessment.

At UK, Gaffield's primary responsibilities will include management and negotiation of institutional partnerships, the identification and facilitation of promising multi-college global grant opportunities, implementation and adaptation of policies related to international recruitment and international education opportunities, and assistance with Development initiatives.

Parker Fawson has been named the Associate Dean for International Engagement. He joined the College of Education's Curriculum and Instruction faculty in 2010 where he serves as Department Chair and Professor of Literacy. He has broad experience working with teachers of struggling readers in high-poverty settings.



Fawson

Fawson is active in providing professional service to national reading organizations in various capacities, including his service as editor of Literacy Research and Instruction. Fawson has also been highly involved in developing international engagement opportunities for education students, placing student teachers and graduate students in New Zealand, Chile, the Philippines, and Rwanda.

He established an MOU between Kigali Institute of Education and Utah State last year, and recently explored UK student teaching placements through Shanghai Normal University with schools in Xi'an.

Ethiopia

Continued from front.

ing HIV/AIDS issues in east Africa since 1999, teaching at Ethiopia's largest university in the capital city of Addis Ababa.

In 1999, Berger and Enawgaw Mehari, an Ethiopian native and then-UK neurology resident, chaired a colloquium in Addis Ababa on "The Challenges of AIDS in Africa." The colloquium, sponsored by the United Nations, was "the first international AIDS conference in east Africa," Berger said. "At that time, the Ethiopian government was not prepared to admit that AIDS was a problem."

As a result of the groundbreaking conference, Berger became a founding member of People to People, an international, nongovernmental organization providing health and education support, as well as support for social and economic development in Ethiopia; Mehari runs a People to People chapter caring for those with HIV in the region.

Berger also recognized that Ethiopia, a country of more than 8 million people, had only about eight trained neurologists. To address this shortage, the Mayo Clinic took steps to establish a neurology program at Addis Ababa University, and UK became a dedicated partner in those efforts.

Berger, along with his colleagues and residents, visits the program regularly to teach, and that groundwork paved the way for UK Provost Kumble R. Subbaswamy's visit to Ethiopia with a People to People delegation in February. Robert J. Baumann and John Slevin represented the neurology department at UK, in addition to representatives from Stanford University and the Mayo Clinic.

The provost visited with the leadership at Addis Ababa and spoke to a local publication about the potential that exists to further UK's Ethiopia connections.

"[If] the problems that people face are global, then research also has to be [done with] global perspective," Subbaswamy told The Reporter. "Our students need to have opportunities to go into an environment where they will... learn from interacting with people."

Mehari knew about Bahir Dar's need for a partner university and about its up-and-coming medical school. "Bahir Dar recently merged its campuses, and the university is well positioned to grow, but it also could use a partner in the area of faculty and staff development," explained Carvalho.

"Most faculty members don't have doctorates in statistics," added Bathke, who taught a master's statistics class at Addis Ababa. "My students this summer were from all over Ethiopia; as of now, there is no statistics doctoral program in the country."

As the personal connections between Bahir Dar and UK grew, Carvalho asked Bathke to visit the university, while he was in Addis Ababa.

UK statistics Professor Arne Bathke originally travelled to Ethiopia at the request of statistics colleague and Ethiopian native Solomon W. Harrar.

"I do some of my best research with Solomon, and although he currently works at the University of Montana, he asked me to join him in Addis this summer," explained Bathke. "I was more than happy to teach, and the additional trip to Bahir Dar was wonderful."

After a tour of the city and the surrounding natural terrain, Bathke knew that Bahir Dar would be a good fit for Kentucky.

"We see Africa as one continent, but there's a lot more than meets the eye," said Bathke, who also visited South Africa this summer. "I hope that our students can take classes in Bahir Dar; I want to teach classes there, but also bring Ethiopian students and faculty to UK."

Bathke and Carvalho have high hopes for faculty training, joint research and video conferences in public health, and cooperation in applied statistics and energy, among other disciplines.

Carvalho sees the opportunity for a cutting-edge study abroad program as well. "Our students want to travel to developing countries. They want to make a difference," she said. "Ethiopia is a great candidate for partnership; it's a stable country, with opportunities for international collaboration, and many people speak English there."

UK is pursuing similar partnerships with universities in India and Israel.

Faculty and students interested in furthering connections with Ethiopia can contact Carvalho at carvalho@uky.edu.

Studying Human Rights in Denmark

Meredith Swim is an International Studies junior, with a concentration in human rights and social movements. She spoke with GlobalkY about her summer study abroad experience in Copenhagen.

Tell us about your program of study.

I went to Copenhagen, Denmark, with the Danish Institute for Study Abroad for a month. The focus of the program was human rights and human trafficking. Our teacher was a Danish lawyer who works with Hope Now, a Danish non-profit organization that works with women who have been trafficked.

How was your experience in class?

The class met for three hours every day, mixing in traditional coursework with more experiential instruction. We had speakers come in from the Red Cross and other European NGOs, watched films about trafficking and took up positions in a class-wide formal debate at the end of the course. The class itself was challenging but a lot of fun. But the highlight of the course was our class touring the red-light districts in Copenhagen and Amsterdam.

That sounds pretty interesting. Can you tell us more about that?

We first toured Copenhagen's red-light district, then took a week-long trip to Amsterdam where we split our focus between human trafficking and the legal sex industry. There's a lot of overlap between those two, though groups like Hope Now and the other NGOs we met with are trying to improve that situation.

It was definitely interesting, quite different from what I had expected. The red-light districts have become very trendy. There were nice restaurants, hotels... And in the middle of all this were sex shops, women in the windows, guys walking in. It was surreal at first. But we had the chance to meet with so many people who are working in this area, from the NGOs to policymakers...and just being in the place itself was an experience. It's an insight that you can't gain in Kentucky.

And why specifically Denmark?

I was initially interested in Denmark because my mother went there before she was married and studied Denmark's attempt to save Danish Jews during World War II. That sparked an interest in Denmark's long history of championing human rights. And there is an active community of people working in this field of human rights generally, as well as those more specifically focused in human trafficking. We

were learning from and talking with people knee-deep in helping victims, dealing with pimps and mafia organizations, as well as drafting legislation.

Any advice for students considering studying abroad?

I would definitely do it again. The summer option allows students who might have very tight schedules or are worried about graduating early or on-time a chance to study abroad. It's also a very good way to test the waters for a longer trip. I'm actually looking into going back to Copenhagen for a semester next year.

My biggest advice would be to take the time to check out the information at a study abroad fair or online or in the Ed Abroad office to see what kind of programs there are. It's worth it.

My experience was fantastic. I feel passionate about these issues, and learning more about the circumstances that leave people, especially women, vulnerable to human trafficking - poverty, gender inequality, addiction - was such a rewarding way to spend the summer.



Meredith at King's Garden in Copenhagen

2011-2012 Education Abroad Peer Advisors and Ambassadors

Ben Burke, Intl. Studies/Political Science, Rome
Moriann Durosini-Etti, Political Science/Intl. Studies, Ghana
Gretchen Hinkel, Education/Spanish, Spain
Eleanor Holliday, Intl. Studies/Political Science, France
Megan Holt, Intl. Studies/French, France
Hayden Moore, Economics/Intl. Business & Communication, Australia
Elizabeth Nunnelle, Accounting/Spanish & Intl. Business, Spain
William Ossorio, Psychology/Biology, Spain
Rebecca Peterson, Marketing/Intl. Business, France
Ethan Rutledge, Political Science/French & History, France
Mackenzie Stewart, Anthro & Intl. Studies/Islamic Studies, Morocco
Joanna Walsh, Marketing & Spanish/Intl. Business, Costa Rica
Steven Ward, Accounting/Intl. Business, South Korea
Audrey Yung, Accounting/Finance, Greece

China

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In addition to the launch of a Chinese Studies major at UK and the A&S 100 class, spring events include the Confucius Institute's Lunar New Year Celebration, an early 20th century postcard exhibit sponsored by UK Libraries and a program on Chinese medicine.

Next summer, students will have the opportunity to travel to Shanghai University for a summer language program. UK students have visited Shanghai for the past two years, earning six credits in a four-week intensive Chinese language course.

A&S's Year of China is a part of the College of Arts & Sciences Envision 2020: Passport to the World, an academic initiative

established to prepare the UK community—faculty, students, staff and alumni—to meet the challenges and opportunities of globalization.

"We really want students to think about other parts of the world and understand how different they are," explained Kornbluh. "Life is a lot more global, and there are a lot more connections to be made. It's important for students to see how small the world really is. Focusing on one area for the entire year makes sense."

For more information on the College of Arts & Sciences Year of China, please contact Tanaka at ktanaka@email.uky.edu. To listen to Dean Kornbluh's podcast on this exciting initiative, [click here](#).

New Housing Options for Visitors

Thanks to Provost Kumble Subbaswamy, the UK College of Arts and Sciences and the UK Office of International Affairs, three campus apartments have been made available for international visitors during extended stays (2-6 weeks). Two units can be reserved by any campus unit on a first-come, first, served basis. A third unit will be reserved by the UK College of Arts & Sciences.

In an effort to make this project as cost-effective as possible, see the [attached list of necessities](#) needed for the two 1-bedroom apartments and one efficiency unit. If you have any items on the list that you would like to donate, please bring them to 115 Bradley Hall prior to September 10. We ask that you donate **ONLY** the items listed as we do not have the space for other contributions.

Reservations will be managed by the UK Office of International Affairs. Contact Laura Anschel at laura.anschel@uky.edu for details.

The UK Confucius Institute marked its first summer with a variety of campus and community, including summer camps, a speech contest and a visit from Shanghai University students and teachers.



Global KY is a quarterly publication highlighting international initiatives at the University of Kentucky.

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