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Qualitative Research Data Management and Archiving

Lisa Cliggett University of Kentucky, lisa.cliggett@uky.edu

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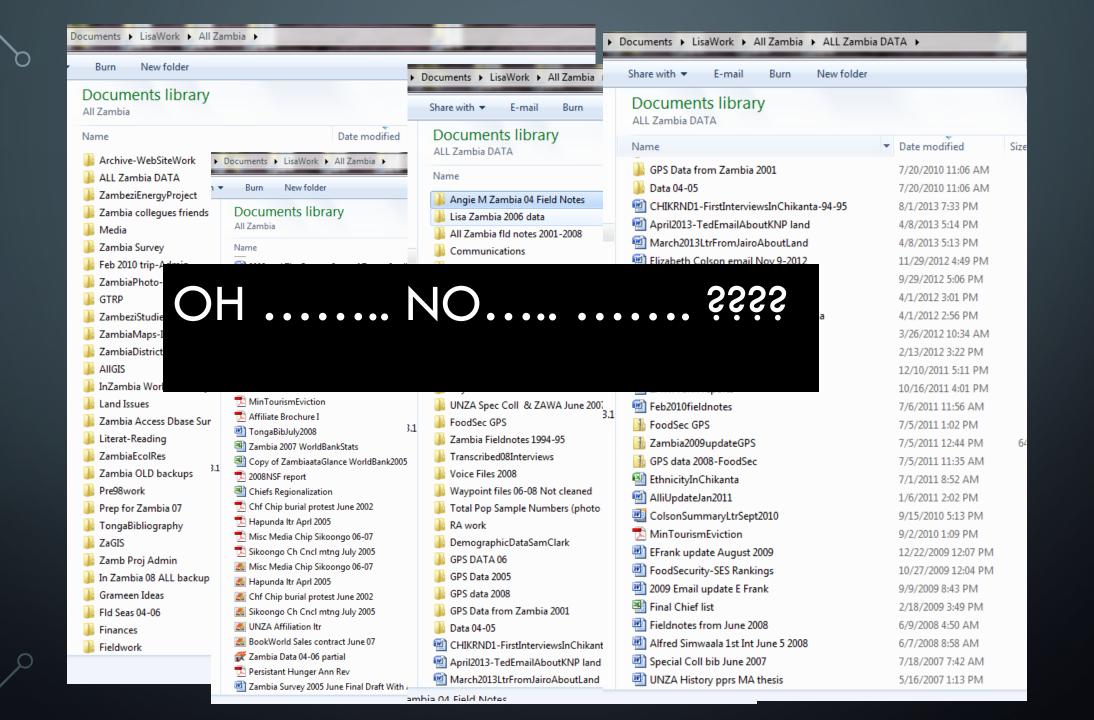
QUALITATIVE RESEARCH DATA MANAGEMENT AND ARCHIVING

LISA CLIGGETT

CHAIR & PROFESSOR

DEPARTMENT OF ANTHROPOLOGY, UK





WHAT IS QUALITATIVE DATA?

- It is ALWAYS a mix..... and can include (not an exhaustive list):
 - Narrative and other forms of text
 - recorded media (voice and video)
 - still images
 - maps (from variety of software, and even hand drawn!)
 - "systematic data" in tabular form (spread sheets): household demographics, economic data, etc
 - Text / media produced by others (internet accessed data)
 - More.... (for current generations, increasingly data collected from social media...)

SOME OF THE CHALLENGES (BARRIERS?) FOR QUALITATIVE DATA MANAGEMENT:

- The researcher herself / himself:
 - Proprietary sense of data (it's mine, and no one else can understand it, or should see it)
 - Often wonder why manage / preserve beyond immediate need
 - The dissertation, book, articles will get done, THAT's the real product (we don't have the same replicability expectations as STEM research)
- Challenges of sufficient anonymity / confidentiality
- IRB and policies regulating human subjects research
- The sheer quantity (of text especially) difficult to systematize
 - equates to a time issue

STRATEGIES TO GET BEYOND BARRIERS: WORK THROUGH THE WHY QUESTION

- New Policies / Mandates
 - NSF / NIH...
- Horrors of data loss (stories of woe...)
 - Hard copy losses
 - Digital loss (crashes, obsolescence ...)
- For data collector's OWN use
- For data sharing, (if scholars are willing)...
 - IMPORTANTLY: increasingly, study communities want (sometimes demand) access to data
 - Legacy of knowledge! (for project, discipline, "science", history of science....
 - NSF and NIH mandate data sharing NOW

STRATEGIES TO GET BEYOND BARRIERS:

WORK THROUGH THE CONFIDENTIALITY, ETHICS, PROTECTION OF STUDY COMMUNITIES ISSUES....

- Archives / Repositories allow restricted access
- Anonymize data?
 - How do we maintain (ethnographic) context and data linkage over time?????
 - The IRB paradox.....
 - MUST anonymize / must destroy after completing project
 - How does this work for longitudinal QUALITATIVE data? (ie: qualitative PANEL data)
 - People linked over time, and across data sets
 - Example: How does a new scholar find descendants in the living population, if the data is completely anonymized?
- ullet We need discussions with IRB about preserving / re-using qualitative data.
 - A new strategy of informed consent

STRATEGIES TO GET BEYOND BARRIERS:

WORK THROUGH THE QUANTITY / MANAGEMENT / TIME ISSUE

The answers here are both structural and technical:

- Structural
 - Qualitative Researchers must include time in research for data management and preservation
 - agencies / departments / supervisors must allow / support / recognize these activities
 - T&P / Progress reviews must reward that work.
 - One way to have data sets / data archives "count": list them as research products
 - Ideally, cite data sets in publications (as we cite other research products).
 - Encourage re-use
- Technical
 - All the 'how to" questions...
 - Which leads directly to the next panelists' discussion!

