

UK receives Higher Education Leadership and Management Grant in Indonesia

The University of Kentucky was part of a team that recently received a multi-million-dollar award from US-AID (the US Agency for International Development) to manage a new five-year project to improve higher education in Indonesia.

The team was led by Chemonics, an international development consulting firm headquartered in Washington DC, and included UK, Indiana

University, and JBS International. Chemonics has worked with governments, businesses, civil society groups, and communities in more than 135 nations around the world.

The Higher Education Leadership and Management (HELM) project will provide technical assistance to the Indonesian Directorate General for Higher Education, in order to "strengthen [continued on page 2]

Statewide Initiative to Increase Study Abroad

The Kentucky Council for Education Abroad (KCEA) is a new platform for collaboration among higher education/education abroad institutions in Kentucky, with a mission to ensure that students graduate with a solid grasp of the international knowledge and skills needed to stay competitive in a global economy.

The Council's mission comes at a timely juncture, as Kentucky saw a 1.1% decrease in students enrolled in study abroad programs in 2009/2010 - a sharp contrast to the 4% increase across the US during the same time period. In fact, Kentucky ranks among the lowest of its neighboring states (as well as nationally) in the number of students it sends abroad. [continued on page 9]

The University of Kentucky Office of International Affairs would like to extend a warm "Big Blue" welcome to the new Spring 2012 international students and scholars! And thank you to all who helped make our international K-week a success!

This semester's incoming students have traveled to the University of Kentucky from:

Argentina	Ghana	Kenya	Poland
Austria	India	Malaysia	South Africa
Brazil	Indonesia	Nepal	South Korea
China	Iran	Nigeria	Thailand
Finland	Italy	Oman	
France	Japan	Philippines	

Global KY highlights UK's international activities and initiatives. Do you have a story idea? Contact Gary Gaffield at gary.gaffield@uky.edu

Education Abroad Student Photo Contest Winners

Congratulations to the winners of the 2011 Education Abroad Student Photo Contest! Other competition entries have been placed throughout this newsletter - all of the photos can be viewed on [EA's Facebook page](#).



1st Place: Kyle McGrath's 'A River Runs Throughit' in Chur, Switzerland



2nd Place: Nathan Li's 'Wet & Green' in Bomet, Kenya



3rd Place: Mark Rebholz's 'German Wine Country' in Hainfeld, Germany

HELM GRANT *(cont'd from page 1)*

the leadership in the implementation of key higher education reforms across the country." This assistance is designed to strengthen the capacity of Indonesian colleges and universities in financial management, general administration and management, quality assurance, and collaboration with external stakeholders.

UK's role in the HELM project will involve sending our leadership staff to consult with DIKTI (Indonesia's ministry of higher education), to manage expansion and quality control in the areas of academics, budgeting, human resources, financial aid, and other aspects of university management. The goal is to help Indonesia's public universities to accommodate increased demand from people in the lower and middle socio-economic classes, who historically have not had access to higher education.

This grant is only the latest project in UK's involvement in Indonesian education. Since 1956, UK's projects, which have been primarily grant funded, have enabled UK to work with numerous Indonesian universities. Through these projects, UK has consulted on facilities and on diversifying income sources and has collaborated on curriculum and program development, faculty exchanges, and professional training for faculty and staff.

OIA New Member of AUDEM

The Office of International Affairs recently joined the Alliance of Universities for Democracy (AUDEM), an organization based in Bulgaria that focuses on international exchange and face-to-face dialogue to "promote the development of democratic values, civil society, civic engagement, and intercultural understanding." AUDEM began its work shortly after the fall of the Soviet Union, to help the region's universities to adopt roles, functions, and missions appropriate to democratic societies. Today, AUDEM is continuing its work to strengthen these institutions so that they might be integrated "at competitive levels into the world academic and economic communities."

Many of AUDEM's members are universities in Central and Eastern Europe – providing a great opportunity for UK to forge new partnerships – but members also include ten other US universities and the American Association of State Colleges and Universities.

"There are a lot of people here already working on things in Eastern Europe, and joining AUDEM could allow UK to broker those interactions, as well as stimulate new potential collaborations," said Alan DeYoung, Professor and Chair of the Dept. of Educational Policy Studies and Evaluation, who supported UK's integration into AUDEM.

One of the cornerstones of AUDEM is fostering faculty exchanges, student exchanges, and the sharing of ideas, through its annual conference, as well as through a peer reviewed journal. Submissions for the journal are being accepted through March 2nd on the topic of "Rethinking Internationalization: Actors, Analyses, and Academics." More information can be found through the AUDEM website: www.audem.org.



1980-88

Western Universities Agricultural Education Project: USAID Grant to improve the agriculture and rural development programs in 11 Indonesian Universities.

1998-2009

Joint degree agreement between the UK College of Business & Economics and Gadjadara University in Yogyakarta, Indonesia. This long-standing partnership has resulted in the awarding of many advanced degrees in Accounting to Indonesian students.

A History of University of Kentucky's Involvement in Indonesia

1956-66

Assisted in development of educational programs at Institute of Technology at Bandung & Institute Pertanian Bogor. Sponsored by US Foreign Aid Program and the Government of Indonesia.

1983

Southeast Consortium for International Development project: led the design of a new project to strengthen the University of Sriwijaya (Asian Development Bank)

1988

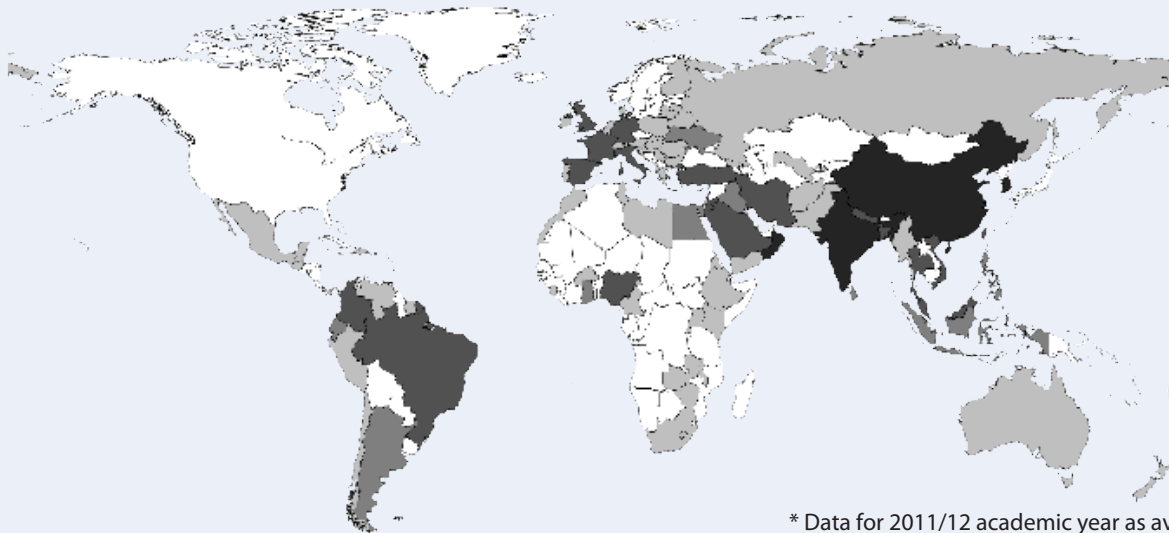
Project design for the Six Universities Development and Rehabilitation Project: Asian Development Bank - evaluated approaches to strengthen 6 public universities and 12 private universities.

2005-2010

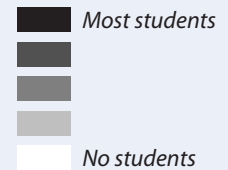
USAID grant to strengthen Brawijaya University, University of Lampung and Syiah Kuala University. Focus was on better meeting the needs of students, businesses, governments and NGOs.

USDA International Science and Education Grant to create teaching modules on international agriculture topics.

2011



Where do UK's international students come from?



* Data for 2011/12 academic year as available December 2011 (Source: OIA)

UK welcomes more than 80 Omani Students to campus

Following a coordinated effort by the Office of International Affairs, Office of Admissions, and College of Arts & Sciences, UK successfully secured an agreement with Oman's Ministry of Higher Education (MOHE) to host a group of Omani students pursuing undergraduate degrees in Business, IT and Engineering. The students are supported by a merit-based scholarship fund created by the MOHE, which enables 1500 students to study outside Oman annually for the next five years. Five hundred of those scholarships are earmarked each year for students who study in the US.

UK is one of the few universities chosen to participate in this program and welcomed the inaugural class of 50 students in mid-October. Host universities were evaluated on the basis of their overall educational quality, their facilities, including student residences, and the availability of services such as language centers and academic support.

"Our selection recognizes the University of Kentucky's long-standing commitment and experience in building partnerships and providing opportunities for students from Oman and elsewhere in the Middle East," said Susan Carvalho, UK's Associate Provost for International Programs, "as well as the global reputation of our programs in engineering, computer science and business."

The students began their program with intensive coursework at UK's Center for English as a Second Language and, once they achieve proficiency in English, will continue with work in their degree programs. Four of the students have already passed the highest level ESL examinations and began coursework this semester; it is anticipated that most of the other students will begin their degree programs in the Fall.

The program has been so successful thus far that an additional 30+ students were sent to UK this month under the same agreement. The agreement is expected to bring roughly the same number of Omani students to UK each year for the next three to five years.

Increasing the diversity and international environment on campus. The Omani students have increased international student enrollment by more than 20% and Middle Eastern student enrollment by more than 100% from last year, and according to Dr. Carvalho, "add a welcome dimension to residence life and to classroom discussions for all of our undergraduates."

New partnerships with the Middle East continue to be on the agenda. The traditional benefits of exchange - enriched curriculum, increased opportunities for research, two-way cultural learning that prepares students for careers in a globalized economy - are made even more apparent in a region so geopolitically and economically prominent, yet frequently misunderstood.

The scholarship agreement supports internationalization efforts not only at UK, but also in the students' home country of Oman, which, according to the Sultanate of Oman's website, has a long term goal to transition into a "sustainable knowledge-based economy," with international exchange being one cornerstone of its efforts to place Oman at the forefront of innovation and diversification.

Interested in learning more about Islam? UK's Muslim Students Association will be hosting a lecture on January 26 at 7:00 pm titled "**Understanding the Misconceptions of Islam: Jihad and more,**" with guest speaker Abdel Rahman Murphy (Frank Harris Grand Ballroom). More info can be found at <http://www.as.uky.edu/understanding-misconceptions-islam-jihad-and-more>

Spotlight on China



China Research Portal Opens

The [China Portal](#), a new research guide, connects faculty and students with all things Chinese available in the UK Libraries. Developed over the past several months, the China Portal provides an interface in both English and Chinese that helps researchers studying a particular aspect of China navigate the library's print and digital material, find useful resources, and, perhaps most importantly, be connected with a subject specialist who can "provide more information than they could ever want." So says Antoinette (Toni) Greider, UK Libraries' Director of International Programs. Ms. Greider helped spearhead this project, in part to highlight the amount of "expertise sitting here in the library, always ready to help." As an example, a quick click can take one to the portal's Chinese Theater page, with book recommendations, useful internet resources, a range of call numbers that notates where relevant books can be found in the library, as well as contact information for the library's academic liaison for theater. (<http://libguides.uky.edu/China>)

Through such research guides, Ms. Greider also hopes to draw more attention to the library's vast collection of international material – and how to navigate it. A more general research guide provides information on how to search for foreign language books, journals and DVDs. *[cont'd page 10]*

UK's Confucius Institute Celebrates First Anniversary

University of Kentucky Confucius Institute (UKCI) Director Huajing Maske rarely can find time to pause and reflect. With a passion for spreading Chinese language and culture to the Commonwealth that aligns with the UKCI's gateway mission, Maske and her small staff have made quite an impact on UK, Central Kentucky schools, and the community in their first year of work.

"When I sit down and think about it, we've achieved a lot," Dr. Maske said laughing. "It's amazing to see such an improvement in such a short time."

The Confucius Institute's goals are to provide leadership, support, and co-

ordination for Chinese language and programs in K-12 schools as well as on the UK campus; assist in establishing and maintaining faculty and student exchange between College of Fine Arts of UK and Shanghai University's College of Fine Arts; conduct Chinese language and cultural exchange; and promote education about China on campus, across the Bluegrass region, and throughout Kentucky.

"Over this year, we have found our place as one of the conduits of Chinese initiatives and culture at UK," she said. "We're working with faculty on exchange programs, lecture series

and other collaborations."

The Confucius Institute has helped UK's College of Arts & Sciences, College of Education, the Office of Education Abroad, and the College of Fine Arts in establishing agreements, teaching and study abroad programs with Jilin University in Ningbo, China, and Shanghai University. The College of Fine Arts brought in 24 SU arts students and faculty this summer to take a week-long class in UK's Department of Art. UK has established a student teaching program for pre-service teachers in Xi'an, China, for 7-10 weeks as well. *[cont'd on page 8]*

"The Confucius Institute has achieved so much this year," said Maske. "From building on-campus relationships and community partnerships, to faculty and student exchanges with China, we have been able to really make an impact at UK and in the community. We look forward to taking these relationships further."

YEAR OF CHINA awaken the past, discover the future

UKCI China Trip for Kentucky Educators



In late October, Confucius Institute Director Huajing Maske led a group of seven Kentucky superintendants and principals on a twelve-day trip to China. The tour was designed specifically to help decision-makers in education start and expand Chinese language and culture programs at their schools. "We wanted to educate our school leaders on China," said Dr. Maske. "Its culture, history, people and the fast-paced changes in society, economics and, of course, education."

The Confucius Institute covered all of the costs of the trip with the exception of airfare, allowing educators from a diversity of schools, including Woodford County, as well as Knox and Floyd Counties in eastern Kentucky, to participate. The tour followed a busy schedule that explored education, culture, history and modernity in Beijing, Xi'an, Suzhou and Shanghai. While historic monuments such as the Great Wall, the Forbidden City and the Terra Cotta Warriors were on the agenda, Dr. Maske made sure that the educators also encountered the modern changes that have been taking place.

"It is my belief that one should always visit Shanghai before leaving China," she said, "because it's so important to feel the contemporary pulse of China."

The cultural aspects of the trip were twinned with visits to urban and rural schools, allowing the educators to experience a broad range of teaching methods and classroom settings. Dr. Maske explained, "The schools were chosen because they are most representative of the larger picture of Chinese schools. The idea was to visit inner city and rural schools for the US educators to gain a more complete view." [Story continued on page 12]



January 23, 2012 marked the beginning of the Year of the Dragon. We wish you a happy and prosperous Chinese New Year!

Film and Lecture Series

6-7:40 pm, Whitehall Classroom Bldg Room 118

March 1

Lecture Series: Anthony Clark
Assoc. Professor of History, Whitworth University

March 6

Film: Please Vote for Me (Director Wejun Chen)
An election for class monitor in a 3rd grade class of 8 year olds in Wuhan, China

March 20

Film: Dreams of Tibet (by PBS Frontline)
A troubled country and its enduring fascination

March 22

Lecture Series: Shu-Mei Shih
Professor of Asian Languages and Cultures and Asian American Studies, UCLA

March 27

Film: The Warriors of Quigang (Director Ruby Yang)
Farmer Zhang Gongli fights to shut down the chemical plant polluting his home

April 3

Film: Demolition, followed by a discussion with Director JP Sniadecki
A film exploring the impact of migrant labor and the urban experience in the city of Chengdu

April 10

Film: Autumn Gem (Directors Rae Chang & Adam Tow)
A documentary on modern China's first feminist activist

April 12

Lecture Series: Liang Luo
Assistant Professor, Division of Russian & Eastern Studies, Dept. of Modern and Classical Languages, Literatures & Culture

April 17

Film: The Other Half (Director Ying Liang)
The life of law clerk Xiaofen while living in a Chinese industrial town

More information on both the film and lecture series, as well as other events and activities being planned as part of the Year of China initiative, can be found at china.as.uky.edu.

Record number of UK Fulbright grantees

It's been a successful year for UK with regard to the US State Department's Fulbright Program, which provides funding for graduate students, faculty members, and professionals to undertake graduate study, teaching and advanced research abroad. UK not only was recognized by the Chronicle of Higher Education as one of the top producers of Fulbright Scholars (faculty and professionals) for the 2011/12 academic year, but also set a record of 10 students and recent alumni who were awarded Fulbright Student Program scholarships.

The Fulbright is the flagship international exchange program of the US Department of State. Grants are awarded competitively on the basis of academic and/or professional achievement, as well as demonstrated leadership potential, and were established by the US Congress to "enable the government of the United States to increase mutual understanding between the people of the United States and the people of other countries."

Included in the student grantees is 2010 pharmacy alumna Jordan Covvey, who received the highly coveted three-year Strathclyde Research Award, allowing her to pursue a PhD at the University of Strathclyde in Glasgow, Scotland. Covvey's doctoral project will focus on comparative medicine utilization in respiratory disease patient populations within Kentucky and Scotland. The other student scholarship recipients will be conducting research, taking classes and/or teaching in Germany, Spain, Malaysia and Mexico.

"It's an incredible opportunity for UK students to serve as unofficial ambassadors of the United States and a great way to learn about another culture and also share your own," said Dr. Pat Whitlow, UK's Director of External Scholarships. Dr. Whitlow's recent appointment signals an important move towards preparing talented students campus-wide to apply for external scholarships



EA Photo Contest: Switzerland, by Jon McAllister

and fellowships such as the Fulbright.

"Our students are competitive with those of other universities, in terms of achievements and ambition; but they aren't always aware of the opportunities available to them," says Susan Carvalho, Associate Provost for International Programs. "We are trying to make them aware of these scholarships at an earlier point in their undergraduate careers, so they can pursue the kinds of leadership and exploration activities that make them Fulbright winners upon graduation."

Interested in applying for a Fulbright?

Students who wish to pursue a graduate degree or a research project at an institution outside the U.S. or who would be interested in teaching English abroad should consider the Fulbright award opportunity.

The [Office of External Scholarships](#) provides ongoing advising to help applicants with the process, and will be hosting an information session later in the spring semester. Applications for the 2013-14 Fulbright award are due in the Fall 2012 term, usually in October.

A broad range of external scholarships, in addition to the Fulbright, are also available for study abroad. A comprehensive list can be found online at [Education Abroad](#).

Congratulations to this year's Fulbright Scholars

UK Faculty researching and teaching abroad include:

Professor William "Josh" Ederington (Economics) – Katholieke Universiteit, Belgium: Researching the design and effects of international environmental agreements

Professor Donald Gross (Political Science) – University of Ljubljana, Slovenia: Teaching American politics and the development of American foreign policy

Associate Professor Harry LeVine III (Center for Structural Biology) – Linköping University, Sweden: Researching how to improve the selectivity of a class of brain imaging agents for the detection of neurodegenerative diseases.

Professor Jenny Minier (Economics) – Université Catholique de Louvain, Belgium: Researching regional income gaps within the European Union

Professor Alan Nadel (American Studies) – Rome and Naples, Italy: Researching post-WWII Italian film and teaching the plays of African-American playwright August Wilson.

Faculty members also received shorter-term Fulbright awards, including **Professor Horace Bartilow (International Relations)**, who participated in a seminar that dealt with the effects of Globalization on German and European National Identity in Berlin and Brussels. **Professor Donald Case** from the College of Communications & Information Studies lectured in three Finnish universities between October and November.

Profile of an Iraqi Fulbrighter at UK

Mohammed Saeed, 28, is a physician and a Visiting Fulbright Student at the University of Kentucky, having arrived in Lexington a year and half ago from Baghdad, Iraq. He is currently finishing his final semester of a Masters of Public Health Program, where he focuses on epidemiology, or the study of “the distribution and determinants of disease and injury in human populations.”

Mr. Saeed graduated from the University of Baghdad in 2007, and worked for more than two years as a physician in several hospitals in Baghdad. These and several volunteer experiences, including with an NGO working on health projects, helped him decide to apply for a Fulbright.

The decision to study in the US was not only related to the number of scholarships and opportunities available, but also to the fact that Mr. Saeed’s chosen field of study, public health, is not even offered in Iraqi universities.

“I chose public health because when I was practicing medicine, I realized how essential it is, and how lacking it is in Iraq,” Mr. Saeed said. “No one does public health in Iraq...[T]here are good doctors and nurses and health workers, but the system is not working.”

On deciding ultimately to concentrate his studies on epidemiology, Mr. Saeed draws on his personal experience with disease epidemics in Baghdad, lamenting, “No one pays attention, no one actually investigates anything. When I worked at the pediatric hospital, we would see a surge in measles cases, but that would be it. We just treat them, we don’t investigate why it’s happening. Or another example, hepatitis – even through just talking to the patients, one could realize most of them come from al-Sadr City, which is an impoverished area of Baghdad,

and the water is not clean – that’s why they’re getting hepatitis. But then no one does anything about it.”

One of the reasons these epidemics are ignored, Mr. Saeed mentions, is that these issues sink to the background in the context of news about “explosions and political change”. He recently gave a lecture at UK covering these and other issues – discussing the ‘Recent History of Iraq, US Involvement and War and Current Issues.’

On post-war life, Mr. Saeed keeps a healthy balance of optimism and realism. He points to Iraq’s new political freedom (vs. the old “system of suppression”) and the country’s rising economic status and prosperity. He is glad that Iraqis no longer suffer under Saddam Hussein’s regime, and that the violence during the war, which peaked in 2006 and 2007, has been slowly subsiding. But he laughs when he hears mention of the end of the war, saying, “The war is over to the US, but not to Iraqis – for us, it’s still going on.”

He admits that he and many others in Iraq have become less idealistic over time - largely due to systemic challenges of corruption and poor management - but he still embraces the opportunity that the Fulbright Program has given him to build his skills at the University of Kentucky. As quoted by a recent USA Today article that featured Mr. Saeed, “This is giving us the tools to hopefully fix some of the problems. The more of us that can get this kind of experience, the better Iraq will be.”

Of his experience at the University of Kentucky, Mr. Saeed is very positive. He notes that the academic climate and the relationship between faculty members and students are “very different from what I’m used to in Iraq. The atmosphere is much more casual. The professors are much more helping and concerned – they would approach a student if [they thought] something was wrong. And there are so many



Mr. Saeed delivering donated medical books to Baghdad Medical College

resources here to help students.” He pauses and laughs again, saying “Even the campus...a college in Iraq would be surrounded by walls, but here everything’s open.” He has also taken advantage of opportunities outside of UK, including a summer internship at the Center for Disease Control in Atlanta, Georgia last year.

The hope that these and other similar experiences will help to shape the next generation of leaders in Iraq is largely behind a broader national effort to increase the number of Iraqis studying in the US - an effort that reaches to the top echelons of government. “Through efforts like the Fulbright program,” President Obama said in a December press conference, “we’re welcoming more Iraqi students and future leaders to America to study and form friendships that will bind our nations together for generations to come.”

Mohammed Saeed is one of six Visiting Fulbright students at the University of Kentucky for the 2011/12 academic year. There are also three Fulbright scholars who are teaching and/or conducting research at UK.

Scholar Rescue Fund recipient, after flight from Congo, defends dissertation at UK



The University of Kentucky hosted a landmark dissertation defense for a visiting Scholar from the Democratic Republic of the Congo, Fraternel Amuri Misako. His defense was tri-national, involving two faculty members from UK, two from France, and two from Congo, connected via videoconferencing. This international cooperation made the doctoral degree attainable for a scholar whose academic freedom and physical safety were threatened in his home country, but who now has a promising future in the fields of anthropology and political science.

Mr. Amuri came to UK in Fall 2010 through the Institute for International Education's Scholar Rescue Fund. The fund provides matching grants, through which an institution can host a scholar for one year with potential for renewal. During that year, the scholar can not only publish his/her work in safety, but can also prepare for a future career beyond the home country. Mr. Amuri was hosted by the Department of Anthropology due to his strong background in the social sciences, as well as the interdisciplinary nature of his research, which combines the perspectives of anthropology and political science to understand the nexus of religion and violence in messianic movements in Congo. His dissertation is entitled "Symbolism of the Legitimization of Violence among the Mai-Mai Militias of Maniema (Congo-Kinshasa): Continuities and Reinventions of Nationalist Messianism."

In addition to preparing his dissertation, Mr. Amuri – who was already trilingual, speaking French, Swahili and Lingala – also continued studying English and began teaching Political Science courses in January 2011. His funding was renewed for a second year, allowing him to complete the dissertation. UK was then able to arrange for the defense via petition to the Université de Kisangani in Congo. The Université de Kisangani, long isolated from global partners due to the violence and politics in the region, agreed to this defense as a symbol of their desire to become part of the international academic community.

Following his defense on October 20, which according to reports was attended in Congo by more than a hundred of his family members and supporters, Mr. (now Dr.) Amuri was awarded a degree "avec grande distinction". At the conclusion, as he was robed in cap and gown, his sister in Congo sang a victory song in celebration of his achievement.

His academic and personal triumph is the result of his persistence in the face of threats to his safety and that of his family. He came to Lexington with his wife and four children, whose future now has a strong foundation, thanks to support from the IIE Scholar Rescue Fund and from the College of Arts & Sciences and Office of International Affairs. Dr. Amuri continues to teach at UK, including the Spring 2012 courses Politics, Religion and Violence in Africa; and Africa in Global Perspectives.

The IIE Scholar Rescue Fund is an independent non-profit that provides support for persecuted scholars around the world who suffer harassment, torture and persecution due to their work. The Scholar Rescue Fund provides fellowships that allow established scholars to find temporary refuge at universities and colleges anywhere in the world. More information on this invaluable fund, which has provided fellowships to 436 scholars from 46 countries since its inception in 2002, can be found online at www.scholarrescuefund.org.

"As more and more colleges want to do programs with China, we can be there for them."

[cont'd from page 4]

The UK Confucius Institute works with constituencies outside of campus as well. "We collaborate closely with the Kentucky Chinese American Association, local schools and the community. People have begun to know who we are," Dr. Maske said.

The UKCI continues to coordinate very successful classes in Chinese music, art appreciation, calligraphy, tai chi, cuisine and painting, in addition to co-sponsoring community celebrations like the Moon Festival and Chinese New Year.

But nowhere can the UKCI's presence be felt more abundantly than in Central Kentucky classrooms. More than 2,000 K-12 students have Chinese instruction this year because of UK Confucius Institute-sponsored teachers. The UKCI frequently hosts professional development workshops for Chinese teachers in Lexington, as well as western Kentucky and Louisville.

"Teachers and students love our workshops," Dr. Maske said. "We'll bring in musicians, tai chi instructors...Because of our resources and support for K-12, students will arrive to UK knowing Chinese at a higher level."

"We are a bridge between K-12 and UK and the community," Maske added. "This will impact the state and UK's involvement in the Commonwealth."

Kentucky Council for Education Abroad (cont'd from page 1)

Meeting the challenge Increasing the value of international education in his home state of Kentucky is one of the motivations that brought Anthony (Tony) Ogden to UK, where he heads the Education Abroad program in the Office of International Affairs. And one of the first things he recognized was that he didn't need to go it alone.

He started by visiting what he calls his "neighbors," or professionals in the education abroad field around the state. This effort soon snowballed and, realizing the need for a state-wide network to share resources and best practices, Dr. Ogden set up an advisory committee, which then ultimately led to the first meeting of the Kentucky Council for Education Abroad on October 26.

The meeting, which was hosted by the University of Kentucky, was attended by more than 80 participants representing 40+ different institutions. The Council's 'free membership' philosophy meant that whole staff teams could attend and take advantage of the workshops, speakers and discussions – something that would have been too costly with other professional organizations. Together, they identified four goals going forward:

- The sharing of best practices;
- Enhancing the image of KY within the larger international education community;
- Enhancing professional development opportunities; and
- Collaborating to address barriers and improve access to education abroad for underrepresented populations.

Underlying all of these goals, however, is the challenge of how best to communicate the importance of education abroad.

"We want to make sure that students who graduate are prepared to live and work effectively in a global workforce," Dr. Ogden said. "Empirical and anecdotal research points to the fact that employers are looking for those applicants who have international knowledge, skills and attitudes."

The University of Kentucky continues to increase the number of students who study abroad and remains among the largest sending institutions in Kentucky. However, there is still a long way to go before reaching the university's capacity and potential.

"UK isn't sending nearly the number of students that we should be sending," said Dr. Ogden.

Part of the problem is that students mistakenly assume that education abroad is too expensive. However, choosing a destination with low living costs or travel costs can make the price comparable to staying in Lexington. Students are also encouraged to apply for one of a myriad of scholarships and the continually growing pool of funding available, all of which is aggressively pursued by Dr. Ogden. "Our students must have international experience," he said, "and scholarships are one of the best ways to make that happen."

Another part of the equation is focusing on underrepresented populations and non-traditional destinations. Unsurprisingly, the typical profile of students who study abroad is skewed compared to the broader UK population. First generation students, graduate students, males, and minority students, as well as students from a number of colleges are all relatively underrepresented.

Furthermore, as Dr. Ogden put it, "65% of UK students studying abroad will do so in Western Europe. It's a great place, but we want our students to experience the rest of the world, and we need to diversify where our students are



EA Photo Contest: Uluru, by Olivia Brown
(Program: AustraLearn - Sydney)

"We want to make sure that students who graduate are prepared to live and work effectively in a global workforce."

Tony Ogden, Director
Education Abroad

studying. Not just who, but where and how."

These are all tall orders. Luckily, the KCEA is there to help everyone as they find the way. "They've got great ideas, we've got great ideas, we're going to share and collaborate," said Dr. Ogden. "We're really partnering more now than ever before, I think."

Education Abroad

Spring Fair

Wednesday, February 1

10:30 am - 3:00 pm
Student Center
Small Ballroom

Learn about study, research & intern abroad programs. Come see how you can spend your next adventure overseas!!

Open mind. Open world.

The World Report

Upon beginning her studies at the University of Kentucky, McNore Lake, an international development and psychology pre-med junior, found herself missing nightly discussions of current events and international issues, her family's long-running dinner tradition. She felt the desire to integrate her home life into her student life. "There was no balance between the outside world and my studies at UK," she says.

The ubiquitous sight of fellow students reading the Kernel gave Lake the idea of starting an internationally focused university newspaper. Through hard work and collaboration, that idea has become a reality. "The World Report," a monthly online publication, focuses on

making international issues and current events "immediately available and tangible" to students, while also highlighting their significance to the university community.

The World Report is divided into six thematic sections: international politics, the world economy, science, international sports, culture, and UK's international network. Lake says she wants "The World Report" to be as inclusive and collaborative as possible, "capitalizing on the diversity of people and thought at UK".

That includes working with faculty and staff. Lake has worked closely with the School of Journalism and Telecommunications, especially advisor Yung Soo Kim, as well as faculty from the Patterson School, the College of Arts & Sci-

ences, the Office of International Affairs, and the President's Commission on Diversity.

Ultimately, she says, her vision is for the publication to "aid in the crafting of a globally conscious and mindful generation of doctors, teachers, artists, and professionals."

"The objective will be fulfilled," Lake says, "when my peers distinctly view "The World Report" as a presentation of the elements of their future and their world."

The online site for The World Report is www.theworldreportuky.com. Those interested in becoming involved with or finding out more about "The World Report" can contact McNore Lake at theworldreportuky@gmail.com.



EA Photo Contest: Life is but a Dream, by Kyle McGrath (Denmark)

Libraries (cont'd from page 4)

These efforts fit into a broader framework of internationalization at the libraries and UK. Indeed, Ms. Greider's position was created a little more than a year ago at the behest of Dean of Libraries Terry Birdwhistle to "support the globalization of the campus." She has helped with Year of China activities, including collaborating with the OIA's Confucius Institute on a Cultural Center exhibit, which is on display at the William T. Young Library. Training and workshops can be provided to visiting scholars and students. Grant and research proposals for international projects are aided by expertise in identifying available resources. In short, research, projects and activities with an international scope now have an important liaison at the library.

Ms. Greider also makes full use of her international network of librarians, which has been built up over the past several decades

(she has worked in a library continuously since junior high school). She is passionate about facilitating access to information, recognizing that many of the commonly read journals and other digital publications are highly valued subscription-based services that are not available to everyone. She hopes to build yet another portal in the future, which highlights resources that are free for all to use. In the meantime, emails travel around the world, across the network of librarians, at all hours of the day and night, to identify how international scholars can find and access the information they need to support their research.

And international exchange? Not only is Ms. Greider the chair of OIA's Education Abroad committee, but she also supports international exchange within the library system itself. A South African librarian will serve as a visiting scholar for seven weeks in March/April; last year, two librarians from China came to the library for four weeks. Through these exchanges, Ms. Greider hopes to find yet another path towards "internationalizing the library and making the staff more aware of how much the processes are really the same [around the world] – just how we approach it is maybe a little different."

Kentucky-Ecuador Partners Facilitate a “culture of partnerships” Equador 7th top destination for UK students going abroad

Geographically, the Republic of Ecuador is situated on the northwest coast of South America, between Colombia to the north and Peru to the south. However, on the list of top destinations for UK students who study abroad, Ecuador has a position between two altogether much larger, and higher profile, countries: China (#6) and Australia (#9).

One could surmise this ranking has very much to do with the groundwork laid by Kentucky-Ecuador Partners (KEP), a chapter of Partners of the Americas and an integral part of the UK Office of International Affairs, which has been partnering Kentucky and Ecuador on projects since 1965. While KEP does not directly sponsor education abroad programs, it is clear that they have planted the seed from which a “culture of partnering with Ecuador” has grown. Indeed, it is through this partnership that Kay Roberts, Executive Director of Kentucky-Ecuador Partners and Community Liaison at the UK Office of International Affairs, has actively worked for more than two decades to involve partners, faculties and students in Ecuadorian service projects.

A survey of the UK Education Abroad website reveals that there are 10 programs in Ecuador to which UK students can apply. And truly, it can be difficult to find programs that have not been at some point touched by or influenced by KEP – whether the programs were founded or are led by KEP members, or have “blossomed” from the last four decades of individual and state-wide connections between Kentucky and Ecuador. And if the program is not involved? Ms. Roberts will likely reach out “so that we can capture their expertise and they can capture our expertise.” She then adds, “And also so we can send project supplies down with their students.”

A very brief history lesson shows just how much impact one or two seem-

ingly small events can have on global relationships. According to Ms. Roberts, there are generally two theories about how the strong ties between Kentucky and Ecuador came to be: 1) the participation of Kentucky Rural Electric Co-op in the early 1960s in Ecuador’s rural electrification project, and/or 2) banana imports from Ecuador, which were shipped by rail to Fulton, KY and from there distributed throughout the US (a piece of history that is still celebrated annually at the Fulton Banana Festival).

These relationships were likely the foundation for a more formal partnering of Kentucky and Ecuador through Partners of the Americas, which established KEP. And almost since its inception, the Office of International Affairs has been integral in leading the organization and providing program coordination, as well as ensuring a steady stream of active members and volunteers.

“KEP is consistently one of the most active partnerships and part of that is due to the support we’ve received from UK, all these years, that has allowed us a certain amount of continuity that other partnerships don’t necessarily have,” said Ms. Roberts.

While KEP members work with numerous study abroad programs, they also focus on the KEP core mission of grassroots project development facilitated by volunteer and donor support, primarily in the areas of agriculture, cultural exchange, education, health, sports and rehabilitation.

Local Initiatives with Community Impact Ms. Roberts shows incredible energy when she talks about some of the projects that KEP has worked on in Ecuador – from raising funds for mosquito nets to protect a community from a bat-transmitted rabies outbreak; to

setting up donated laptops and printers powered by solar panels and a car battery for students in a community without electricity.

“It has been so exciting to see how they use the computers,” said Ms. Roberts. “When Partners members visited the community last summer, they were handed a Census of the entire community, which had been written up on these computers run by solar power. They’re really utilizing this project to benefit the community.”



Study abroad student applying fluoride varnish

Some of the KEP projects in Ecuador have even inspired projects in Kentucky. A dental hygiene initiative for Ecuadorian children, whereby team members (and now also some study abroad students) distribute toothbrushes and toothpaste, as well as apply a fluoride varnish, became the impetus for a similar project in Clark County, KY. The mark of a true partnership is one of bilateral exchange, and, as Ms. Roberts said, “This is an example of a project that started in Ecuador and then ended up highlighting a need that we have here.”

Opportunities to Participate Students are encouraged to take a look at the wide offering of UK Education Abroad programs in Ecuador. An annual scholarship of \$500 is also awarded by KEP to a student who participates in the KIIS Ecuador study abroad program – deadline is 1 March (www.kiis.org). More information on KEP also available at kentuckyecuadorpartners.blogspot.com.

Principals' Trip (cont'd from page 5)

The education of the children of China's migrant workers is a pressing issue that the educators explored by visiting Xinghua Elementary School, a public-private funded school for migrant children in Beijing. This experience was contrasted in Xi'an with a visit to the elite Gaoxin School, which admits high achieving students who are preparing to complete their education in prestigious universities in China and abroad. The group also visited Jianglu Village Middle School, a rural school with 440 students for whom interaction with westerners is still incredibly rare. In Shanghai, the group visited Danign Elementary School, an international bilingual school.

During these visits, the educators observed classes in session, and sometimes broke into groups to interact with the students directly. They also met with Chinese education administrators and teachers to discuss teaching principles, school management styles and the challenges they each face.

"The Chinese educators were most interested in the student-centered teaching style. Both sides agreed that we have so much to learn from each other," said Dr. Maske.

"Seeing a wide variety of schools and their approach to the instructional process was incredibly enlightening," affirmed Sam Watkins, Director of Instruction Programs at Woodford County Schools. "It is this type of interaction between our countries that will enhance the lives of the American student and the Chinese student. The experiences of this trip have better equipped me to fully understand, appreciate, and communicate the value of the Chinese program in our schools."

Dr. Maske elaborated why such trips are also important as part of a longer-term strategy at UK: increasing the number and value of Chinese programs in K-12 schools will also facilitate more interest in UK's Chinese offerings later on. "Chinese is a very difficult language to learn; therefore, it takes a longer time to reach a certain proficiency level, and starting from a young age will definitely help. I think that will eventually also help UK's Chinese program – students coming in from high school have already reached a certain level, and that will really strengthen our Chinese major program as well."

The Confucius Institute is planning another educators' trip in October 2012.



UKCI 2012 SPRING GALA
Chinese Kongfu –
Dragon & Lion Dance
Singletary Center
Feb. 26, 6:00 pm
 Performed by Hubei University
 Dragon-Lion Dance Troupe
www.uky.edu/confucius

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