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Fiscal Policy and Property Values

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Fiscal Policy and Property Values

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Executive Summary

The purpose of this study is to inform on the current state of knowledge of the economics profession of the impacts of state and local taxes on property values. Our goal is also to suggest how to interpret some of the findings of this literature as well as to provide some conceptual background to assist in interpreting these findings.

I. Introduction

Section I provides a brief introduction to the material along with an outline for the study.

II. The Implications of Interjurisdictional Mobility on Tax Incidence and Impacts

Critical to understanding and interpreting the impacts of taxes on both business location and property values is the Tiebout hypothesis. Section II discusses the Tiebout hypothesis. Tiebout contended that:

- Households (and firms) are mobile among jurisdictions, be they states or localities, and will choose where to locate among these jurisdictions based on the taxes and public services provided by the jurisdiction, as well as non-government provided amenities.

- Sorting of households and firms among jurisdictions can lead to both an efficient sorting based on preferences for services and taxes, as well as an efficient provision of public services by jurisdictional governments.

III. State and Local Fiscal Policies and Property Value

Numerous empirical studies examining the determinants of property values indicate that increases in property tax rates, when controlling for the level of public service, will reduce residential property values.

- Evidence of the negative relationship between property values and tax rates suggests that households are influenced by property tax rates when making decisions about where to reside. This is one of the central tenets of the Tiebout Hypothesis.

- The magnitude of the reduction is referred to as the capitalization rate, a 100% capitalization rate would mean that a 10% increase in the property tax rate would reduce property values by 10%; a 50% capitalization rate means a reduction of 5% in property values for the same tax increase.
Studies of the capitalization of property taxes are distinguished by studies examining inter-jurisdictional differences in taxes and property tax rates and studies considering intra-jurisdictional differences generally due to differences between assessed and market value. The evidence from the most reliable estimates using data on individual properties and market values suggests capitalization rates between 60% and 90%.

- In addition to taxes affecting property values, public services, particularly primary and secondary education, affect property values.
  - Studies of the impact of education on property values suggest that not only does educational spending positively affect property values, but so do measures of achievement (test scores or graduation rate) as well as inputs in production (student/teacher) ratio for the school or district.
  - Economic theory suggests that the efficient level of public services is the level that provides the highest property value when both the positive impact of educational spending and the negative impact of the taxes used to finance it are considered. Numerous studies indicate that the claim that educational spending is at an efficient level, that is, the level that maximizes property values can not be rejected.

IV. Taxes and Property Values: How and Why does it Matter?

While not a direct measure of economic well-being, examining the impacts of balanced-budget changes in tax policies (both tax and public services) on employment might offer some insights into the desirability of the current level of taxes (and public services) as well as the current mix of taxes.
I. Introduction

IA The Focus of the Study

It is the purpose of this study to review and evaluate an extensive literature within the field of economics that examines the impacts of state and local fiscal policies, particularly those labeled “economic development” policies. Within this extensive and diverse literature on state and local fiscal policies, in this report we identify and discuss a strand of the literature that focuses on how fiscal policies, in this case primarily, though not exclusively, property taxation, affect housing markets, or, more specifically, property values.

In our companion piece, Hoyt and Garen (2006), we discuss two related branches of the literatures on state and local fiscal policies. One branch focuses on the impacts of state and local fiscal policies, primarily but not exclusively taxes, on economic development, usually measured in terms of employment. The other branch considers the “global” impacts of local and state tax and expenditure policies – how the policies chosen by one state or locality will affect the economic conditions and fiscal policies of its neighboring or “competing” jurisdictions.

The purpose of this study is not to provide an exhaustive discussion of the multitude of studies on this topic but instead to attempt the more challenging task of evaluating which studies are most relevant and discerning conclusions and inferences from often contradictory studies in a literature economists have been contributing to for over forty years. Our primary interest is what the findings of these studies suggest regarding the impacts of state and local fiscal policies on real estate markets.
I.A.1 Taxes and Property Value

Since a seminal study by Wallace Oates published in the *Journal of Political Economy* in 1969, a multitude of studies have examined the relationship between primarily local, rather than state, fiscal policies and property values. Not surprisingly, the fiscal policy of most interest has generally been the property tax. However, numerous other studies have focused on the impacts of government expenditures rather than taxes on property values. The majority of these studies have considered how primary and secondary educational expenditures or quality of education, by a variety of measures, have affected property values. Other studies, fewer in number, consider how government policies or services, such as police and safety or parks and recreation, affect property values.

We attempt to offer some insights into what this voluminous and diverse literature offers in regard to the impact of local government taxes and policies on property values. In addition to discussing the results of studies that offer evidence of the impact of local policies from the analysis of data on property values and local policies, we also discuss in a very general and non-technical way some of the more theoretical literature that provides a motivation for the extensive empirical research on this topic. Specifically, we discuss and explain how evidence on taxes and other local government policies affect property values and can be interpreted as evidence that: 1) households (and firms) are mobile among local governments and their location decisions are influenced by government policies; and 2) that local government tax/service policies are or are not efficiently provided.
I.B  Background and Underlying Economic Theory

Before our discussion of studies examining the impacts of fiscal policies on property values we provide a very brief discussion of the “Tiebout” hypothesis (Tiebout (1956)), a theory of state and local governments that is central to both the understanding of some of the methodology employed in these studies as well as the implications of some of their findings.

I.C  State and Local Tax Policies in Practice

While the focus of this report is on the findings of previous studies examining the impacts of state and local fiscal policies on property values rather than providing new evidence on this topic, in order to give some context of the potential importance and implications of these studies some summary measures and descriptions of both current and past state and local tax practices are included.

II.  The Implications of Interjurisdictional Mobility on Tax Incidence and Impacts

As briefly discussed in Hoyt and Garen (2006), in the traditional framework for tax analysis, the determinants of the incidence of the tax, that is, whether consumers or producers pay the tax depends on the relative elasticity of the demand and supply curves for the tax product. What the traditional framework does not address but is important for analysis of state and local taxes is the possibility of tax avoidance through mobility. While high federal taxes could conceivably and may possibly lead to emigration for some, it is certainly more costly and less likely to be as important as the possibility of migration from one state to another or from one locality to another within a metropolitan area to avoid higher taxes. For example when considering the impacts of
federal income taxation, any elasticity of labor supply is likely to be attributed to
to changes in the labor supply of individual workers or possibly changes in labor force
participation. When considering the impacts of state income taxation, the elasticity of
labor supply is likely to be attributed to migration from one state to another as a result
of tax changes, rather than changes in individual labor supply, though this may happen
as well.

II.A The Tiebout Hypothesis

In addition to potentially increasing the responsiveness of labor supply and
demand, as well as the demand and supply for other outputs to changes in taxes, inter-
jurisdictional mobility may lead to a more efficient mix of taxes and public services as
suggested by Charles Tiebout in a paper published in 1956 in the *Journal of Political
Economy*. In this seminal paper, Tiebout introduced the notion that states and localities
could be viewed as competitive “clubs” providing a mix of public services and taxes to
finance them. If people and business capital are mobile among states or localities, then,
Tiebout argued, state and local governments should be able to attract both residents
and businesses by offering desirable tax/public service bundles. Tiebout argued that
this competitive framework could potentially lead to both an efficient mix of public ser-
vices and an efficient sorting of people and businesses among localities and states.

Tiebout’s paper is brief (seven pages) and very informal in style. In the fifty
years following the publication of this paper, a voluminous literature based on this
article has arisen to formalize and extend the limited analysis that Tiebout offered.
While some of this research will be discussed in this report, most of it is only tangential
to our interests. Two central tenets of the Tiebout hypothesis, as generally interpreted,
are important to understanding both the methodology and findings of the literature we
review. These central tenets might be summarized as:

1) Households (and firms) are mobile among jurisdictions, be they states or
   localities, and will choose where to locate among these jurisdictions based on the
taxes and public services provided by the jurisdiction, as well as non-
government provided amenities;

2) Sorting of households and firms among jurisdictions can lead to both an efficient
   sorting based on preferences for services and taxes, as well as an efficient
   provision of public services by jurisdictional governments.

II.B Implications of the Tiebout Hypothesis

Tiebout, and others that followed, argued that locational decisions are influenced
not only by taxes but also by public service provision. That both taxes and public ser-
VICES should matter in locational decisions of both firms and households suggests that
any studies that attempt to examine how taxes influence employment and household or
firm location decisions also need to consider the impact of public services. This
requires, then, quantification and data on public service provision.

As discussed in more detail in our review of studies on fiscal policy and property
values, efficient fiscal policies would entail that the incremental benefits to residents
and firms in a jurisdiction from increases in public expenditures should be exactly offset
by the incremental cost to them of financing these expenditures with taxes. That these
incremental benefits and costs should be equated for fiscal policies to be efficient means
that with efficient policies, small balanced-budget changes in expenditure/tax increases should have little impact on the movement of firms and residents among states or on property values. Thus, the insignificant, or even positive, impacts found in early studies of the impacts of taxes on employment or other measures of economic activity might be due to the failure to control for expenditures – what these results may suggest is that the increase in taxes, also associated with a balanced-budget increase in public services not quantified, is approximately efficient. Analogously, in the literature on the impact of state and local fiscal policies on property values, a finding of no impact of the property tax on property values when no measure of public expenditures is included in the analysis is viewed as evidence of the efficient provision of public services.

If, as the Tiebout hypothesis suggests, changes in employment or other economic activity due to changes in state and local taxes are primarily the result of inter-jurisdictional mobility, the inefficiency or excess burden associated with a state tax is not directly related to the change in state output due to that tax as suggested in the preceding section. If, in this case, unlike the case with federal taxes, the loss in tax base in one jurisdiction, the employment or capital (firms) there, leads to an equal increase in the tax base of competing jurisdictions, there is no excess burden from the imposition of the state tax or, at a minimum, the excess burden is overstated. Thus, while the impact of increases in state and local taxes on employment or capital within a jurisdiction may be of interest, it is inappropriate to equate them directly with excess burden. Further, as we discuss in our review of the literature on tax competition, if state and local
governments ignore how their tax decisions positively affect their neighbors’ tax bases, as is likely, state and local taxes will be inefficiently set.

III. State and Local Fiscal Policies and Property Value

Since the late 1960’s with the publication of studies by authors such as Wallace Oates (1969), there have been numerous studies – far more than we intend to discuss or even document --of the determinants of property value with a particular interest in what impact state and local fiscal policies have on property values. While the majority of these studies have been empirical, numerous theoretical studies have examined how and why state and local fiscal policies, both taxes and expenditures, might affect property values.

While documenting the impact of fiscal policies, particularly property taxation, on property values is the primary objective of many of these studies, for many of these studies the impact of the fiscal policies on property values was viewed as evidence about broader issues. While not encompassing the objectives of all studies on property values and fiscal policies, we offer six general objectives typically pursued by studies of fiscal policy and capitalization:

1. Empirical studies focused on the extent of capitalization and the distribution of incidence between owners and consumers of housing;
2. Empirical studies that view the existence of capitalization of both taxes and public expenditures as evidence in support of “Tiebout” residential mobility;
3. Empirical studies that view evidence of public expenditures or measures of the quality of public services positively affecting property values as evidence of the value of these services to residents.

4. Empirical studies that examine whether local public expenditures, generally primary and secondary education, are efficiently provided by evaluating the impacts of these services on property values.

5. Empirical studies that attempt to obtain demand curves for public expenditures or locational expenditures from estimates of their impacts on residential property values.

6. Theoretical studies that provide models and predictions of how fiscal policies might affect property values and the distributional impacts of fiscal policies, particularly property taxes.

Many of these objectives are found in single studies; for example, studies that examine the relationship between fiscal policies and property values as evidence of "Tiebout" mobility often examine this relationship for evidence of the stronger assertion of Tiebout that public goods and services provided by local governments should be provided efficiently. Here our primary interest will be on studies that provide empirical evidence on the relationship between property values on fiscal policies, both property taxes and public expenditures, with most of the attention being directed towards primary and secondary education. While we briefly discuss some of the theoretical literature on capitalization in a very general way, we will provide only summaries focused on the empirically testable predictions of these studies. We do not
discuss here the more complex issue of attempting to obtain demand curves for public expenditures or amenities based on estimating the relationship between property values and public services and locational amenities. We begin with a brief overview of the general empirical methodology.

III.A Estimating the Relationship between Property Values and State and Local Fiscal Policies

We begin our discussion by simply stating, in the form of an equation, the basic relationship that has traditionally been estimated, with modifications and extensions, since the seminal work of Oates. The equation may be expressed as

\[ PV_{ij} = \beta_0 + \beta_1 \tau_j + \beta_2 H_i + \beta_3 G_j + \beta_4 A_j + \varepsilon_{ij} \]

where \( PV_{ij} \) is the value of house \( i \) in community \( j \); \( \tau_j \) is the property tax rate in community \( j \); \( H_i \) are characteristics of the house (square footage, number of rooms, bedrooms, bathrooms, lot size, etc.); \( G_j \) includes measures of public service expenditures or public service quality (for example, primary and secondary educational spending per student; educational test scores); \( A_j \) might refer to locational amenities; and \( \varepsilon_{ij} \) is the “error” in the equation representing random or determinants of property value that cannot be estimated or quantified. This equation is referred to in the literature as a “hedonic” equation. As we discuss later, this specification of the relationship between property values and property taxes is not technically correct and should be view as an approximation. Later we discuss the specification of the equation estimated in more recent studies on property tax capitalization.

Then the purpose of the statistical analysis is to estimate values for the coefficients (\( \beta \)'s) in the equation. While the specification of the equation suggests using
data on individual house values in a number of different jurisdictions (micro-data) generally obtained from the multiple listing service (MLS), the property value assessor (PVA) or the American Housing Survey (AHS), many studies examine mean or median property value in a municipality, data readily obtainable from the Census of Population and Housing based on self-reported values. Generally in the equation estimated, the dependent variable is not property value but the natural logarithm of it ($\ln(PV)$). The measure of the tax rate is also transformed to be the natural logarithm of the tax rate. There are two reasons for making these transformations. First, it appears that the logarithmic relationship is a better fit to the data and, second, it provides a nice interpretation – the coefficient on the natural logarithm of the tax rate provides an elasticity measure. Thus, if we find the coefficient, $\beta_1$, equal to -0.75, we can interpret this as evidence that a 10% increase in the rate of property taxation will reduce property values by 7.5%. This measure, when discussing property taxes, is referred to as the “capitalization” rate. Full capitalization is a coefficient of -1 with “under-capitalization” a rate between 0 and -1 and “over-capitalization” a rate below -1.

III.B The Theory of Tax Capitalization and the Impacts of Local Fiscal Policies on Property Values

Wallace Oates in his early, seminal paper examining the relationship between the median house value, property tax rates, and educational spending per student among other variables for northern New Jersey communities in 1960 found evidence that higher property taxes had a significant adverse (negative) impact on median house value and that increased educational spending had a significant positive impact when
controlling for the characteristics of the housing stock in the community as well as community locational amenities (distance from New York CBD). He and others following him interpreted the signs and significance of these coefficients as evidence in support of the “Tiebout” hypothesis. Why? From Oates (1969) a summary of the decision facing households when choosing a residence,

In terms of the Tiebout model, we can conceive of a utility-maximizing consumer who weighs the benefits stemming from the program of local public services against the cost of his tax liability and chooses as a residence that locality which provides him with the greatest surplus of benefits over costs (Oates, 1969, p. 959).

Then Oates continues to devise a ‘test’ of whether, in fact, households appear to choose their community of residence following this cost-benefit approach,

Moreover, this suggests a way to determine whether the Tiebout hypothesis of consumer location in accordance with preferences for local budgetary programs has any relevance to actual behavior. If consumers, in their choice of locality of residence, do consider the available program of public services, we would expect to find that, other things being equal (including tax rates), gross rents (actual or imputed) and therefore property values, would be higher in a community the more attractive its package of public goods. Individual families, desiring to consume higher levels of public output, would presumably tend to bid up property values in communities with high-quality programs of public services. (Oates, 1969, p. 959).

In a perfectly competitive private market for goods and services, the supply decision of a single firm will not affect the market price – any attempt by a firm in a competitive industry, with numerous competitors offering identical or nearly identical products to raise the price of its product above that of its competitors will result in the loss of all its sales. Analogously a competitive setting for communities would have many communities offering similar mixes and levels of public services with taxes set to finance these services. For these services as well as locational amenities and the
characteristics of the property we can think of the price as being the property value gross of taxes \( V(1 + \frac{\tau}{r}) \) where \( r \) is the discount or interest rate making \( \frac{\tau V}{r} \) the present value of property tax payments.\(^1\) Equivalently, the annualized gross rental cost is \( R + T = (r + \tau)V \) where \( R \) is the rent or annualized value and \( T \) is simply the tax payment, \( \tau V \). Although we make think of \( \tau \) as the statutory property tax rate it is unlikely to be the effective tax rate on the property. The distinction between the statutory and effective rate of taxation is due to systematic differences between assessed and market values for housing – the effective rate, the rate relevant to this discussion and typically used in most studies, is equal to the product of the statutory rate and the ratio of assessed to market value, the equalization rate.

Then, if households are mobile, as the Tiebout hypothesis assumes, and have a large number of alternative communities with similar or, at the extreme, identical services among which they can choose, then no community could increase the price of its housing without increasing the quality of the amenities or services in the community. This means that any increase in the tax rate without an increase in the quality of public services must reduce the (net) value of housing \( V \) so that the gross value \( V(1 + \frac{\tau}{r}) \) remains unchanged. Then any increase in the present value of tax payments should be offset by an equal reduction in the value of the house. This is referred to as full capitalization.

\(^1\) This formulation assumes, as we discuss in more detail later, that the housing is an infinitely lived asset making the present value of the infinite stream of costs simply annual cost \( (\tau V) \) divided by the discount rate.
At the other extreme, if households were immobile among communities or did not have alternative communities in which they could reside and the assumptions of the Tiebout hypothesis are violated, increases in a community’s tax rate would have no effect – there is zero capitalization. Costly or limited mobility or limited alternative communities would lead to incomplete capitalization – increases in the property tax would reduce property values keeping gross property values constant. In a series of papers, Hoyt (1991, 1992, 1993, 1999) models and considers the implications on capitalization when there is a limited number of alternative communities or what he refers to as imperfect competition. Then, in terms of estimating an equation in which the natural logarithm of property values \((LN(V))\) is the dependent variable and the tax rate is also measured by \(LN(\tau)\), full capitalization gives a coefficient of -1; no capitalization gives a coefficient of 0 and incomplete capitalization gives a coefficient ranging from 0 to -1.

Oates arguments that the finding of capitalization of property taxes or public services as evidence of support of the Tiebout hypothesis have not been universally accepted among economists in this field. The model of communities and land that generated capitalization had several attributes critical to obtaining capitalization of public services and property taxes. The first attribute is that political jurisdictions were of a fixed land area and the economy was of a limited land area, all of which was residential use (in contrast to an agricultural fringe). The second attribute is that there is a single or at least finite number of distinct types of consumers, at least with respect to their demands for educational services.
Epple et al. (1978) provide a formal model that illustrates the conditions under which no capitalization can be obtained consistent with the Hamilton (1975, 1976) and Edel and Sclar (1974) concept of long run equilibrium in a Tiebout model. The critical assumption of the model by Epple et al., as well as the others finding no capitalization, is simply that there is a perfectly elastic supply of housing, that is, an elastic supply of both land and capital for housing. One interpretation of this is that the housing stock can respond quickly to changes in demands for housing and that housing at the fringe of a metropolitan area is a very good substitute for housing interior to the metropolitan area. This perfectly elastic supply of housing means that in equilibrium the price of a unit of housing, property value, is determined entirely by the costs of land and capital and must be independent of any other attributes of the community in which the housing is located, including quality of education or the provision of public services. Essentially, if any individual or group of individuals did not receive the mix of taxes, public services, and price of housing they desired (and satisfied budget constraints) they could move or create another community.

That all land and therefore, housing, regardless of location, would be valued equally is clearly not true. However, the proper interpretation of Epple et al. and other researchers arguing the “no capitalization” viewpoint is that there should be no capitalization due to differences in mixes in public services or, in our case, educational quality or expenditures given that services are chosen by majority rule.

While empirical studies of capitalization received early criticism from the proponents of the “no capitalization” viewpoint, the overwhelming evidence of
capitalization of both taxes and measures of both educational inputs and outputs makes it hard to dismiss theories that argue for the existence of capitalization. One way to reconcile the two views is that differences in land and housing prices due to factors other than the level or quality of public services allows for inefficient public service provision in those areas in which there are high property values due to attractive amenities or proximity to employment. Also critical to the view that taxes and public services should affect property values would seem to be the need for some communities to inefficiently provide these services.

III.C  Empirical Evidence on the Extent and Existence of Property Tax Capitalization

Regardless of the theory that generates or does not generate a prediction of property tax capitalization, it is an empirical question as to the extent and existence of property tax capitalization.

While there are numerous differences and distinctions among studies of property taxes and property values, we can broadly categorize them based on the type of data used in the study and the type of tax capitalization they examine. Some studies, particularly early studies, used aggregated data in which the measure of property value is the mean or median house value in a municipality or some other geographical region. These data are generally from the Census of Population and Housing though some studies have also used data on equalized property values from state revenue cabinets. Alternatively, other studies, generally more recent, use micro-data, data on individual housing units generally from the Multiple Listing Service (MLS), the American Housing Survey (AHS), property value assessors (PVA) and sometimes data on individual
households (without geographic identifiers) from the Census of Population and Housing. The value of the housing is usually one of three measures: self-reported values (Census of Population and Housing, AHS), assessed values (PVA, equalized values) or market sales (MLS, PVA). Many users of the AHS for studies on the determinants of property value will only use data on households who, in addition to reporting their valuation of their own home, also report a recent sale; similarly, while the PVA may provide assessed values for all properties, most researchers prefer to use PVA data on actual sale values rather than assessed values.

In addition to distinctions in studies based on the type of data used, there are distinctions in the type of capitalization examined. Some studies examine interjurisdictional capitalization of property taxes and public services – relating differences in property values among different communities to differences in the property taxes, amenities, and public services in these communities. Almost all studies using aggregated data are used to examine interjurisdictional capitalization through micro-data, observations on individual houses across a number of communities usually within a single metropolitan area can also be used to examine interjurisdictional capitalization as well. It is these studies that are most useful in providing tests of the Tiebout hypothesis, specifically the extent to which households do base locational decisions on local taxes and public services and whether local public services appear to be efficiently provided.

Alternatively, other studies examine intrajurisdictional capitalization of property taxes, differences in the impacts of property taxes on property values within a single
community. These studies all use micro-data. While studies on interjurisdictional capitalization generally use equalized or effective property tax rates, for studies of intrajurisdictional capitalization differences in property tax rates among households cannot be due to different statutory rates, but are due to different effective rates of property tax. These differences must be due to differences in the ratio of assessed to market value within the community.

**III.D Complications to the Simple Model of Property Tax Capitalization**

As mentioned, the log-linear specification discussed earlier is only an approximation to the theoretical relationship between property values and property tax rates. As discussed earlier, we can think of property value as reflecting the value of household characteristics and amenities \( h \), public services \( g \), and amenities \( a \) with \( q(h, g, a) \) being the rental value of this bundle of characteristics of the house and the community in which it is located. Then, following de Bartolome and Rosenthal (1999) and Oates (1969), the value of a house is simply

\[
v = \left( q(h, a) - \pi v \right) - \sum_{i=1}^{T} (i - \pi) t
\]

The value of the property will depend on its expected life \( T \), the nominal interest rate, and the inflation rate \( \pi \). The real interest rate is \( r = i - \pi \). However, this formulation is complicated even more by the fact that households that itemize get to deduct property tax payments. Letting \( t \) represent the marginal income tax rate if the household marginal investment is taxable, the relationship is given by
since the household only effectively pays \((1-t)\) of its property taxes with \(t(\tau v)\) being deducted. The interest rate is also adjusted to reflect the after-tax rate of return on an alternative investment, \(i(1-t)-\pi\). Thus, to precisely determine the impact of the property tax on property values, de Bartolome and Rosenthal (1999), Do and Sirmans (1994), and Palmon and Smith (1998) attempt to control for inflation and interest rates as well as marginal income tax rates.

III.E Evidence on Tax Capitalization

Yinger et. al. (1988) provides an excellent summary and review of studies examining the capitalization of property taxes into property values prior to 1988 from which we borrow heavily in our discussion and summary of the findings of this literature. While Yinger et. al. (1988) categorizes studies according to whether they use aggregate data or micro-data and examine the level of taxes or use micro-data and examine the impact of tax changes, we classify studies according to whether they are estimating \textit{inter}jurisdictional capitalization or \textit{intra}jurisdictional capitalization because, as briefly discussed earlier, we believe there are reasons to think the impacts might be different. However, for all practical purposes, this distinction is essentially the same as that based on aggregate and micro-data based studies.

As just discussed, the rate of capitalization found in a study depends on prior assumptions about the discount rate and the horizon (length of time) considered. Studies generally use a discount rate of 3\% to 8\% and a time horizon of forty years to
infinite. Yinger et. al. calculate a capitalization rate for each of the studies they review using a discount rate of 3% and an infinite time horizon. As much as possible our discussion will focus on the capitalization rate based on this discount rate and time horizon. To put this capitalization rate in clearer perspective with a 3% discount rate and an infinite life, a $1.00 tax differential between two houses (with identical attributes otherwise) would lead to a difference in property value of $33.33 if there is full capitalization. A capitalization rate of 50% means that the $1.00 difference in taxes results in a $16.67 difference in price.

III.E.1 Interjurisdictional Tax Capitalization

Table III.A.1 summarizes the findings of studies that examine interjurisdictional tax capitalization, that is, studies that either have aggregate data on municipalities or census tracts or micro-data on more than a single municipality. As the table suggests, the estimated capitalization rate varies dramatically among studies from no capitalization to “over-capitalization”, a rate of 127%. For studies using aggregated data, the median capitalization rate is 51% and the average is 53.5%. Studies using micro-data but estimating interjurisdictional tax capitalization find a much lower rate of capitalization with estimates ranging from 0 to 31%, a much narrower range with a median rate of 26% and an average of 25%. It should be noted that for many of the studies using micro-data the nature of the study requires that the interjurisdictional capitalization rate must equal the intrajurisdictional capitalization rate.
III.E.2 Intrajurisdictional Tax Capitalization

A problem frequently encountered in estimating these hedonic equations is the appropriate measure and control of differences in public services among communities. Failure to account or accurately measure these differences in public services makes the interpretation of the coefficients on the tax rate difficult. One approach to controlling for differences in public services is to only consider examining the relationship between property values and tax payments for houses within a single municipality in which there are no differences in public services or amenities.

Of course these differences in tax payments are of a different nature than differences in tax payments across jurisdictions. Differences in tax payments within a jurisdiction are not generally due to differences in tax rates but due to differences in how properties are assessed relative to their market value.

For micro-data based studies that estimate the same value for both interjurisdictional and intrajurisdictional capitalization we find the median rate of capitalization to be 28.5% and the average to be about 44%.

For studies either examining capitalization in a single municipality or calculating a separate measure of intrajurisdictional capitalization when they have micro-data on houses in more than one jurisdiction, the median estimate for capitalization is 40% and the average is 38%. As seen in Table III.A.2, of the seventeen estimates coming from fourteen studies, three estimates are no capitalization with only one estimate exceeding 80% (Palmon and Smith (1998b). Estimates in ten of the twenty studies ranged between 40% and 66%.
III.E.3 What can be said about Property Tax Capitalization?

The divergence in estimates of property tax capitalization, even when standardizing discount rates and the time horizon, makes it difficult to reach any strong conclusions about how property taxes affect property values. Most of the extremely low estimates of capitalization were from studies prior to 1980 as were the studies finding 100% or more for capitalization rates. Studies using microdata generally seem to have a narrower range of estimates even when estimating interjurisdictional capitalization and while there is still a divergence in estimates, this range appears to have decreased in the more recent literature.

What can be concluded? While a few studies and researchers may disagree, it appears from the majority of the literature that capitalization of property taxes does occur but the evidence does not generally suggest full capitalization. Capitalization rates seem to vary among regions and even municipalities, and, as suggested by Edel and Sclar (1974), Linneman and Voith (1991), and de Bartolome and Rosenthal (1999) among houses and characteristics of the homeowners. Given these caveats, the vast majority of estimates seem to indicate capitalization rates for property taxes in the range of 40% to 65%.

III.F Education and Property Values

As discussed earlier, in theory the market value of a home should reflect not only the characteristics of the home and, as just discussed, property taxes, but also the quality of public services and other amenities in the area in which the house is located. While in theory this should apply for all public services and amenities valued by
residents, in practice the focus of research has been on whether and how primary and secondary education influence property values with a lengthy literature developing on this topic.

Generally the focus of studies relating primary and secondary education to property values focuses on two distinct issues:

1) Is the level of expenditures on primary and secondary education efficient?
2) What aspects of education are valued by residents: inputs or outputs?

Then, consistent with this characterization of the objectives of studies examining the capitalization of educational services, we consider two ways of categorizing these studies. First, studies might be categorized by what their purpose is in examining the capitalization of educational services into property values. This method of categorization is not altogether unrelated to the second method of categorization, the measure of educational services used in the study. For some studies, the purpose, rather than the measure of educational services, is of interest; for others, primarily more recent studies, the focus of the study is often the measure of educational service used.

III.F.1 Capitalization and the Efficient Provision of Educational Services

As discussed earlier, Oates viewed his “test” of the Tiebout hypothesis as a test of whether taxes and public services influence location decisions. However, Oates offered an informal test of the stronger conjecture made by Tiebout (1956) that local public service provision with mobile residents should lead to efficient provision of these services. Oates did this by considering the impact of a balanced-budget increase in educational spending on property values. By balanced-budget, Oates calculates the
impact of raising the effective property tax rate from 2% to 3% on the median house value. He also determines how much additional revenue this will yield for education and what impact the additional revenue will have on educational spending per student. Then the impact of this increase in educational spending on property value plus the impact of the tax increase give the balanced budget increase. Oates finds that the two effects of a property tax increase roughly offset each other given his sample and the parameters of his regression model.

Jan Brueckner (1979, 1982) also addresses the issue of whether local public services, specifically educational services, are efficiently provided or not. Based on the idea that how much a government spends on education and its property tax rate are linked by the balanced budget condition, Brueckner (1979) asserts there is no need to include the tax rate in the hedonic equation and the empirical test of efficiency is whether the coefficient on educational expenditures is equal to zero in a regression in which aggregate property value is the dependent variable. Brueckner (1979) employs this framework to determine whether education (and other local public services) were efficiently provided using the same data as Oates did in his 1969 article. Brueckner finds that the coefficient on educational spending, while positive, is not significantly different from zero. As Brueckner notes, the coefficient on educational spending could be zero because some communities underprovide education while other communities overprovide education. Thus Brueckner argues this result might be interpreted as evidence that these communities do not systematically under- or overprovide education.
In the past twenty years, a number of studies have adopted Brueckner’s framework and methodology. These include Deller (1990a, 1990b), Taylor (1995), Bates and Santerre (2003), and Barrow and Rouse (2003). These studies generally suggest that the level of educational expenditures do not appear to be set systematically too low or too high if the objective of the municipality (school district) is to maximize property values.

III.F.2 What Aspects of Education are Capitalized: Inputs or Outputs?

In economics a voluminous literature has developed on the relationship between inputs in the production of education (student/teacher ratios, teacher education, expenditures) and measures of educational “outputs,” typically scores on standardized tests, usually of reading or mathematics, given at a state level. Occasionally, graduation rates or earnings have been used as well.

While this extensive literature may have stimulated interest in how outputs, specifically student scores on standardized tests, influence property values, the first study that uses an output measure, Rosen and Fullerton (1977), actually precedes the best known literature on the relationship between educational inputs and outputs. Rosen and Fullerton argue that it should be the output or performance of the educational system that should influence property values, not expenditures, as presumably the quality of the school is what consumer/residents value. In their study, Rosen and Fullerton essentially try to follow Oates (1969), replacing educational expenditures with one of several test scores (mean reading, math, and an average of the two for fourth grade students in the school district) in the hedonic equation. While
Rosen and Fullerton found no relationship between property values and educational expenditures in their data when they replaced educational expenditures with either the math or reading score or the average of the two, there was a positive and significant relationship between property values and educational output. Based on their estimates, being in the highest rather than the lowest decile in reading scores would increase the median property value by $20,699 (in 2003 prices)!

Following Rosen and Fullerton, a number of studies have included educational test scores as explanatory variables with a summary of these studies and their findings found in Table III.A.3. These studies generally use individual housing sales data rather than aggregate or median property value in a community. Since these studies are not focused directly on whether education is efficiently provided, that is, whether property value in a community is maximized, use of individual housing sales affords more observations and less aggregation bias. In all of these studies, test scores were found to have a positive and significant impact on property values, sometimes quantitatively quite large. For example, Jud (1985) is one of the few studies using aggregate property data and test scores, with the data coming from the 1980 census on towns and cities in the Los Angeles and San Francisco metropolitan area. Jud finds that that the average district test score for 3rd grade reading has a positive impact on median owner-occupied house value with a 4% increase in district test score associated with a 2% to 3% increase in property value.

A number of studies have included both measures of educational inputs, usually expenditures per pupil and educational output, test scores, as explanatory variables
often with the explicit purpose of determining which measure seems to have more of an
effect on property values. Downes and Zabel, (2002) examine the relationship between
property values and schooling expenditures, minority enrollment and reading scores
for the Chicago metropolitan area from 1987-1991. They emphasize three results from
their study. First, that school-level attributes dominate district level attributes in the
estimation. Second, that changes in spending seems to have no impact on changes in
property values when changes in test scores are included in the regression. Finally,
they find the percentage minority, both African-American and Hispanic, has a negative
impact on property values.

A number of studies have examined the impact of the demographic composition
of schools, specifically the percentage African-American or, less frequently, percentage
Hispanic, on property values or, in a more dynamic setting, the impact of a change in
minority composition on property value with this change associated with busing
(integration) policies. The earliest study of this nature is Clotfelter (1975) which
examines how the change in percentage minority in schools from 1960 to 1970 in
Atlanta affected the median property value of predominately white census tracts asso-
ciated with those schools. He found a negative and significant impact attributing a de-
crease in median house value of anywhere between 0% to 25% in some of the white
census tracts. Gill (1983) examines the impacts of desegregation by comparing the
capitalization rate from 1975 to 1979 of single family houses in suburbs of Columbus,
OH where there was no desegregation to the capitalization rate of single family houses
in the city of Columbus in which a desegregation plan was pursued. Bogart and
Cromwell (2000), while not explicitly measuring the impact of the racial mix of students on housing values, do consider the impact of redistricting primarily for the purposes of integration on housing values in Shaker Heights, a wealthy suburb of Cleveland, Ohio between 1983 and 1994, a period during which time boundaries of the schools were changed several times primarily for the purpose of integration. They find a significant negative impact of redistricting on property values, with the impact of this redistricting being reduced when the student has access to transportation. The impact of the percent of non-white students, while negative, was not statistically significant in any of the hedonic estimates.

III.F.3 How Does Education Affect Property Values?

The variety and ambiguity of educational measures makes it difficult to talk about a specific value for a capitalization rate as was done with property taxes. However, some conclusions appear to emerge from a review of this literature. First, both educational inputs, generally measured simply as expenditures, and education outputs such as scores on standardized tests affect property values with some of these effects being quantitatively quite large. Second, while for specific school districts increases or decreases in educational spending might increase property values in the district, there does not appear to be strong evidence suggesting that level of spending on primary and secondary education could be generally increased or reduced to increase property values. Finally, the composition of students in the school, specifically changes in the racial mix due to integration plans have had significant negative impacts on property values in areas in which integration has occurred.
Table III.A.1 A Summary of Inter-Jurisdictional Tax Capitalization

<table>
<thead>
<tr>
<th>Authors</th>
<th>Year</th>
<th>Unit of Observation</th>
<th>Location(s)</th>
<th>Time Period</th>
<th>Sample Size</th>
<th>Measure of Economic Activity (Dependent Variable)</th>
<th>Key Explanatory Variables</th>
<th>Estimated Tax Capitalization Rate (With 3% discount rate and infinite Horizon)</th>
<th>Assumed discount rate and time line</th>
<th>Summary/Implications Regarding Tax Capitalization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oates</td>
<td>1969</td>
<td>Municipalities</td>
<td>New Jersey</td>
<td>1960</td>
<td>53</td>
<td>Log of effective tax rate, Log of school expenditures per pupil, Log of non-school expenditures per capita</td>
<td></td>
<td>61%</td>
<td>5%, 40 years</td>
<td>Full capitalization</td>
</tr>
<tr>
<td>Hienberg &amp; Oates</td>
<td>1970</td>
<td>Municipality</td>
<td>Boston Area</td>
<td>1960</td>
<td>23</td>
<td>Log of effective tax rate, School expenditures per pupil</td>
<td></td>
<td>71%</td>
<td>5%, 40 years</td>
<td>100%</td>
</tr>
<tr>
<td>King</td>
<td>1973</td>
<td>House</td>
<td>New Haven Area</td>
<td>1967-1969</td>
<td>1892</td>
<td>House Sales Price</td>
<td>Actual tax payment minus predicted payment in low-tax town given current assessment, Student test scores, Perceived school quality from questionnaire, Perceived quality of other services, Public provision of water, sewage disposal, or garbage collection</td>
<td>18%</td>
<td>5%-8%, 40 years</td>
<td>30%-50%</td>
</tr>
<tr>
<td>Oates</td>
<td>1973</td>
<td>Municipality</td>
<td>New Jersey</td>
<td>1960</td>
<td>53</td>
<td>Median House Value</td>
<td>Log of effective tax rate, Log of school expenditures per pupil, Log of non-school expenditures per capita</td>
<td>61%</td>
<td>5%, 40 years</td>
<td>Full capitalization</td>
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<tr>
<td>Pollakowski</td>
<td>1973</td>
<td>Municipality</td>
<td>New Jersey &amp; San Francisco Area</td>
<td>1960</td>
<td>53 &amp; 19</td>
<td>Median House Value</td>
<td>Log of effective tax rate, Log of school expenditures per pupil</td>
<td>n/a</td>
<td>n/a</td>
<td>Capitalization estimates are sensitive to model specification.</td>
</tr>
<tr>
<td>Edel &amp; Sclar</td>
<td>1974</td>
<td>Municipality</td>
<td>Boston Area</td>
<td>1930, 1940, 1950, 1960, 1970</td>
<td>In the range of 64-78 depending on year</td>
<td>Median House Value</td>
<td>Nominal tax rate (all years), Effective tax rate (1970), School expenditures per pupil, Highway expenditures per square mile</td>
<td>20% (1970)</td>
<td>8%, infinite</td>
<td>50% in 1970: Capitalization dissipates as long-run equilibrium is approached</td>
</tr>
<tr>
<td>Gustely</td>
<td>1976</td>
<td>Municipality</td>
<td>Syracuse Area</td>
<td>1970</td>
<td>100</td>
<td>Median House Value</td>
<td>Equalized school tax rate, Equalized non-school tax rate, Own-source school expenditures per pupil, Own-source non-school expenditures per capita</td>
<td>34%</td>
<td>8%, 40 years</td>
<td>≈ 65%</td>
</tr>
<tr>
<td>McDougal</td>
<td>1976</td>
<td>Census Tract</td>
<td>Los Angeles Area</td>
<td>1970</td>
<td>173</td>
<td>Median House Value</td>
<td>Equalized tax rate, 12th grade test score, Crime rate, Fire insurance index, Recreation index</td>
<td>62%</td>
<td>5%, infinite</td>
<td>complete capitalization</td>
</tr>
<tr>
<td>Noto</td>
<td>1976</td>
<td>House</td>
<td>San Mateo Co, CA</td>
<td>1971-1973</td>
<td>17,000</td>
<td>House Sales Price Per Square Foot</td>
<td>Nominal tax rate interacted with percentage change in population and with percentage of units for sale</td>
<td>31%</td>
<td>11.4%, infinite</td>
<td>more than full</td>
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<tr>
<td>King</td>
<td>1977</td>
<td>Municipality</td>
<td>New Jersey</td>
<td>1960</td>
<td>53</td>
<td>Median House Value</td>
<td>Median tax payment, Log of school expenditures per pupil, Log of non-school expenditures per capita</td>
<td>36%</td>
<td>5%, 40 years</td>
<td>67%</td>
</tr>
<tr>
<td>Rosen &amp; Fullerton</td>
<td>1977</td>
<td>Municipality</td>
<td>New Jersey</td>
<td>1960, 1970</td>
<td>53</td>
<td>Median House Value</td>
<td>Log of effective tax rate, 4th grade test scores</td>
<td>58%</td>
<td>6%, 40 years</td>
<td>88%</td>
</tr>
<tr>
<td>Chinloy</td>
<td>1978</td>
<td>House</td>
<td>London, Ontario</td>
<td>1974</td>
<td>1224</td>
<td>Owner Estimate of Market Value</td>
<td>Effective tax rate minus rate of income tax credit</td>
<td>0%</td>
<td>5%, 40 years</td>
<td></td>
</tr>
<tr>
<td>Gronberg</td>
<td>1979</td>
<td>Municipality</td>
<td>Chicago Area</td>
<td>1970</td>
<td>83</td>
<td>Median House Value</td>
<td>Nominal municipal tax rate, Nominal school tax rate, Municipal expenditures per capita, School expenditures per pupil</td>
<td>0%</td>
<td>n/a</td>
<td>no capitalization</td>
</tr>
<tr>
<td>Dusansky, et. al.</td>
<td>1981</td>
<td>School District</td>
<td>Suffolk County, NY</td>
<td>1970</td>
<td>62</td>
<td>Median House Value</td>
<td>Equalized tax rate, School expenditures per pupil,</td>
<td>22%</td>
<td>5%, 10-40 years</td>
<td>43%-96%, depending on time horizon</td>
</tr>
<tr>
<td>Gabriel</td>
<td>1981</td>
<td>Municipality</td>
<td>San Francisco Area</td>
<td>1978-1979</td>
<td>30</td>
<td>Change in Mean House Value</td>
<td>Change in Mean Tax Payment</td>
<td>36%</td>
<td>n/a</td>
<td>Cap. Ratio = 12</td>
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<tr>
<td>Ihlanfeldt &amp; Jackson</td>
<td>1982</td>
<td>City</td>
<td>St. Louis, MO.</td>
<td>1976</td>
<td>1321</td>
<td>66% real rate, 40 years</td>
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<tr>
<td>Lea</td>
<td>1982</td>
<td>House</td>
<td>U.S.</td>
<td>1968</td>
<td>680</td>
<td>26%</td>
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<tr>
<td>Rosen</td>
<td>1982</td>
<td>Municipality</td>
<td>San Francisco Area</td>
<td>1978-1979</td>
<td>64</td>
<td>22%</td>
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<td>1982</td>
<td>City</td>
<td>St. Louis, MO.</td>
</tr>
<tr>
<td>Lea</td>
<td>1982</td>
<td>House</td>
<td>U.S.</td>
</tr>
<tr>
<td>Rosen</td>
<td>1982</td>
<td>Municipality</td>
<td>San Francisco Area</td>
</tr>
</tbody>
</table>
### Table III.A.2 A Summary of Inter-Jurisdictional Tax Capitalization

<table>
<thead>
<tr>
<th>Authors</th>
<th>Year</th>
<th>Unit of Observation</th>
<th>Location(s)</th>
<th>Time Period</th>
<th>Sample Size</th>
<th>Measure of Economic Activity (Dependent Variable)</th>
<th>Key Explanatory Variables</th>
<th>Estimated Tax Capitalization Rate (With 3% discount rate and infinite Horizon)</th>
<th>Summary/Implications Regarding Tax Capitalization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wicks, et. al.</td>
<td>1976</td>
<td>House</td>
<td>Missoula, Montana</td>
<td>1965</td>
<td>64</td>
<td>Observed Minus Predicted Sales Price</td>
<td>Change in tax payment</td>
<td>50%</td>
<td>Cap. Ratio = 17</td>
</tr>
<tr>
<td>Smith</td>
<td>1970</td>
<td>House</td>
<td>San Francisco Area</td>
<td>1966-1968</td>
<td>301</td>
<td>Observed Minus Predicted Sales Price</td>
<td>Change in tax payment, Proximity to revaluation</td>
<td>44%</td>
<td>Cap. Ratio = 14.5. Tax changes from revaluation are anticipated.</td>
</tr>
<tr>
<td>Church</td>
<td>1974</td>
<td>House</td>
<td>Martinez, CA</td>
<td>1967-1970</td>
<td>957</td>
<td>Log of House Sale Price</td>
<td>Log of (discount rate plus effective tax rate)</td>
<td>n/a</td>
<td>over capitalization</td>
</tr>
<tr>
<td>Study</td>
<td>Year</td>
<td>Type</td>
<td>Location</td>
<td>Years</td>
<td>Sample Size</td>
<td>Sales Price</td>
<td>Tax Rate</td>
<td>Capitalization Ratio</td>
<td>Notes</td>
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<tr>
<td>Edelstien</td>
<td>1974</td>
<td>House</td>
<td>Philadelphia Area</td>
<td>1967-1969</td>
<td>2143</td>
<td>House Sales Price</td>
<td>Property tax payment per bedroom, # dummy variables for groups of communities</td>
<td>23% and 47% for 4 and 2 bedroom homes respectively</td>
<td>Cap. Ratio = 7.75 for 4 bedroom: Cap. Ratio = 15.5 for 2 bedroom</td>
</tr>
<tr>
<td>Moody</td>
<td>1974</td>
<td>House</td>
<td>San Francisco Area</td>
<td>1963</td>
<td>518</td>
<td>Deviation of Sales Price from pre-1963 trend in the Jurisdiction</td>
<td>Dummy variable for location in the jurisdiction with a transit tax increase, Access to new transit station</td>
<td>≈ 60%</td>
<td>Cap. Ratio = 18-22</td>
</tr>
<tr>
<td>Wales &amp; Weins</td>
<td>1974</td>
<td>House</td>
<td>Surrey, British Columbia</td>
<td>1970</td>
<td>1828</td>
<td>House Sales Price</td>
<td>Effective tax rate</td>
<td>n/a</td>
<td>no capitalization</td>
</tr>
<tr>
<td>Case</td>
<td>1978</td>
<td>House</td>
<td>Boston Area &amp; Hanford, CA</td>
<td>1971 and 1972-1975</td>
<td>2195 &amp; 1014</td>
<td>House Sales Price</td>
<td>Effective tax rate, Actual and predicted assessed value, School expenditures per pupil, Sewer tie in, Paved road</td>
<td>Interjurisdictional: 26% Intrajurisdictional: 50% &amp; zero</td>
<td>Interjurisdictional cap. Ratio = 8.8: Intrajurisdictional cap. Ratio = 16.6 (insignificant in one case)</td>
</tr>
<tr>
<td>Study</td>
<td>Year</td>
<td>Type</td>
<td>Location</td>
<td>Period</td>
<td>N</td>
<td>Measure</td>
<td>Data Source</td>
<td>Intrajurisdictional cap. Ratio</td>
<td>Interjurisdictional cap. Ratio</td>
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<tr>
<td>Hamilton</td>
<td>1979</td>
<td>House</td>
<td>Toronto Area</td>
<td>1961</td>
<td>410</td>
<td>House Sales Price</td>
<td>Community fiscal surplus (expenditures minus tax payments), Education spending per pupil</td>
<td>50%</td>
<td>28%</td>
</tr>
<tr>
<td>Richardson &amp; Thalheimer</td>
<td>1981</td>
<td>House</td>
<td>Fayette Co, Lexington, KY</td>
<td>1973-1974</td>
<td>861</td>
<td>Log of House Value</td>
<td>Dummy variable for location in the city, Sanitary sewers</td>
<td>15%</td>
<td>73%</td>
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<tr>
<td>Goodman</td>
<td>1983</td>
<td>House</td>
<td>New Haven Area</td>
<td>1967-1969</td>
<td>1835</td>
<td>Box-Cox Transformation of Sales Price</td>
<td>Effective tax rate, Average house price in the jurisdiction</td>
<td>Intrajurisdictional ≈ 65%</td>
<td>Interjurisdictional ≈ 25%</td>
</tr>
<tr>
<td>de Bartolome &amp; Rosenthal</td>
<td>1999</td>
<td>House</td>
<td>U.S.</td>
<td>1985/1989</td>
<td>566</td>
<td>Sale Price</td>
<td>Tax Payment</td>
<td>32% to 42%</td>
<td></td>
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<tr>
<td>Author(s)</td>
<td>Year</td>
<td>Data</td>
<td>Unit of Observation</td>
<td>Dependent Variable</td>
<td>Measure of Educational Services</td>
<td>Results</td>
<td>Comments</td>
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<tr>
<td>Oates, W.E.</td>
<td>1969</td>
<td>1960 Census, Northern New Jersey townships and cities</td>
<td>Township</td>
<td>Median Value, Owner-Occupied Dwellings</td>
<td>Expenditures per pupil</td>
<td>2SLS gives capitalization of educational expenditures; balanced budget effect on property value of expenditure increase is approximately zero.</td>
<td>Seminal piece. Oates considers this evidence of capitalization (primarily of taxes) as evidence of &quot;Tiebout&quot; equilibrium.</td>
<td></td>
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<tr>
<td>Pollakowski, H.O.</td>
<td>1973</td>
<td>1960 Census, San Francisco-Oakland-San Jose townships and cities</td>
<td>Township</td>
<td>Median Value, Owner-Occupied Dwellings</td>
<td>Expenditures per pupil</td>
<td>Weak &amp; unstable capitalization of educational expenditures</td>
<td>Comment on Oates (1969), criticizing instruments (2SLS) and specification of public services</td>
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<tr>
<td>Edel, M.; Sclar, E.</td>
<td>1974</td>
<td>1930-70 Census, Boston MSA townships</td>
<td>Township</td>
<td>Median Value, Owner-Occupied Dwellings</td>
<td>Expenditures per pupil</td>
<td>Capitalization rate for expenditures decreases from 1950 to 1970 as does tax capitalization</td>
<td>Argues that Oates (1969) is only short run equilibrium. Long run capitalization should disappear.</td>
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<tr>
<td>Grether, D. M.; Mieszkowski, P.</td>
<td>1974</td>
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<tr>
<td>Clotfelter, C.M.</td>
<td>1975</td>
<td>1960-70 Census, Atlanta MSA</td>
<td>Census Tract</td>
<td>ΔMedian Value ’60-’70, Owner-Occupied; ΔMedian gross rent, ’60-’70</td>
<td>Δ% Minority (African-American) High School Enrollment</td>
<td>Δ% Minority is negative and significant on ΔMedian House Values in White Census Tracts; Median house values changed 0% to 25% as a result of desegregation plans</td>
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<td>Study</td>
<td>Year</td>
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<td>Study Region</td>
<td>Unit of Analysis</td>
<td>Dependent Variable(s)</td>
<td>Independent Variable(s)</td>
<td>Findings/Implications</td>
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<td>Rosen, H.S.; Fullerton, D.J.</td>
<td>1977</td>
<td>1960-70 Census, Northern New Jersey</td>
<td>Township</td>
<td>Median Value, Owner-Occupied Dwellings</td>
<td>Expenditures per pupil, Test score (average 4th grade, reading and math)</td>
<td>Expenditures in 1970 perform poorly; test scores have positive &amp; significant effect</td>
<td>Follows and replicates Oates (1969) argues inputs (expenditures) should not be used instead of outputs (achievement scores).</td>
<td></td>
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<tr>
<td>Brueckner, J.K.</td>
<td>1979</td>
<td>Same as Oates (1969), 53 municipalities in Northern New Jersey, 1960 from Census.</td>
<td>Municipality</td>
<td>Median Property Value, weighted for owner-occupied and all units</td>
<td>Educational Expenditures</td>
<td>Negative and significant coefficient on Educational Expenditures in 2SLS</td>
<td>Introduces the municipal budget constraint to eliminate the tax rate. Argues the negative sign of coefficient on educational expenditures in 2SLS results suggests that efficient result is indeterminant given that median property value is dependent variabl</td>
<td></td>
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<tr>
<td>Sonstelie, J.C.; Portney, P.R.</td>
<td>1980</td>
<td>San Mateo County, CA, 1969-1970 (1453 obs.)</td>
<td>Single Family Home</td>
<td>Gross of tax House Sale Price</td>
<td>Elementary expenditure per pupil; Reading Scores (3rd grade)</td>
<td>Finds positive &amp; significant impact of both spending and test scores on gross rent.</td>
<td>Argues that gross value addresses the difficulties raised by Hamilton (1976) and others about long run versus short run Tiebout.</td>
<td></td>
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<tr>
<td>Jud, G.D.; Watts, J.M.</td>
<td>1981</td>
<td>Charlotte, NC 1977</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Test Score (3rd reading grade average); % Minority</td>
<td>Test score is a significant, 1/2 grade level increases house value 675 ($77). Minority not significant with test scores included.</td>
<td>Uses hedonic to determine prices to estimate a demand for school quality.</td>
<td></td>
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<tr>
<td>Brueckner, J.K.</td>
<td>1982</td>
<td>54 Massachusetts communities, 1976.</td>
<td>Municipality (community)</td>
<td>Aggregate Property Value</td>
<td>Educational Expenditures (less capital outlays)</td>
<td>Positive but statistically insignificant coefficient on Education Expenditures</td>
<td>Again uses the budget constraint to eliminate tax rate. Argues that coefficient on educational expenditures not significantly different from zero means that efficient provision of education cannot be rejected for the sample.</td>
<td></td>
<td></td>
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<tr>
<td>Authors</td>
<td>Year</td>
<td>Location</td>
<td>Type</td>
<td>Measure</td>
<td>Findings</td>
<td>Methodology</td>
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<td>Gill, H. L.</td>
<td>1983</td>
<td>MLS for Columbus, OH, 1975-1979</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Impact of desegregation: comparing changes in capitalization rates for suburbs (exempt from desegregation) to city (subject to it)</td>
<td>Finds large houses (4 or more bedrooms) in suburbs appreciated after desegregation required in city of Columbus.</td>
<td></td>
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<tr>
<td>Vandell, K.D.; Zerbst, R. H.</td>
<td>1984</td>
<td>Dallas, TX, 1971-80</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>% minority in elementary school</td>
<td>Uses ridge regression to reduce difficulties with multicollinearity. Examines impacts of desegregation over time by use of a panel.</td>
<td></td>
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<tr>
<td>Jud, G.D.</td>
<td>1985</td>
<td>1980 Census, Los Angeles and San Francisco Bay</td>
<td>Township or city</td>
<td>Median Value, Owner-Occupied Dwellings</td>
<td>District test score (3rd grade reading) &amp; %Minority</td>
<td>Test score is a significant, 4% increase in district score associated with 2 to 3% increase in values. Minority not significant with test scores included.</td>
<td></td>
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</tr>
<tr>
<td>Deller, S.C.</td>
<td>1990</td>
<td>58 small towns (1,000-5,000) scattered throughout Maine (US), 1986</td>
<td>Community</td>
<td>Aggregate Property Value</td>
<td>Total Educational Expenditures</td>
<td>No evidence of overexpenditure on education. Argues that previous studies that draw on more than one labor market might be misspecified.</td>
<td></td>
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</tr>
<tr>
<td>Walden, M.L.</td>
<td>1990</td>
<td>Raleigh, NC 1987</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Standardized test score (CAT for elementary &amp; middle) &amp; SAT for high school; %minority</td>
<td>Capitalization of test scores rate is higher (more likely to be significant) for high school and middle school than elementary. Argues that lower capitalization rate for elementary is consistent with the more extensive use of magnet schools at elementary level.</td>
<td></td>
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<tr>
<td>Author(s)</td>
<td>Year</td>
<td>Location</td>
<td>Type</td>
<td>Characteristics</td>
<td>Property Value</td>
<td>Expenditures per pupil</td>
<td>Education Expenditures Effect</td>
<td>Notes</td>
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<tr>
<td>Taylor, L.L.</td>
<td>1995</td>
<td>1980 Census, Hartford, CT MSA</td>
<td>Community</td>
<td>Aggregate Property Value</td>
<td>Expenditures per pupil</td>
<td>No evidence of overexpenditure on education</td>
<td>Follows Brueckner (1979, 1982, 1983) methodology. Argues that previous studies that draw on more than one labor market might be misspecified.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hayes, K.J.; Taylor, L.L.</td>
<td>1996</td>
<td>Dallas, TX 1987 with characteristics of elementary schools</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Expenditures per pupil; average math test scores for school, absolute and &quot;school&quot; effect</td>
<td>Spending has no impact on property values. Tests scores do but impact is due to &quot;school&quot; effect, controlling for demographics of students</td>
<td>An attempt to distinguish the contribution of the school to test results rather than simply use the raw test score.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Haurin, D.R.; Brasington, D.</td>
<td>1996</td>
<td>Ohio MSA's 1991 (9509 obs.)</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Proportion of students passing all 4 sections of Ohio 9th grade proficiency test</td>
<td>Test measure is a significant. 2 s.dev. difference in test scores raises mean house value by 18%</td>
<td></td>
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<tr>
<td>Bogart, W.T.; Cromwell, B.A.</td>
<td>1997</td>
<td>School Districts in Cleveland, OH, USA, 1976-1994</td>
<td>Owner-Occupied House</td>
<td>House Sale Price</td>
<td>District</td>
<td>Substantial difference in property values among neighboring school districts</td>
<td>Follows Oxaca (1973) methodology. Decomposes the difference in property values into explained (housing characteristics) and unexplained (school district) for houses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goodman, A.C; Thibodeau, T.G.</td>
<td>1998</td>
<td>Dallas, TX (US), 1995:1-1997:1 merged with data on elementary school zone</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Elementary school zone</td>
<td>Technique for determining submarkets. Submarkets are defined by groups of elementary school zones. Here there are submarkets within a district.</td>
<td>A contrast to the maintained assumption in hedonic literature of a single continuous hedonic function.</td>
<td></td>
<td></td>
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<tr>
<td>Author(s)</td>
<td>Year</td>
<td>Location</td>
<td>Property Type</td>
<td>Sale Price</td>
<td>Value-added: Δ% of proficient students between grades; Level: % of proficient students; Inputs: expenditures, student/teacher ratio, teacher salary &amp; experience</td>
<td>Value-added measures not significant in hedonic; some of the levels of test scores and expenditures per pupil and teacher salary are significant and positive.</td>
<td>Difference-in-Difference estimation before and after redistricting school catchment areas. Uses Oaxaca decomposition for before and after redistricting to decompose impact of district change.</td>
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<tr>
<td>Brasington, D.M.</td>
<td>1999</td>
<td>Ohio MSA's 1991 (9509 obs.)</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Value-added: Δ% of proficient students between grades; Level: % of proficient students; Inputs: expenditures, student/teacher ratio, teacher salary &amp; experience</td>
<td>Value-added measures not significant in hedonic; some of the levels of test scores and expenditures per pupil and teacher salary are significant and positive.</td>
<td>Difference-in-Difference estimation before and after redistricting school catchment areas. Uses Oaxaca decomposition for before and after redistricting to decompose impact of district change.</td>
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</tr>
<tr>
<td>Bogart, W.T.; Cromwell, B.A.</td>
<td>2000</td>
<td>Shaker Heights, OH (US), 1983-1994</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Elementary only. Busing (available or not); %Nonwhite; Change in Schooling (neighborhood or not); 3rd grade test scores</td>
<td>Disrupting neighborhood school (busing to non-neighborhood) reduces house values by 9.9%. Adding transportation option (busing) adds 2.6% if to same school. Racial composition has insignificant impact.</td>
<td>Difference-in-Difference estimation before and after redistricting school catchment areas. Uses Oaxaca decomposition for before and after redistricting to decompose impact of district change.</td>
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<tr>
<td>Brasington, D.M.</td>
<td>2000</td>
<td></td>
<td></td>
<td>House Sale Price</td>
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<tr>
<td>Weimer, D. L.; Wolkoff, M.J.</td>
<td>2001</td>
<td>Monroe County (Rochester, NY) 1997</td>
<td>Single Family Home</td>
<td>Single-family House Sale Price</td>
<td>Exam scores for elementary schools (English Language Arts); For high school: % reduced price lunch; graduation rate, suspension rate, advance placement rate</td>
<td>Positive impact of exam scores on property values even controlling for school demographics. Small increases in scores (1%) can lead to significant increases in property values (0.6 to 4.7%)</td>
<td>Uses the median value of homes in Census tract (or block) to control for neighborhood effects with IV estimation to address simultaneity issues.</td>
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<tr>
<td>Author(s)</td>
<td>Year</td>
<td>Study Details</td>
<td>Data Sources</td>
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<tr>
<td>Bates, L.J.; Santerre, R.E.</td>
<td>2003</td>
<td>Connecticut communities,1994-95</td>
<td>Community Aggregate Property Value Total Educational Expenditures</td>
<td>Positive and significant coefficient on educational expenditures -- 10% increase in expenditures increases property values by 4.3%. Follows Brueckner (1979, 1982, 1983) methodology. Focus is on minimum expenditure floors, arguing evidence does not suggest that in Connecticut these have lead to overspending on education.</td>
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<tr>
<td>Brasington, D.M.</td>
<td>2003</td>
<td>Ohio MSA's 1991 (9509 obs.)</td>
<td>Single Family Home</td>
<td>House Sale Price</td>
<td>Proportion of students passing all 4 sections of Ohio 9th grade proficiency test</td>
<td>Estimates separate hedonics for 6 Ohio MSA's. Finds that proficiency measure has positive impact on house values -- 1% point increase in score raises value by $708. Estimates a supply elasticity of .14.</td>
<td>Calculates an implicit price for educational quality (test score) from a hedonic. Then in a 2SLS estimate uses implicit price to estimate a supply equation for educational quality -- how much area residents will increase quality with an increase in price</td>
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IV. *Taxes and Property Values: How and Why does it Matter?*

Why should we care about the impacts of taxes and other fiscal policies on property values? The most obvious reason is simply the tremendous wealth and investment in real estate. Changes in fiscal policies can mean significant changes in the wealth of property owners and in the prices paid by those who wish to own property. While this may be reason enough for understanding the interaction between fiscal policies and property values, economists studying impacts of fiscal policies on property values tend to focus on what these impacts suggest about the *efficiency* of the fiscal policies. That the price of an asset, in this case the value of real estate, changes, does not, in itself, imply anything about the desirability or efficiency of this price change or what may have caused it. An increase in the value of an asset will lead to a “winner,” the owner of the asset and a “loser,” the potential purchaser of the asset and, on net, there is no apparent gain to society. However, as we discussed in *Section III*, much of the literature reviewed here, most notably Brueckner (1979, 1982) and Sonstelie and Portney (1978) argued that if public services were efficiently provided then property values would be unaffected by a balanced-budget change.

Because property values change for a reason and not just randomly, it is wrong to think of these changes as simply a transfer between owner and buyer in a zero-sum game with no net gain to society. Property values increase with balanced-budget changes in government services if the benefits of the additional services to the residents exceed the additional taxes needed to pay for them; if the benefits of the additional services are less than the taxes needed to pay for them, property values will decrease.
Then how property values are affected by the fiscal policies of states and perhaps more often local governments gives us evidence of how effective these policies are and how they are valued by the residents who use and pay for these services – a measure of efficiency in the provision and production of government services. Given the vast and increasing expenditures on local goods and services such as primary and secondary education and police and fire protection as well as the difficulties in directly measuring output or quality of these services, evidence from real estate markets on efficiency in these “markets” for public goods and services may be very valuable to more than simply those involved in real estate markets alone.
V. References


